



Treasures

Grade 2

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STANDARDS	PAGE REFERENCES
Phonemic Awareness, Word Recognition and Fluency	
1. Identify rhyming words with the same or different spelling patterns.	Student Edition: Unit 1 <i>Connect and Compare</i> 109 Unit 6 362-363 Teacher Wraparound Edition: Unit 1 ALO 69K; CCC T18; ELL 111Y; BLO 111Z; P 107S; WW 10R Unit 2 ALO 263K, 291K; PA 231A, 265A; RP 214/215 Unit 3 ALO 331K; PA 297A Unit 4 ALO 91O; ELL 91O; PA 81A Unit 6 ALO 339K; ELL 361Q; PA 299A; RI 405A; W 363B
2. Read regularly spelled multi-syllable words by sight.	Teacher Wraparound Edition: Unit 1 HFW T1 Unit 2 HFW T1 Unit 3 ALO 407K; HFW T1; PA 381A, 403O Unit 4 HFW T1; PA 119F, 123B, 125A Unit 5 ALO 229O, 263K; HFW T1; PA 219A, 225P, 231A Unit 6 ALO 377O; HFW T1; PA 367A

STANDARDS	PAGE REFERENCES
<p>3. Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.</p>	<p>Teacher Wraparound Edition: Unit 1 PA S9, S13, 13F, 65F, 77F Unit 2 P 157F; PA 183F, 187B, 225F, 257F, 263B, 285F, 291B Unit 3 PA 327F, 331B, 437F Unit 4 PA 37F, 41B, 87F, 149F Unit 5 PA 187F, 229F, 257F, 289F Unit 6 PA 333F, 373P, 407B</p>
<p>4. Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.</p>	<p>Teacher Wraparound Edition: Unit 1 ALO 81W; OLO 81Y; PSA 65Q, 77R, 107Q; V 71E, 77H, T13; WW 70I Unit 2 PSA 183Q Unit 3 PSA 327Q Unit 6 P T3</p>
<p>5. Segment letter, letter blends and syllable sounds in words.</p>	<p>Teacher Wraparound Edition: Unit 1 PA 31F, 37B Unit 2 PA 191F, 213O, 233F, 257O Unit 3 PA 335F, 361O, 367B, 383F Unit 4 ALO 123K; PA 73O, 93A Unit 5 PA 213F, 217B, 267F, 289O Unit 6 PA 343F, 361O, 369F, 373P</p>
<p>6. Distinguish and identify the beginning, middle and ending sounds in words.</p>	<p>Teacher Wraparound Edition: Unit 1 ELL 41F; P 37B; PA 31F, 65O, 83A Unit 2 P 183F, 225F; PA 219A, 231A, 257O Unit 3 P 407B; PA 327F, 333A, 335F Unit 4 P 37F, 87F; PA 43A, 73O Unit 5 P 213F; PA 187F, 195A Unit 6 PA 343F, 369F</p>
<p>7. Identify words as having either short- or long-vowel sounds.</p>	<p>Teacher Wraparound Edition: Unit 1 ELL 39B; P T2, T3, T4, T5, T6; PS 31G, 39C, 41H, 65G, 71C Unit 2 ELL 219B; P 155A, T2, T5, T6; PS 157G, 183G, 221G Unit 3 P 297A, T2, T3; PS 327G Unit 4 ELL 81B</p>

STANDARDS	PAGE REFERENCES
8. Demonstrate a growing stock of sight words.	Teacher Wraparound Edition: Unit 1 HFW S10, S14, S18, S22, T1; PS 11C, 11D, 39C, 39D, 71C, 71D Unit 2 HFW T1; PS 155D, 189D, 231D, 265D Unit 3 HFW T1; PS 297C, 297D, 333D, 369D, 381D Unit 4 HFW T1; PS 11D, 43D, 81C, 81D, 125D Unit 5 HFW T1; PS 161D, 195D Unit 6 HFW T1; PS 341D, 367D
9. Read text using fluid and automatic decoding skills.	Teacher Wraparound Edition: Unit 1 F 77A; P 37B, 39B, 65P, 71B; PA 41F; WCM 90/91 Unit 2 ALO 187L; F 213A; P 157F, 187B, 189B, T3; PSA 183Q Unit 3 P 299F, 367B, T5; PA 369A; PSA 327Q Unit 4 P 13F; PSA 37Q; WCM 24/25, 58/59, 140/141 Unit 5 ALO 263K; P 195A; WCM 176/177 Unit 6 ALO 339L; P 299B, 377F, 447B; WCM 346/347
10. Read passages fluently with appropriate changes in voice, timing and expression.	Teacher Wraparound Edition: Unit 1 ALO 37L, 69L; F 65A, 77I, 143A, 143I Unit 2 ALO 263L; F 183A, 183I, 213I, 285I Unit 3 ALO 367L; F 327I, 361A, 361I, 375I Unit 4 ALO 41L; F 37A, 37I, 73I, 87I, 149A, 149I Unit 5 F 187A, 187I, 213A, 213I Unit 6 F 361A, 361I, 441A, 441I
Acquisition of Vocabulary	
<i>Contextual Understanding</i>	
1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	Student Edition: Unit 2 156-157 Unit 3 298-299 Unit 5 162-163 Unit 6 410-411 Teacher Wraparound Edition: Unit 1 V 41I; WCM 60/61, 90/91, 128/129 Unit 2 OLO 187U; V 155E, 183H, 189E, 191H, 213H; VS T10, T11; WW 154R Unit 3 ALO 331S; V 297E, 327H; VS T10, T11 Unit 5 DC 248/249; RIT 190/191, 214/215; V 161E, 187H, 219E, 225H, 231E, 257H Unit 6 DC 414/415, 418/419; V 367E, 373H, 409E, 441H

