



# Treasures

Grade 4  
© 2009

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <p><b>Phonemic Awareness, Word Recognition and Fluency</b><br/> <i>Fluency continues to develop past the primary grades. Readers increase their rate of oral reading to near conversational pace. They show their appropriate use of pauses, pitch, stress and intonation that they are reading in clauses and sentence units to support comprehension. They gain control over a wider, complex sight vocabulary and over longer syntactic structures, so that they are able to read progressively more demanding texts with greater ease. Silent reading becomes considerably faster than oral reading and becomes the preferred, more efficient way to process everyday texts.</i></p> |   |
| <p><b>Acquisition of Vocabulary</b></p>  |   |
| <p><i>Contextual Understanding</i></p>   |   |
| <p>1. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.</p>  | <p><b>Student Edition:</b><br/>           Unit 1 26, 40, 47, 58, 61, 111, 116, 133<br/>           Unit 2 151, 173<br/>           Unit 3 369<br/>           Unit 4 466, 483, 475, 511, 515<br/>           Unit 5 588, 607, 635, 642<br/>           Unit 6 684, 691, 695, 699</p> <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 69D, 143D; SG 69O, 143O, 143R<br/>           Unit 2 C 175D; R 477A; SG 175O, 175R<br/>           Unit 3 C 329C; CV 368<br/>           Unit 4 C 481D; R 477A; SG 535D, 535R<br/>           Unit 5 C 535R<br/>           Unit 6 C 631D, 657D, 717D; SG 631O, 631R, 657O, 657R, 717O, 717R</p> |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.</p> | <p><b>Student Edition:</b><br/> Unit 3 279, 286, 291, 345, 352<br/> Unit 4 485, 498<br/> Unit 5 568, 573, 595</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 69F, 175F<br/> Unit 2 C 219F<br/> Unit 3 C 303D, 303F, 341F, 373D, 373F; SG 303O, 303R, 373O, 373R<br/> Unit 4 C 507; SM 507O, 507R<br/> Unit 5 C 591D, 591F, 591H; SG 591O, 591R, 603O, 603R<br/> Unit 6 C 591F, 717G-717H; ELL 717E; MC 688I</p> |
| <i>Conceptual Understanding</i>  |  |
| <p>3. Recognize the difference between the meanings of connotation and denotation.</p>                           | <p><b>Teacher Wraparound Edition:</b><br/> Unit 6 C 561D, 561F; DC 549, 554; SG 561O, 561Q; V 543</p>  |
| <p>4. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.</p>                 | <p><b>Student Edition:</b><br/> Unit 3 279, 286, 291, 345, 352<br/> Unit 4 485, 498<br/> Unit 5 568, 573, 595</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 69F, 175F<br/> Unit 2 C 219F<br/> Unit 3 C 303D, 303F, 341F, 373D, 373F; SG 303O, 303R, 373O, 373R<br/> Unit 4 C 507; SM 507O, 507R<br/> Unit 5 C 591D, 591F, 591H; SG 591O, 591R, 603O, 603R<br/> Unit 6 C 591F, 717G-717H; ELL 717E; MC 688I</p> |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <p>5. Identify and understand new uses of words and phrases in text, such as similes and metaphors.</p>  | <p><b>Student Edition:</b><br/>           Unit 1 66-67<br/>           Unit 2 244<br/>           Unit 3<br/> <i>Comprehension</i> 313, 380<br/>           Unit 5<br/> <i>Connect and Compare</i> 559<br/> <i>Poetry</i> 558</p> <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 SG 69Q, 69S<br/>           Unit 3 DC 319, 388; R 403, 403; SG 405Q<br/>           Unit 5 SG 561 Q<br/>           Unit 6 AC 752; R 754, 755</p> |
| <i>Structural Understanding</i>  |   |
| <p>6. Identify word origins to determine the meaning of unknown words and phrases.</p>   | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 107F<br/>           Unit 2 C 207D; DC 184, 198; SG 207O, 207Q; V 179<br/>           Unit 6 V 721</p>  |