STANDARDS	PAGE REFERENCES
<p>2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).</p>	<p>Student Edition: Unit 2 190-191 Unit 3 334-335</p> <p>Teacher Wraparound Edition: Unit 2 ALO 217S; OLO 263U; V 189E, 213H, 231E, 257H; VS T11, T13; WW 188I Unit 3 ALO 367S; DC 348/349, 424/425; OLO 407U; V 333E, 361H, 381E, 403H, 409E, 437H; WW 332I, 380I Unit 6 G 445B, 447F; WW 408I</p>
<i>Conceptual Understanding</i>	
<p>3. Classify words into categories (e.g., colors, fruits, vegetables).</p>	<p>Student Edition: Unit 5 <i>Comprehension</i> 268 <i>Strategy Skill</i> 273, 281 <i>Comprehension Check</i> 289</p> <p>Teacher Wraparound Edition: Unit 5 ALO 293P, 293T; BLO 293N; C 267I, 293E, T11, T14; DC 272/273, 274/275, 280/281, 282/283, 284/285; ELL 267B, 284/285, 293Q, 293R; OLO 293M; RC 267A-B; V 219E, 225H Unit 6 C 373J</p>
<p>4. Read accurately high-frequency sight words.</p>	<p>Teacher Wraparound Edition: Unit 1 HFW S6, S10, S14, S18, T1; PS 11C, 39C, 71C, 83C, 113C Unit 2 HFW T1; PS 155C, 189C, 219C, 231C, 265C Unit 3 HFW T1; PS 297C, 333C, 369C Unit 4 HFW T1; PS 11C, 43C Unit 5 HFW T1; PS 219C, 265D Unit 6 HFW T1; PS 367C, 409C</p>
<p>5. Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.</p>	<p>Student Edition: Unit 2 266-267</p> <p>Teacher Wraparound Edition: Unit 1 WW 82I Unit 2 ALO 291S, 291AA; OLO 291U; V 265E, 285H; VS T14; WW 264I Unit 6 ALO 377W; OLO 377Y; V 367E, 373H, T14; WW 366I</p>

STANDARDS	PAGE REFERENCES
<i>Structural Understanding</i>	
<p>6. Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.</p>	<p>Student Edition: Unit 4 94-95 Unit 5 266-267</p> <p>Teacher Wraparound Edition: Unit 4 ALO 123S; DC 112/113; OLO 123U; V 93E, 119H Unit 5 ALO 293S; DC 276/277; OLO 293U; V 265E, 289H; VS T16; WW 264I</p>
<p>7. Identify contractions and common abbreviations and connect them to whole words.</p>	<p>Teacher Wraparound Edition: Unit 2 G 225L-M, 229A, 229J Unit 3 G 327K, 329B, 331F Unit 4 G 127C, 149B, 149K, 153B, 155F, 267C, 289B, 289K, 291A, 293F</p>
<p>8. Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.</p>	<p>Student Edition: Unit 6 380-381</p> <p>Teacher Wraparound Edition: Unit 3 ALO 379W; OLO 379Y; V 369E, 375H; VS T12; WW 368I Unit 6 ALO 407S; DC 398/399; OLO 407U; V 379E, 403H; VS T15; WW 378I</p>
<p>9. Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.</p>	<p>Student Edition: Unit 1 40-41, 114-115 Unit 6 300-301</p> <p>Teacher Wraparound Edition: Unit 1 ALO 69S, 149S; OLO 69U, 149U; V 39E, 65H, 113E, 143H, T12; WW 38I Unit 4 ALO 155S; DC 134/135; OLO 155U; V 125E, 149H Unit 5 DC 204/205; VS T13; WW 194I Unit 6 DC 312/313, 316/317; V 299E, 333H; WW 298R</p>
<i>Tools and Resources</i>	
<p>10. Determine the meaning and pronunciations of unknown words using a beginner's dictionary, glossaries and technology.</p>	<p>Student Edition: Unit 1 12-13</p> <p>Teacher Wraparound Edition: Unit 1 ALO 37S, 111S; DC 22/23, 90/91, 96/97; OLO 37U, 111U; V 11E, 31H, 83E, 107H; WW 70I, 82I Unit 2 ALO 229W; DC 274/275; OLO 291U; V 219E, 225H, 265E, 285H, T14; VS T12, T14</p>

STANDARDS	PAGE REFERENCES
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	
<i>Comprehension Strategies</i>	
<p>1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).</p>	<p>Teacher Wraparound Edition: Unit 1 C 41J, 73I, 85I, 115J; CL T17, T19, T21 Unit 2 C 157I, 191I, 221I, 267I; CL T17, T19 Unit 3 C 299J, 335I, 371I, 383J, 411I; CL T16, T18, T20 Unit 4 C 14J, 45J, 83I, 95J, 127I; CL T18, T20, T22</p>
<p>2. Predict content, events and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 116 <i>Strategy Skill</i> 126 Unit 4 <i>Comprehension</i> 96 <i>Strategy Skill</i> 99, 112 Teacher Wraparound Edition: Unit 1 C 13I, 41J, 115J; DC 102/103, 126/127, 120/121; ELL 136/137; OLO 149Q; RC 115A-B Unit 4 C 95J, T10; DC 98/99, 100/101, 106/107; ELL 108/109; RC 95A-B Unit 5 C 225J Unit 6 C 333J</p>
<p>3. Compare and contrast information in texts with prior knowledge and experience.</p>	<p>Student Edition: Unit 1 <i>Write About It</i> 30 <i>Think and Compare</i> 107 Unit 2 <i>Think and Compare</i> 183 Unit 4 <i>Comprehension</i> 14 Unit 6 <i>Comprehension</i> 382 Teacher Wraparound Edition: Unit 1 C 13I; OL 10T, 70K, 112K Unit 2 OL 218K Unit 3 OL 368K Unit 4 C 13J Unit 6 ALO 407P, 407T, 407X; BLO 407N, 407R, 407V; C 381A-B; ES 398/399; OLO 407M, 407Q, 407U</p>

STANDARDS	PAGE REFERENCES
<p>4. Summarize text by recalling main ideas and some supporting details.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 74, 86 <i>Think and Compare</i> 77, 107 Unit 5 <i>Comprehension</i> 222 Teacher Wraparound Edition: Unit 1 ALO 81BB; BLO 81Z; C 73I, 77J, 81I, 85I, 111E, T9; ELL 81R; OLO 111M; RC 73A-B, 85A-B Unit 2 C 213J Unit 3 C 375J Unit 5 C 221I, 229I, T9; DC 224/225; R 218I; RC 221A-B</p>
<p>5. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 42, 87, 116 Unit 2 <i>Comprehension</i> 158, 192, 234, 268 Unit 3 <i>Comprehension</i> 300, 336 <i>Strategy Skill</i> 383 Unit 4 <i>Comprehension</i> 14, 46 Unit 5 <i>Comprehension</i> 164, 198, 236 Unit 6 <i>Comprehension</i> 302, 382 Teacher Wraparound Edition: Unit 1 BLO 81R; ELL 13B; R 38I Unit 2 S 154S, 188J, 230J Unit 3 LO 331V; DC 312/313; R 296R Unit 4 R 10R Unit 5 ALO 193P; S 230J Unit 6 DC 306/307; SS 298S</p>

STANDARDS	PAGE REFERENCES
<p>6. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 31, 65, 107, 143 Unit 2 <i>Think and Compare</i> 183, 213, 257 <i>Comprehension</i> 234, 268 <i>Strategy Skill</i> 279 Unit 4 <i>Think and Compare</i> 37 Unit 5 <i>Think and Compare</i> 187, 213, 257 Unit 6 <i>Think and Compare</i> 333, 361 Teacher Wraparound Edition: Unit 2 DC 238/239, 244/245, 272/273; ELL 280/281; ES 276/277 Unit 4 DC 22/23 Unit 5 DC 178/179 Unit 6 DC 304/305; ES 352/353</p>
<i>Self-Monitoring Strategies</i>	
<p>7. Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.</p>	<p>Student Edition: Unit 4 <i>Think and Compare</i> 119 Teacher Wraparound Edition: Unit 3 C 299J, 331E; DC 304/305; RC 299A-B; WCM 308/309 Unit 4 ALO 123P; C 95J, 123E; DC 102/103, 114/115; RC 95A-B Unit 6 C 381I, 407E; CL T20, T22, T24; DC 384/385, 390/391, 396/397, 416/417; RC 381A-B, 411A-B</p>
<p>8. Monitor reading comprehension by identifying word errors and self-correcting.</p>	<p>Teacher Wraparound Edition: Unit 2 DC 248/249; RIT 260/261; WCM 200/201 Unit 4 DC 32/33; RAG 38/39 Unit 5 DC 238/239; RIT 258/259</p>

STANDARDS	PAGE REFERENCES
<i>Independent Reading</i>	
<p>9. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Student Edition: Unit 1 <i>Meet the Author and Illustrator</i> 142 Unit 2 <i>Meet the Author</i> 256 Unit 4 <i>Meet the Author and Illustrator</i> 72 Unit 5 <i>Meet the Author and Illustrator</i> 212 Teacher Wraparound Edition: Unit 1 R 10R, 38I, 70I; S 38J, 70J, 112J Unit 2 R 154R, 218I; S 188J, 230J; SS 154S, 188J, 230J Unit 3 R 368I; S 368J, 408J; SS 380J Unit 4 IRA 37E; S 10S, 92J, 124J; SS 42J, 80J Unit 5 S 194J; SS 264J</p>
<p>10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 42, 86, 116 Unit 2 <i>Comprehension</i> 158, 192, 234 Unit 3 <i>Comprehension</i> 300, 336, 384 Unit 6 <i>Comprehension</i> 302, 382 Teacher Wraparound Edition: Unit 1 R 10R, 38I, 70I; S 38J, 70J, 112J Unit 2 R 154R, 218I; RI 185A; S 188J, 230J; SS 154S, 188J, 230J Unit 3 R 368I; S 368J, 408J; SS 380J Unit 4 IRA 37E; S 10S, 92J, 124J; SS 42J, 80J Unit 5 S 194J; SS 264J</p>

STANDARDS	PAGE REFERENCES
Reading Applications: Informational, Technical and Persuasive Text	
<p>1. Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.</p>	<p>Student Edition: Unit 1 32 <i>Connect and Compare</i> 35 Unit 2 258-259 <i>Connect and Compare</i> 185, 261</p> <p>Teacher Wraparound Edition: Unit 1 BLO 81DD; ELL 34/35; OLO 81CC; RIT 32/33; RSS 77K; SS T15, T16; SSIT 31R Unit 2 BLO 263Z; C T16; OLO 263Y; RIT 184/185, 258/259; SIT 257R Unit 3 W 375C; WW 447B Unit 4 ELL 73C; W 87C</p>
<p>2. Arrange events from informational text in sequential order.</p>	<p>Student Edition: Unit 2 <i>Comprehension</i> 192, 222 <i>Strategy Skill</i> 197, 207 <i>Think and Compare</i> 213, 225</p> <p>Teacher Wraparound Edition: Unit 2 BLO 217N, 229V; C 191I, 217E, 221I, T8; DC 196/197, 198/19, 206/207, 224/225; ELL 208/209, 221B, 260/261; ES 204/205; OLO 217M; RC 191A-B, 221A-B Unit 4 ALO 263T; OLO 263M; RC 233A-B</p>
<p>3. List questions about essential elements from informational text (e.g., why, who, where, what, when and how) and identify answers.</p>	<p>Teacher Wraparound Edition: Unit 1 RIT 144/145; SSIT 31R, 65S, 143R Unit 2 HIT 285R; SSIT 183S, 257R Unit 3 HIT 361R; LAIT 327S; SSIT 437R Unit 4 CL T18, T19, T21, T22, T23; RIT 74/75; SEA 149R; SNA 73R Unit 5 PAIT 213S; SIT 187R, 257R Unit 6 MIT 333R; RIT 442/443; SSIT 403S, 441R</p>

STANDARDS	PAGE REFERENCES
<p>4. Classify ideas from informational texts as main ideas or supporting details.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 74, 86 <i>Think and Compare</i> 77, 107 <i>Strategy Skill</i> 90, 102 Unit 5 <i>Comprehension</i> 222 Teacher Wraparound Edition: Unit 1 ALO 81X; BLO 81V, 111N; C 73I, 77J, 81I, 85I; DC 76/77, 90/91, 94/95, 102/103; ELL 100/101; RC 73A-B, 85A-B Unit 2 DC 200/201 Unit 5 C 221I, 229I; DC 224/225; OLO 229Y; RC 221A-B</p>
<p>5. Identify information in diagrams, charts, graphs and maps.</p>	<p>Student Edition: Unit 1 <i>Social Studies</i> 144 <i>Connect and Compare</i> 147 Unit 2 <i>Science</i> 184 <i>Connect and Compare</i> 185, 289 <i>Health</i> 286 Unit 3 <i>Connect and Compare</i> 365 Unit 4 <i>Science</i> 74 <i>Connect and Compare</i> 77 Unit 5 <i>Science</i> 188 <i>Connect and Compare</i> 191 Teacher Wraparound Edition: Unit 1 CCC T18; OLO 149Y; RIT 144/145; SS T16; SSIT 143R Unit 2 HIT 285R; OLO 187Y; RIT 184/185, 286/287; SIT 183S; SS T 15, T16 Unit 3 RIT 364/365; SS T14 Unit 4 RIT 76/77; SS T16 Unit 5 RIT 190/191; SIT 187R</p>