| <p>7. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.</p>  | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43F<br/>           Unit 3 C 329D; DC 314; ELL 329D; SG 329O, 329Q; V 307<br/>           Unit 4 C 443D; ELL 443D; SG 430O, 430Q; V 413<br/>           Unit 6 C 687D, 729D, 783D; DC 765, 744; ELL 687D; MC 758I; R 725; SG 687O, 687Q, 729O, 729Q, 783O, 783Q; V 665, 761</p>  |
| <p>8. Identify the meanings of abbreviations.</p>  | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 2 C 175B, 271J</p>  |
| <i>Tools and Resources</i>   |   |
| <p>9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p> | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43F, 69F, 81F; DC 25, 26, 28, 34, 97; ELL 43D; R 77B; SG 43O, 43Q, 69Q, 81P, 81Q, 81S; V 19, 85</p>   |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <b>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</b>                                       |  |
| <i>Comprehension Strategies</i>  |  |
| <p>1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 R 21, 49, 75, 87, 113; SG 43P, 43T, 69P, 69T, 81P, 81T, 107P, 107T, 143P, 143T<br/> Unit 2 R 153, 181, 213, 225, 253; SG 175P, 175T, 207P, 207T, 291P, 219T, 247P, 247T, 271P, 271T<br/> Unit 3 R 281,309, 335, 347, 379; SG 303P, 303T, 329P, 329T, 341P, 341T, 373P, 373T, 405P, 405T<br/> Unit 4 R 415, 449, 475, 487, 513; SG 443P, 443T, 469P, 469T, 481P, 481T, 507P, 507T, 535P, 535T<br/> Unit 5 R 545, 567, 597, 609, 637; SG 561P, 561T, 591P, 591T, 603P, 603T, 631P, 631T, 657P, 657T<br/> Unit 6 R 667, 693, 723, 735, 763; SG 687P, 687T, 717P, 717T, 729P, 729T, 757P, 757T, 783P, 783T</p> |
| <p>2. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns.</p>              | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 R 21, 49, 75, 87, 113; SG 43P, 43T, 69P, 69T, 81P, 81T, 107P, 107T, 143P, 143T<br/> Unit 2 R 153, 181, 213, 225, 253; SG 175P, 175T, 207P, 207T, 291P, 219T, 247P, 247T, 271P, 271T<br/> Unit 3 R 281,309, 335, 347, 379; SG 303P, 303T, 329P, 329T, 341P, 341T, 373P, 373T, 405P, 405T<br/> Unit 4 R 415, 449, 475, 487, 513; SG 443P, 443T, 469P, 469T, 481P, 481T, 507P, 507T, 535P, 535T<br/> Unit 5 R 545, 567, 597, 609, 637; SG 561P, 561T, 591P, 591T, 603P, 603T, 631P, 631T, 657P, 657T<br/> Unit 6 R 667, 693, 723, 735, 763; SG 687P, 687T, 717P, 717T, 729P, 729T, 757P, 757T, 783P, 783T</p> |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <p>3. Compare and contrast information on a single topic or theme across different text and non-text resources.</p>         | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 SG 43P, 43R, 43T, 69P, 69R, 69T, 81P, 81R, 81T, 107P, 107R, 107T, 143P, 143R, 143T<br/> Unit 2 SG 175P, 175R, 175T, 207P, 207R, 207T, 219P, 219R, 219T, 247P, 247R, 247T, 271R, 271T<br/> Unit 3 R 292; SG 303P, 303R, 303T, 329P, 329R, 329T, 341P, 341R, 341T, 373P, 373R, 373T, 405P, 405R, 405T<br/> Unit 4 SG 443P, 443R, 443T, 469P, 469R, 469T, 481P, 481R, 481T, 507P, 507R, 507T, 535P, 535R, 535T<br/> Unit 5 DC 574; SG 561P, 561R, 561T, 591P, 591R, 591T; 603P, 603R, 603T, 631P, 631R, 631P, 657P, 657R, 657T<br/> Unit 6 SG 687P, 687R, 687T, 717P, 717R, 717T, 729R, 729T, 757P, 757R, 757T, 783P, 783R, 783T</p> |
| <p>4. Summarize important information in texts to demonstrate comprehension.</p>  | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 48, 74; DC 51, 57, 63, 77; P 47A-47B, 73A-73B; R 75; SG 69P, 81O<br/> Unit 3 C 334, 337; DC 249, 357, 364, 367; P 333A-333B, 345A-34B; R 335, 337, SG 341O, 373O</p>  |