STANDARDS	PAGE REFERENCES
<p>6. Analyze a set of directions for proper sequencing.</p>	<p>Student Edition: Unit 2 <i>Comprehension</i> 222 <i>Think and Compare</i> 225 Unit 5 <i>Science</i> 258 <i>Connect and Compare</i> 261 Unit 6 <i>Math</i> 334 <i>Connect and Compare</i> 337 Teacher Wraparound Edition: Unit 2 C 191I, 221I; DC 224/225; W 183C; WW 295A Unit 3 RIT 440/441 Unit 5 ELL 233B; RC 233A-B; RI 261A; RIT 258/259; SIT 257R; SS T18 Unit 6 MIT 333R; RIT 334/335, 336/337</p>
Reading Applications: Literary Text	
<p>1. Compare and contrast different versions of the same story.</p>	<p>Teacher Wraparound Edition: Unit 1 W 10S Unit 4 IRA 73E Unit 5 IRA 257E Unit 6 CCC 298I; IRA 373E</p>
<p>2. Describe characters and setting.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14 <i>Strategy Skill</i> 19, 23 Unit 6 <i>Comprehension</i> 412 <i>Strategy Skill</i> 419, 434 Teacher Wraparound Edition: Unit 1 BLO 37R; C 13I, 31J, 37E, 107J; DC 16/17, 20/21, 58/59; ELL 18/19; OLO 37BB; RC 13A-B Unit 6 C 411I, 447E, T11; DC 414/415, 418/419, 424/425, 432/433; ELL 420/421; OLO 447M; R 408I; RC 411A-B</p>

STANDARDS	PAGE REFERENCES
<p>3. Retell the plot of a story.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 42 <i>Strategy Skill</i> 49, 62 Unit 4 <i>Retell the Story</i> 37, 73, 119 Unit 5 <i>Retell the Story</i> 213, 257 Unit 6 <i>Retell the Story</i> 333, 361 Teacher Wraparound Edition: Unit 1 ALO 69T; BLO 69N; C 41J, 65J, 69E, T8; CL T19; DC 46/47, 48/49, 50/51, 52/53, 54/55, 56/57, 60/61; ELL 54/55; RC 41A-B Unit 2 C 183J</p>
<p>4. Distinguish between stories, poems, plays, fairy tales and fables.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 42 <i>Reread for Comprehension</i> 41 <i>Poetry</i> 108 Unit 2 <i>Poetry</i> 214 Unit 3 <i>Comprehension</i> 336 Unit 4 <i>Language Arts</i> 38 Unit 5 <i>Comprehension</i> 198 Teacher Wraparound Edition: Unit 1 DC 22/23, 46/47; IRA 31E, 65E, 77E, 107E; RP 108/109 Unit 2 P 213S; RP 214/215 Unit 3 DC 350/351, P 403S; RP 404/405 Unit 4 IRA 149E; P 37S, 119Q; RP 120/121 Unit 5 DC 200/201; IRA 231E, 257E Unit 6 IRA 361E</p>

STANDARDS	PAGE REFERENCES
5. Identify words from texts that appeal to the senses.	Student Edition: Unit 4 <i>Poetry</i> 120 <i>Connect and Compare</i> 121 Unit 5 <i>Poetry</i> 290 Teacher Wraparound Edition: Unit 1 AC 64 Unit 2 AC 182, 256; DC 246/247; W 257L Unit 4 BLO 123Z; ELL 123Z; OLO 123Y; P 119Q; RP 120/121 Unit 5 BLO 293Z; ELL 293Y, 293Z; OLO 293Y; P 289Q; RP 290/291 Unit 6 AC 332; DC 324/325
6. Identify the theme of a text.	Student Edition: Unit 1 <i>Think and Compare</i> 77 Teacher Wraparound Edition: Unit 1 C 73I, 85I; RC 73A-B, 85A-B Unit 4 BLO 91V Unit 5 C T9
Writing Processes	
<i>Prewriting</i>	
1. Generate writing ideas through discussions with others.	Teacher Wraparound Edition: Unit 1 ELL 107; CSW S11; SW S7; W 77C; WW 153B Unit 2 ELL 257C; W 213C; WW 295B Unit 3 ELL 361C; W 361M; WW 159B Unit 5 ELL 213C, 289C; WW 297B Unit 6 ELL 333C, 403C; WW 451B

STANDARDS	PAGE REFERENCES
<p>2. Develop a main idea for writing.</p>	<p>Student Edition: Unit 1 36-37, 68-69 Unit 4 40-41, 90-91, 154-155 Unit 6 <i>Writer's Checklist</i> 407</p> <p>Teacher Wraparound Edition: Unit 1 S11; W 31C, 31L, 65C; WW 153B Unit 2 W 213M, 225C, 257C, 285C; WW 295B Unit 3 W 327C, 361C, 375N-O, 403C, 437C Unit 4 W 37C, 37M, 73C, 73M, 124J; WW 159A, 159B Unit 6 WW 451B</p>
<p>3. Develop a purpose and audience for writing.</p>	<p>Student Edition: Unit 2 <i>Writer's Checklist</i> 229 Unit 3 <i>Writer's Checklist</i> 379 Unit 5 <i>Writer's Checklist</i> 229 Unit 6 <i>Writer's Checklist</i> 377</p> <p>Teacher Wraparound Edition: Unit 1 S11; W 65C, 107C; WW 153B Unit 2 W 213C, 213L; WW 295B Unit 3 W 403C; WW 447B Unit 4 W 37M, 73C; WW 159B Unit 5 W 163D, 257C; WW 297B Unit 6 W 333C, 441C, 441M; WP 375A; WW 451B</p>

STANDARDS	PAGE REFERENCES
<p>4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.</p>	<p>Student Edition: Unit 4 <i>Writer's Checklist</i> 41</p> <p>Teacher Wraparound Edition: Unit 1 ELL 31C; SW S7, S11; W 31C, 65C, 107C Unit 2 ELL 225O; W 183C, 213C, 225O, 257C, 285C; WW 295B Unit 3 W 327C, 361C, 375O, 403C, 437C; WW 447B Unit 4 W 37C, 73C, 87O, 119C Unit 5 W 187C, 213C, 225C, 225O Unit 6 WW 451B</p>
<p><i>Drafting, Revising and Editing</i></p>	
<p>5. Organize writing with a developed beginning, middle and end.</p>	<p>Student Edition: Unit 2 228-229 Unit 4 154-155 Unit 5 216-217, 263 Unit 6 376-377</p> <p>Teacher Wraparound Edition: Unit 1 W 31M, 143M; WW 153B Unit 2 W 218J; WW 295B Unit 3 W 368J; WW 447B Unit 4 PCT 154/155; W 119M, 149L; WW 159C Unit 5 PCT 216/217, 262/263; W 160S, 187C, 187M, 213C, 213L, 213M, 233D, 257C, 257M; WW 297B, 297C</p>
<p>6. Use a range of complete sentences, including declarative, interrogative and exclamatory.</p>	<p>Student Edition: Unit 1 36-37, 68-69, 110-111, 148-149 Unit 2 <i>Writer's Checklist</i> 291 Unit 3 <i>Writer's Checklist</i> 367</p> <p>Teacher Wraparound Edition: Unit 1 ELL 107M; W 65L, 65M, 81C, 107L, 107M, 109B, 143L; W S19; WAI T18 Unit 3 W 441D Unit 4 W 119L, 119M Unit 5 W 187M, 191D, 213M, 229D; WW 297D Unit 6 W 405D</p>

STANDARDS	PAGE REFERENCES
7. Include transitional words and phrases.	<p>Student Edition: Unit 6 446-447</p> <p>Teacher Wraparound Edition: Unit 2 V 22S Unit 4 W 87O Unit 5 W 225N, 225O, 229C, 229D Unit 6 PCT 446/447; W 441L, 441M</p>
8. Use language for writing that is different from oral language, mimicking writing style of books when appropriate.	<p>The following examples pertain to word choice and can be used to meet this objective.</p> <p>Student Edition: Unit 2 216-217, 262-263, 290-291 Unit 3 406-407, 442-443 Unit 6 338-339</p> <p>Teacher Wraparound Edition: Unit 1 PCT 81D; W 77N, 77O, 143M Unit 2 PCT 290/291; W 225N, 225O, 257M, 261D, 285L, 285M; WW 295D Unit 3 PCT 406/407, 442/443; W 403L, 403M, 437L, 437M, 441D Unit 6 W 333L, 333M</p>
9. Use available technology to compose text.	<p>Teacher Wraparound Edition: Unit 1 CL 153I, 153J; T 111H; WW 153E Unit 2 CL 295I, 295J; W 291G Unit 3 T 379L; W 331G, 367G, 379K, 407G, 443G Unit 4 CL 159I, 159J; W 41G, 79G, 91K, 155G Unit 5 CL 297I, 297J, 229K Unit 6 CL 451I, 451J; W 339G, 365G</p>
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	<p>Teacher Wraparound Edition: Unit 1 PCT 36/37, 68/69; W 35D, 67D, 81C-D, 109B, 147D; WW153D, 153E Unit 2 ELL 289D; PCT 186/187, 216/217, 262/263; W 185D, 215B, 229C-D; WW 295D, 295E Unit 4 ELL 39B; PCT 40/41, 78/79; W 121B, 153D; WW 159D, 159E</p>

STANDARDS	PAGE REFERENCES
<p>11. Add descriptive words and details and delete extraneous information.</p>	<p>Student Edition: Unit 1 68-69, 80-81, 110-111 Unit 2 186-187, 216-217 Unit 3 330-331 Unit 4 78-79 Unit 6 364-365</p> <p>Teacher Wraparound Edition: Unit 1 PCT 148/149; W 65M, 79A, 107L-M, 109B Unit 2 PCT 186/187; W 183L, 185D, 213L-M; WW 295C Unit 3 PCT 330/331; W 327L, 375N, 403L Unit 4 W 73L Unit 6 W 333M, 361L-M, 363B</p>
<p>12. Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.</p>	<p>Teacher Wraparound Edition: Unit 1 ELL S19; HFW S6, S10, S14, S18, S22; W 143C; WW 153C Unit 2 ELL 229C; VS T12, T13, T14; W 285M Unit 3 ELL 379C, 437L; W 379D, 437M Unit 4 ELL 121B; WW 159C Unit 5 W 257L; WW 297C Unit 6 ELL 361M, 377C; W 333M, 361M</p>
<p>13. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).</p>	<p>Teacher Wraparound Edition: Unit 1 W 35D, 67D, 81C-D; WW 153E Unit 2 W 185D, 188J, 215B, 218J, 230J, 261D, 289D; WW 295E Unit 3 W 296S, 329D, 365D, 368J; WW 447E Unit 4 WW 77D, 121B, 153D; WW 159E Unit 5 G 215C; W 215D, 229C, 291B; WW 297E</p>