| <p>5. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 20, 86; DC 27, 35, 93, 94, 114, 116, 120, 121, 122, 131; P 19A-19b, 85A-85B, 111A-111B; SG 43O, 197O, 143O<br/> Unit 2 C 152, 212; DC 156, 162, 164, 166; P 151A-151B, 211A-211B; SG 175O, 219O</p>   |
| <p>6. Select, create and use graphic organizers to interpret textual information.</p>                                       | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 DC 28,31, 34, 51, 52, 54, 60, 62, 89, 92, 114, 120, 134<br/> Unit 2 DC 155, 157, 163, 166, 181, 189, 195, 225, 239, 243, 253, 254, 257, 259, 261, 263<br/> Unit 3 DC 297, 309, 313, 316, 318, 321, 347, 353, 355, 356, 359, 362, 264, 279, 282, 287<br/> Unit 4 DC 415, 419, 422, 425, 429, 434, 449, 451, 452, 453, 455, 458, 459, 460, 475, 476, 487, 490, 500, 513, 514, 525<br/> Unit 5 DC 547, 548, 553, 569, 571, 580, 582, 609, 615, 641, 643, 644, 646<br/> Unit 6 DC 668, 671, 674, 693, 697, 698, 703, 705, 706, 708, 724, 735, 737, 740, 747,750, 763, 766, 771</p>  |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <p>7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p> | <p><b>Student Edition:</b><br/> Unit 2<br/> <i>Make Inferences</i> 260<br/> Unit 5<br/> <i>Cause and Effect</i> 649<br/> <i>Character</i> 611<br/> <i>Comprehension</i> 608, 636<br/> Unit 6<br/> <i>Comprehension</i> 722, 734<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 50, 53, 89, 115; DC 96; ELL 22, 30<br/> Unit 2 C 157, 282, 349<br/> Unit 4 C 420, 452<br/> Unit 5 C 612; ELL 623; ES 619; P 607A-607B, 634A-634B<br/> Unit 6 ELL 705, 737, 742; P 721A-721B; 733A-733B; R 723, 747, 748; SG 729O, 757O</p> |
| <p><i>Self-Monitoring Strategies</i></p>  |  |
| <p>8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.</p>                              | <p><b>Student Edition:</b><br/> Unit 2<br/> <i>Reread for Comprehension</i> 179<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 23, 50, 89, 115; DC 27, 30, 53, 55, 90, 96, 126<br/> Unit 2 C 157; DC 235, 260; P 179A-179B; R 162<br/> Unit 3 C 349; DC 362<br/> Unit 4 DC 524; R 421<br/> Unit 6 DC 694, 704</p>   |
| <p>9. List questions and search for answers within the text to construct meaning.</p>   | <p><b>Student Edition:</b><br/> Unit 4 <i>Comprehension</i> 414, 448<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 2 C 180, 224, 252; DC 182, 188, 197, 226, 233, 238, 254, 258, 268; P 179A-179B, 233A-233B, 251A-251B; SG 207O, 247O, 271O<br/> Unit 4 DC 416, 423, 431, 450, 456, 458; P 413A-413B, 447A-447B; R 415, 449; SG 443O, 469O</p>  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <i>Independent Reading</i>   |  |
| <p>10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p> | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 MC 16R, 43T, 44I, 69T, 70I, 81T, 107T, 108I, 143T<br/>           Unit 2 MC 148R, 175T, 176I, 207T, 208I, 219T, 220I, 247T, 248I, 271T<br/>           Unit 3 MC 276R, 303T, 304I, 329T, 330I, 341T, 342I, 373T, 374I, 405T<br/>           Unit 4 MC 410R, 443T, 441I, 469T, 470I, 481T, 482I, 507T, 508I, 535T<br/>           Unit 5 MC 540R, 561T, 562I, 591T, 592I, 603T, 604I, 631T, 632I, 657T<br/>           Unit 6 MC 662R, 687T, 688I, 717T, 729T, 730I, 757T, 758I, 783T</p>  |