STANDARDS	PAGE REFERENCES
<p>14. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 37, 69, 81 Unit 2 <i>Writer's Checklist</i> 187, 217, 229, 263 Unit 3 <i>Writer's Checklist</i> 331, 367 Unit 4 <i>Writer's Checklist</i> 79, 123, 155 Unit 5 <i>Writer's Checklist</i> 217 Teacher Wraparound Edition: Unit 1 W 37G, 69G, 81K Unit 2 W 187G, 217G, 229K, 263G Unit 3 W 331G, 367G Unit 4 W 79G, 123G Unit 5 W 263G</p>
<i>Publishing</i>	
<p>15. Rewrite and illustrate writing samples for display and for sharing with others.</p>	<p>Teacher Wraparound Edition: Unit 1 W 37G, 69G, 81K, 111G; WW 153E Unit 2 W 187G, 217G; WW 295E Unit 3 W 331G, 407G; WW 447E Unit 4 CL 159I-J; W 41G, 91K; WW 159E Unit 5 W 160S, 230J; WW 297E Unit 6 W 366J, 377K; WW 451E</p>
Writing Applications	
<p>1. Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.</p>	<p>Student Edition Unit 5 262-263 Teacher Wraparound Edition: Unit 1 SW S11, S19; W 13D, 31C, 31M, 35D; WAI T20, T22; WW 153A-H Unit 2 W 218J; WAI T22 Unit 3 W 368J; WAI T17 Unit 4 W 124J Unit 5 W 160S, 194J, 197D, 213C, 213L-M, 230J, 233D, 257C, 257L-M, 261D; WW 297A-E Unit 6 W 340J, 366J</p>

STANDARDS	PAGE REFERENCES
<p>2. Write responses to stories by comparing text to other texts, or to people or events in their own lives.</p>	<p>Teacher Wraparound Edition: Unit 1 C 31J, 65J, 77J, 107J, 143J Unit 2 C 183J, 213J, 225J, 257J, 285J Unit 3 C 327J, 361J, 375J, 403J, 437J Unit 4 C 37J, 73J, 87J, 119J, 149J Unit 5 C 187J, 213J, 257J; WAI T24 Unit 6 C 361J, 373J, 403J</p>
<p>3. Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing and signature).</p>	<p>Student Edition: Unit 2 262-263 Unit 3 406-407, 442-443 Teacher Wraparound Edition: Unit 2 PCT 262/263; W230J, 233D, 257C, 257M, 261D Unit 3 W 368J, 408J, 411D, 437C, 437M, 441D; WW 447A-E Unit 4 W 80J</p>
<p>4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>	<p>Student Edition: Unit 1 <i>Write About It</i> 30, 64 Unit 6 446-447 Teacher Wraparound Edition: Unit 1 WAI 31N, 37A, 65D, 65N, 77D, T18 Unit 2 WAI 157E, 183N, 187A, 229E Unit 3 WAI 331A, 361N, 403N Unit 4 W 10S; WAI 79A, 83E, 87P; WAPP 92K Unit 5 W 160S, 187N, 193A, 264J Unit 6 W 340J, 445D</p>
<p>Writing Conventions</p>	
<p><i>Handwriting</i></p>	
<p>1. Print legibly, and space letters, words and sentences appropriately.</p>	<p>Teacher Wraparound Edition: Unit 1 W 37G, 69G, 81K, 111G Unit 2 W 187G, 217G, 229K, 263G, 291G Unit 3 W 331G, 367G, 379K, 407G Unit 4 W 41G, 79G, 123G, 155G Unit 5 W 193G, 229K, 263G, 293G Unit 6 W 339G, 365G, 377K, 407G</p>

STANDARDS	PAGE REFERENCES
<i>Spelling</i>	
2. Spell words with consonant blends and digraphs.	<p>Teacher Wraparound Edition: Unit 2 P 189A-B, 191F, 213F, T3; PS 189C, 191G, 217C Unit 3 P 369A-B, 371F, 379F, 381A-B, 383F-G, 403F, 407B, 409A-B, 411F, 437F, T4, T5, T6; PS 369C, 371G, 379G, 381C, 383H, 403G, 407C, 409C, 411G, 437G</p>
3. Spell regularly used and high-frequency words correctly.	<p>Student Edition: Unit 3 <i>Writer's Checklist</i> 379 Unit 6 <i>Writer's Checklist</i> 339</p> <p>Teacher Wraparound Edition: Unit 1 HFW S6, S10, S14, S18, S22, T1; W 35D, 67D, 81C-D Unit 2 HFW T1; W 185D, 215B, 229B, 229C, 261D Unit 3 HFW T1; W 405B, 441D Unit 4 HFW T1; W 39B, 77D, 121B, 153D Unit 5 HFW T1; W 191D, 215D, 229C-D Unit 6 HFW T1; W 337D, 363B, 377C-D</p>
4. Spell words studied (e.g., word lists, text words) correctly.	<p>Teacher Wraparound Edition: Unit 1 PS 31Q, 39C, 69C, 81G, 111C Unit 2 PS 155C, 187C, 217C, 219C, 263C Unit 3 PS 331C, 367C, 379G Unit 4 PS 41C, 79C, 91G Unit 5 PS 193C, 217C, 229G, 263C Unit 6 PS 339C, 365C, 377G, 407C, 447C</p>
5. Spell plurals and verb tenses correctly.	<p>Student Edition: Unit 3 <i>Writer's Checklist</i> 367</p> <p>Teacher Wraparound Edition: Unit 1 ALO 37W, 149W; PSA 31P, 143P; W 147D Unit 2 G 191C, 215A, 217F, 257B, 267C, 289B, 291F Unit 3 G 335C, 365B-C, 367F, 371C, 375B, 379A, 383C, 403B, 405A, 407F; W 365D, 379D Unit 4 W 77D, 121B</p>

STANDARDS	PAGE REFERENCES
<p>6. Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).</p>	<p>Student Edition: Unit 2 <i>Writer's Checklist</i> 291 Unit 4 <i>Writer's Checklist</i> 155 Teacher Wraparound Edition: Unit 1 ALO 69S, 69W, 111W; BLO 69V; OLO 69U; PSA 65Q, 107Q; V T12; W 67D Unit 2 ALO 291W; ELL 291W; PSA 257P, 285P; W 289D Unit 5 VS T13 Unit 6 VS T 12</p>
<p>7. Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).</p>	<p>Teacher Wraparound Edition: Unit 1 HFW S6, S10, S14, S18, S22; V 65H, T12, T13; W 109B Unit 2 PS 229G, 263C; W 285M Unit 3 PS 331C, 367C, 443C Unit 4 PS 41C, 79C, 91G, 123C, 155C; V T15 Unit 5 W 261D Unit 6 PS 377G, 407C; VS T12, T15; W 333M, 363B</p>
<p><i>Punctuation and Capitalization</i></p>	
<p>8. Use periods, question marks and exclamation points as endpoints correctly.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 37, 69 Teacher Wraparound Edition: Unit 1 G 31B, 31K, 35B, 65B; W S19, 35D, 65M Unit 2 W 183M, 185C, 185D, 227A Unit 3 G 437K, 441B; W 296S, 361M, 365D, 405B, 408J, 441D; WP 377A Unit 4 W 37L, 80J; WP 89A, 124J Unit 5 W 187M, 191D, 194J, 218J, 225L-M</p>
<p>9. Use quotation marks.</p>	<p>Student Edition: Unit 5 192-193 Teacher Wraparound Edition: Unit 1 G 143K; W 112J Unit 4 ALO 79T; G 73K, 73M, 77B; W 42J, 77D Unit 5 G 187K, 191B-C, 193F; PCT 192/193; W 187L-M, 191D, 233D; WAI T20, T22</p>