| <p>11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>         | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 R 21, 49, 75, 87, 113; SM 43P, 43T, 69P, 69T, 81P, 81T, 107P, 107T, 143P, 143T<br/>           Unit 2 R 153, 181, 213, 225, 253; SM 175P, 175T, 207P, 207T, 291P, 219T, 247P, 247T, 271P, 271T<br/>           Unit 3 R 281,309, 335, 347, 379; SM 303P, 303T, 329P, 329T, 341P, 341T, 373P, 373T, 405P, 405T<br/>           Unit 4 R 415, 449, 475, 487, 513; SM 443P, 443T, 469P, 469T, 481P, 481T, 507P, 507T, 535P, 535T<br/>           Unit 5 R 545, 567, 597, 609, 637; SM 561P, 561T, 591P, 591T, 603P, 603T, 631P, 631T, 657P, 657T<br/>           Unit 6 R 667, 693, 723, 735, 763; SM 687P, 687T, 717P, 717T, 729P, 729T, 757P, 757T, 783P, 783T</p> |
| <b>Reading Applications: Informational, Technical and Persuasive Text</b>  |  |
| <p>1. Make inferences about informational text from the title page, table of contents and chapter headings.</p>  | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 4 CCC 431; ELL 413A; P 413A<br/>           Unit 5 R 545</p>  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>2. Summarize main ideas in informational text, using supporting details as appropriate.</p>   | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Comprehension Check</i> 65, 243<br/> <i>Think and Compare</i> 215<br/> Unit 3<br/> <i>Comprehension</i> 378<br/> <i>Comprehension Check</i> 323, 401<br/> <i>Reread for Comprehension</i> 377<br/> <i>Summarize</i> 390<br/> Unit 4<br/> <i>Comprehension Check</i> 503, 529<br/> Unit 5<br/> <i>Comprehension Check</i> 651<br/> Unit 6<br/> <i>Comprehension Check</i> 753<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 DC 235<br/> Unit 2 DC 317, 383, 387, 396, 398; ELL 393;<br/> SG 405R, 405T<br/> Unit 4 DC 522; ELL 497<br/> Unit 5 DC 643<br/> Unit 6 C 777B; DC 743, 768, 772</p> |
| <p>3. Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.</p> | <p><b>Student Edition:</b><br/> Unit 1 38-41, 48-65, 74-77, 82-85, 102-105, 108-111, 138-141<br/> Unit 2 170-173, 202-205, 212-215, 222-223, 224-241, 266-269, 272-273<br/> Unit 3 276-279, 308-321, 324-327, 334-337, 368-371, 378-399<br/> Unit 4 438-441, 464-467, 474-477, 486-501, 512-527<br/> Unit 5 586-589, 594-595, 596-599, 606-607, 628-629, 636-649<br/> Unit 6 682-685, 719-721, 722-725, 731-733, 734-751, 762-775</p>  |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| 4. Identify examples of cause and effect used in informational text.       | <p><b>Student Edition:</b><br/> Unit 5<br/> <i>Cause and Effect</i> 569<br/> <i>Comprehension</i> 636<br/> <i>Comprehension Check</i> 651<br/> <i>Reread for Comprehension</i> 635</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 3 DC 383<br/> Unit 5 P 635A-635B; SG 657O, 657R, 657T</p>  |
| 5. Draw conclusions from information in maps, charts, graphs and diagrams. | <p><b>Student Edition:</b><br/> Unit 1 38-41, 48-65, 74-77, 82-85, 102-105, 108-111, 138-141<br/> Unit 2 170-173, 202-205, 212-215, 222-223, 224-241, 266-269, 272-273<br/> Unit 3 276-279, 308-321, 324-327, 334-337, 368-371, 378-399<br/> Unit 4 438-441, 464-467, 474-477, 486-501, 512-527<br/> Unit 5 586-589, 594-595, 596-599, 606-607, 628-629, 636-649<br/> Unit 6 682-685, 719-721, 722-725, 731-733, 734-751, 762-775</p> |
| 6. Clarify steps in a set of instructions or procedures for completeness.  | <p><b>Student Edition:</b><br/> Unit 4 442-443, 468-469, 506-507, 534-535<br/> <i>Comprehension</i> 486<br/> Unit 5 628-629</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 4 LW 410R, 428J; WC 443A, 469A, 507A, 507B, 535A, 535B; WW 539A-539E</p>  |