STANDARDS	PAGE REFERENCES
10. Use correct punctuation for contractions and abbreviations.	<p>Student Edition: Unit 4 <i>Writer's Checklist</i> 155 Unit 5 <i>Writer's Checklist</i> 293</p> <p>Teacher Wraparound Edition: Unit 2 G 225L-M; PSA 257P, 285P; W 289D Unit 3 ELL 327M; G 327K, 329B-C; W 365D Unit 4 G 127C, 149B, 149K, 153B-C, 155F; W 153D Unit 5 G 267C, 289B, 289K, 293F; W 264J, 289L-M, 291A Unit 6 G 361K</p>
11. Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).	<p>Student Edition: Unit 2 <i>Writer's Checklist</i> 217 Unit 4 <i>Writer's Checklist</i> 41</p> <p>Teacher Wraparound Edition: Unit 1 G 31K, 35B, 65B, 77L-M; W 31L, 65M, 147D Unit 2 G 225B, 225L-M; W 261D Unit 3 G 375L-M, 403K; W 361M, 405B, 408J Unit 4 G 37K, 119K, 121A; W 37L, 39B, 77D, 80J, 124J Unit 5 G 213K, 217F, 257K; W 191D, 218J Unit 6 G 361K</p>
<i>Grammar and Usage</i>	
12. Use nouns, verbs and adjectives correctly.	<p>Student Edition: Unit 2 186-187 <i>Writer's Checklist</i> 263 Unit 3 <i>Writer's Checklist</i> 331 Unit 6 338-339</p> <p>Teacher Wraparound Edition: Unit 2 G 157C, 183B, 185B, 187F, 233C; W 183L, 185D, 257L, 261D Unit 3 G 299C, 327B, 329B, 331F; W 327L-M, 329D Unit 6 G 301C, 333B, 337B, 339F, 369C, 373B, 377A, 377J</p>

STANDARDS	PAGE REFERENCES
13. Use subjects and verbs that are in agreement.	Student Edition: Unit 3 366-367 Unit 5 262-263 Teacher Wraparound Edition: Unit 3 G 361B, 365B-C; W 365D, 368J Unit 5 G 233C, 257B, 261B-C, 263F; W 257M
14. Use personal pronouns.	Student Edition: Unit 5 <i>Writer's Checklist</i> 217 Teacher Wraparound Edition: Unit 3 WP 377A Unit 5 G 163C, 187B, 191B, 193F, 197C, 213B, 213K, 215B-C, 217F, 221C, 225B, 229A-B, 229J, 289K, 293F; W 191D, 213L, 215D, 225N Unit 6 G 403K
15. Use past and present verb tenses (e.g., “we were” rather than “we was”).	Student Edition: Unit 3 366-367, 406-407 Teacher Wraparound Edition: Unit 3 G 335C, 361B, 365B-C, 367F, 371C, 375B, 379J, 383C, 403B, 405A, 407F; W 361L-M, 365D, 375N, 379D, 405B Unit 5 G 263F
16. Use nouns and pronouns that are in agreement.	Student Edition: Unit 4 <i>Writer's Checklist</i> 217 Unit 5 262-263 Teacher Wraparound Edition: Unit 4 W 215D Unit 5 G 191B, 233C, 257B, 291A, 261B-C W 229D, 257L-M
Research	
1. Create questions for investigations, assigned topic or personal area of interest.	Teacher Wraparound Edition: Unit 1 RI 35A, 73D; RS 10H; W 77C; WAI 77P Unit 2 ELL 221D; RI 221D; RS 154H Unit 3 ELL 371D; RS 296H Unit 4 RI 77A, 83D; RS 10H Unit 5 RI 191A, 221D; SS T17 Unit 6 ELL 369D; RI 369D; RS 298H

STANDARDS	PAGE REFERENCES
<p>2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).</p>	<p>Teacher Wraparound Edition: Unit 1 CCC 10I, T20; RI 10H, 35A, 67A; S 38J, 70J Unit 2 CCC 154I; RI 154H, 185A; RSS 225K; SS T15; W 225C Unit 3 RI 296H, 365A, 371D Unit 4 CCC 10I Unit 5 RI 160H, 191A; SS 194J, 264J Unit 6 RI 298H; SS 340J</p>
<p>3. Acquire information, with teacher assistance, from multiple sources (e.g., books, magazines, videotapes, CD-ROMs, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.</p>	<p>Teacher Wraparound Edition: Unit 1 CCC 10I, T20; RI 10H, 35A, 67A, 147A; S 38J, 70J; SS 10S Unit 2 CCC 154I; RI 154H, 185A; RSS 225K; W 225C Unit 3 RI 296H, 365A, 371D; W 375C Unit 4 CCC 10I; W 87C Unit 5 RI 160H, 191A; RSS 225K; S 194J; SS T17, T18; W 194J Unit 6 RI 298H, 445A; TPWU 451K; W 373C</p>
<p>4. Identify important information and write brief notes about the information.</p>	<p>Student Edition: Unit 2 <i>Science Activity</i> 185 Teacher Wraparound Edition: Unit 1 RI 10H; W 77C, 77O Unit 2 RI 289A; W 225C, 225O Unit 3 RI 365A; W 375O Unit 4 RI 77A; W 87C, 87O Unit 5 W 225C Unit 6 W 373O</p>
<p>5. Sort relevant information about the topic into categories with teacher assistance.</p>	<p>Student Edition: Unit 5 <i>Comprehension</i> 268 <i>Strategy Skill</i> 273, 281 <i>Comprehension Check</i> 289 Teacher Wraparound Edition: Unit 2 CCC 261A; RI 154H, 289A Unit 3 CCC 296I; RI 296H Unit 4 RI 10H Unit 5 ALO 293P, 293T; BLO 293N; C 267I, 293E, T11, T14; CCC T24; DC 272/273, 274/275, 280/281, 282/283, 284/285; ELL 267B, 284/285, 293Q, 293R; OLO 293M; RC 267A-B; V 219E, 225H Unit 6 C 373J</p>