| 7. Distinguish fact from opinion.  | <p><b>Student Edition:</b><br/> Unit 2<br/> <i>Comprehension</i> 212<br/> Unit 5<br/> <i>Comprehension</i> 596</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 2 C 243B, DC 215, 227, 240; ELL 214; P 211A-211B; SG 219O, 219P, 219R, 219T<br/> Unit 5 DC 598; P 595A-595B; SG 603O, 603P, 603T<br/> Unit 6 C 753B; DC 736, 738</p>   |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <b>Reading Applications: Literary Text</b>                             |   |
| <p>1. Describe the thoughts, words and interactions of characters.</p> | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Comprehension</i> 86, 88<br/> <i>Reread for Comprehension</i> 85, 111<br/> Unit 2<br/> <i>Comprehension Check</i> 265<br/> Unit 5<br/> <i>Comprehension</i> 608<br/> <i>Comprehension Check</i> 608<br/> <i>Reread for Comprehension</i> 607<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 AC 136; C 101B, 112, 137B; DC 91, 92, 95, 96, 97, 98, 117, 123, 128, 130; P 85A-85B; 111A-111B; SG 107O, 107P, 107R, 107T, 143O, 143P, 143R, 143T<br/> Unit 2 C 201B, 265B; DC 183, 259; ES 191<br/> Unit 3 DC 359, 361<br/> Unit 5 DC 610, 615, 617, 622, 624; P 607A-607B<br/> Unit 6 DC 677, 701</p> |
| <p>2. Identify the influence of setting on the selection.</p>          | <p><b>Student Edition:</b><br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 137B, 169B; DC 88, 156, 185, 196<br/> Unit 4 DC 454<br/> Unit 5 C 615</p>  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>3. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.</p> | <p><b>Student Edition:</b><br/> Unit 4<br/> <i>Comprehension Check</i> 101</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 86, 137B; DC 98; P 85A<br/> Unit 2 C 265B; DC 165, 192, 256<br/> Unit 4 DC 428, 460</p>   |
| <p>4. Identify the speaker and recognize the difference between first- and third-person narration.</p>       | <p><b>Student Edition:</b></p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 88, 116<br/> Unit 2 AC 168<br/> Unit 3 C 350</p>  |
| <p>5. Determine the theme and whether it is implied or stated directly.</p>                                  | <p><b>Student Edition:</b><br/> Unit 3<br/> <i>Connect and Compare</i> 301<br/> Unit 4<br/> <i>Draw Conclusions</i> 460<br/> Unit 6<br/> <i>Comprehension Check</i> 711<br/> <i>Reread for Comprehension</i> 691<br/> <i>Theme</i> 697, 708</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 4 C 452<br/> Unit 6 C 692; DC 698, 705, 707, ES 703;<br/> P 691A-691B; SG 717P; 717R, 717T</p> |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <p>6. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.</p> | <p><b>Student Edition:</b></p> <p>Unit 1<br/> <i>Comprehension</i> 20, 48, 74, 86, 112<br/> <i>Poetry</i> 66<br/> <i>Science</i> 38, 102</p> <p>Unit 2<br/> <i>Comprehension</i> 152, 180, 252<br/> <i>Poetry</i> 244<br/> <i>Science</i> 266<br/> <i>Social Studies</i> 202</p> <p>Unit 3<br/> <i>Comprehension</i> 324, 346<br/> <i>Poetry</i> 402<br/> <i>Social Studies</i> 368</p> <p>Unit 4<br/> <i>Comprehension</i> 448, 486, 512<br/> <i>Language Arts</i> 530<br/> <i>Poetry</i> 504<br/> <i>Science</i> 438<br/> <i>Social Studies</i> 464</p> <p>Unit 5<br/> <i>Art</i> 628<br/> <i>Comprehension</i> 566, 608, 636<br/> <i>Language Arts</i> 652<br/> <i>Poetry</i> 558</p> <p>Unit 6<br/> <i>Comprehension</i> 666, 692, 734, 762<br/> <i>Language Arts</i> 778<br/> <i>Poetry</i> 754<br/> <i>Science</i> 712<br/> <i>Social Studies</i> 682</p> <p><b>Teacher Wraparound Edition:</b></p> <p>Unit 1 C 25; DC 22, 33, 92, 119<br/> Unit 2 DC 158, 160, 197, 255; RL 249, 331, 343<br/> Unit 3 DC 348, 375, 381<br/> Unit 4 DC 411; RA 445, 471, 483, 509<br/> Unit 5 RA 541, 563, 593, 605, 633<br/> Unit 6 RA 663, 719, 731</p> |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| 7. Explain how an author's choice of words appeals to the senses and suggests mood.         | <b>Teacher Wraparound Edition:</b><br>Unit 1 AC 64<br>Unit 2 AC 556, 626<br>Unit 6 AC 752   |