STANDARDS	PAGE REFERENCES
6. Report important findings to others.	<p>Student Edition: Unit 2 <i>Health Activity 289</i></p> <p>Teacher Wraparound Edition: Unit 1 RI 147A; SSA 147A Unit 2 CCC 261A; SA 185A; WW 295E Unit 3 CCC 365A; RI 329A, 365A, 441A; TPWU 447K; WW 447E Unit 4 RI 77A; SA 153A; TPWU 159K; WW 159A Unit 5 CCC T20; MCCC 160I; RI 191A, 215A; TPWU 297K; WW 297E Unit 6 CL 451I-J; RI 445A; SSA 405A; WW 451E</p>
Communication: Oral and Visual	
<i>Listening and Viewing</i>	
1. Use active listening strategies, such as making eye contact and asking for clarification and explanation.	<p>Teacher Wraparound Edition: Unit 1 SL 37H, 69H, 81L, 111H, 149H Unit 2 SL 295E; SLV 187H, 217H, 229L, 263H, 291H; TC 295K Unit 3 SL 447E; SLV 331H, 367H, 379L, 407H, 443H Unit 4 SL 123H, 155H; SLV 41H, 79H, 91L Unit 5 SL 193H, 229L, 263H, 293H Unit 6 SLV 339H, 365H, 377L, 407H</p>
2. Compare what is heard with prior knowledge and experience.	<p>Teacher Wraparound Edition: Unit 1 TC 153K Unit 3 SLV 367H, 379L Unit 4 TC 159K</p>
3. Identify the main idea of oral presentations and visual media.	<p>Teacher Wraparound Edition: Unit 1 TC 153K Unit 3 SLV 367H Unit 4 SLV 91L Unit 5 MCCC 160I; RI 160H Unit 6 SLV 339H, 377L</p>

STANDARDS	PAGE REFERENCES
<p>4. Follow two- and three-step oral directions.</p>	<p>Student Edition: Unit 5 <i>Science</i> 258 <i>Connect and Compare</i> 261</p> <p>Teacher Wraparound Edition: Unit 1 CCC 10I; RI 10H; SSA 147A Unit 2 CCC 154I; RI 154H; S 218J Unit 3 CCC 296I, RI 296H; S 380J; SS 368J Unit 4 CCC 10I; RI 10H Unit 5 BLO 263Z; CCC 160I; ELL 263Y; OLO 263Y; RI 160H; RIT 258/259; SIT 257R Unit 6 CCC 298I; RI 298H, 337A</p>
<p><i>Speaking Skills and Strategies</i></p>	
<p>5. Demonstrate an understanding of the rules of the English language.</p>	<p>Teacher Wraparound Edition: Unit 1 TC 153K Unit 2 ELL 229L; SL 291H; TC 295K; WW 295E Unit 3 ELL 331H, 379L Unit 4 ELL 91L; SLV 41H, 91L Unit 5 ELL 229L; SL 229L, 293H Unit 6 ELL 377L; SL 365H, 407H</p>
<p>6. Select language appropriate to purpose and use clear diction and tone.</p>	<p>Teacher Wraparound Edition: Unit 1 SL 37H, 153E; SLV 69H, 81L, 111H, 149H; TC 153K Unit 2 SL 291H, 295E; SLV 187H, 217H, 229L, 263H; TC 295K Unit 3 SLV 331H, 367H, 379L, 407H, 443H Unit 4 SL 79H; SLV 41H, 91L, 123H, 155H Unit 5 SL 193H, 229L; SLV 217H, 263H Unit 6 SL 365H; SLV 339H, 377L, 447H</p>

STANDARDS	PAGE REFERENCES
7. Adjust volume to stress important ideas.	<p>The following examples involve presenting with expression and can be used to meet this objective.</p> <p>Teacher Wraparound Edition: Unit 1 SL 37H; SLV 69H; SLV 81L, 111H, 149H Unit 2 SLV 187H, 217H, 229L, 263H, 291H Unit 3 SLV 331H, 367H, 407H, 443H Unit 4 SLV 91L, 123H, 155H Unit 5 SL 193H, 229L, 293H, 297E; SLV 217H, 217H, 263H Unit 6 SL 365H, 407H; SLV 339H, 377L, 447H</p>
<i>Speaking Applications</i>	
8. Deliver informational presentations that: a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts and details to develop a topic; d. organize information with a clear beginning and ending; e. include diagrams, charts or illustrations as appropriate; and f. identify sources.	<p>Teacher Wraparound Edition: Unit 1 RI 67A, 147A Unit 2 CCC 154I, 261A; SA 185A; SL 291H; SLV 187H, 217H, 229L; WW 295E Unit 3 CCC 365A; RI 441A; SLV 331H, 379L; TC 447K Unit 4 RI 77A; SL 123H; SLV 91L Unit 5 RI 191A; SL 229L Unit 6 RI 445A; SLV 377L</p>
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	<p>Teacher Wraparound Edition: Unit 1 RI 147A; SL 37H; SLV 69H, 111H; WW 153E Unit 2 CCC 154I; SLV 263H; SS 264J Unit 5 SL 293H Unit 6 RI 445A; SL 407H; SLV 447H; W 408J</p>
10. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	<p>Student Edition: Unit 5 <i>Performing Arts Activity 215</i></p> <p>Teacher Wraparound Edition: Unit 2 R 230I Unit 3 CCC T17; RI 329A; SLV 407H Unit 5 PAA 215A; R 160R; SL 193H; SLV 217H, 263H; W 194J, 230J, 264J; WW 297E Unit 6 CCC 298I; SL 365H; SLV 447H; V 333Q</p>