| 8. Identify figurative language in literary works, including idioms, similes and metaphors. | <b>Student Edition:</b><br>Unit 1<br><i>Poetry</i> 66<br>Unit 2<br><i>Poetry</i> 244<br>Unit 3<br><i>Compare and Connect</i> 403<br><i>Poetry</i> 402<br>Unit 6<br><i>Compare and Connect</i> 755<br><i>Poetry</i> 754<br><b>Teacher Wraparound Edition:</b><br>Unit 1 DC 115; SG 69S<br>Unit 2 AC 242; C 247D; DC 229, 232, 237; SG 405Q, 405S; V 223<br>Unit 3 C 313, 380; DC 319, 388; SG 405Q, 405S<br>Unit 4 AC 556; C 561F; DC 496; SG 561Q<br>Unit 5 DC 639<br>Unit 6 AC 752 |
| <b>Writing Processes</b>  |   |
| <i>Prewriting</i>   |   |
| 1. Generate writing ideas through discussions with others and from printed material.        | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147B<br>Unit 2 C 17A, 207A, 219A, 247A, 271A; WW 274B<br>Unit 3 C 303A, 329A, 341A, 373A, 405A; WW 409B<br>Unit 4 C 443A, 469A, 481A, 507A, 535A; WW 539B<br>Unit 5 C 561A, 591A, 603A, 631A, 657A; WW 661B<br>Unit 6 C 717A, 727A, 575A, 783A; WW 787B  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>2. State and develop a clear main idea for writing.</p> | <p><b>Student Edition:</b><br/>           Unit 1<br/> <i>Writer's Checklist</i> 43, 69, 107, 143<br/>           Unit 2<br/> <i>Writer's Checklist</i> 175, 207, 247, 271<br/>           Unit 3<br/> <i>Writer's Checklist</i> 303, 329, 373, 405<br/>           Unit 4<br/> <i>Writer's Checklist</i> 443, 491, 507, 535<br/>           Unit 5<br/> <i>Writer's Checklist</i> 561, 591, 631, 657<br/>           Unit 6<br/> <i>Writer's Checklist</i> 687, 717, 757, 783<br/> <b>Teacher Wraparound Edition:</b><br/>           Unit 1 WW 147D<br/>           Unit 2 WW 275D<br/>           Unit 3 WW 409D<br/>           Unit 4 WW 539D<br/>           Unit 5 WW 661D<br/>           Unit 6 WW 787D</p> |
| <p>3. Develop a purpose and audience for writing.</p>      | <p><b>Student Edition:</b><br/>           Unit 3 340-341<br/> <b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147B<br/>           Unit 2 C 17A, 207A, 219A, 247A, 271A; WW 274B<br/>           Unit 3 C 303A, 329A, 341A, 373A, 405A; WW 409B<br/>           Unit 4 C 443A, 469A, 481A, 507A, 535A; WW 539B<br/>           Unit 5 C 561A, 591A, 603A, 631A, 657A; WW 661B<br/>           Unit 6 C 717A, 727A, 575A, 783A; WW 787B</p>   |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <p>4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.</p>   | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Writer's Checklist</i> 43, 69, 107, 143<br/> Unit 2<br/> <i>Writer's Checklist</i> 175, 207, 247, 271<br/> Unit 3<br/> <i>Writer's Checklist</i> 303, 329, 373, 405<br/> Unit 4<br/> <i>Writer's Checklist</i> 443, 491, 507, 535<br/> Unit 5<br/> <i>Writer's Checklist</i> 561, 591, 631, 657<br/> Unit 6<br/> <i>Writer's Checklist</i> 687, 717, 757, 783<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 WW 147D<br/> Unit 2 WW 275D<br/> Unit 3 WW 409D<br/> Unit 4 WW 539D<br/> Unit 5 WW 661D<br/> Unit 6 WW 787D</p> |
| <p>5. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147C<br/> Unit 2 C 17A, 207A, 219A, 247A, 271A; WW 274C<br/> Unit 3 C 303A, 329A, 341A, 373A, 405A;<br/> WW 409C<br/> Unit 4 C 443A, 469A, 481A, 507A, 535A;<br/> WW 539C<br/> Unit 5 C 561A, 591A, 603A, 631A, 657A;<br/> WW 661C<br/> Unit 6 C 717A, 727A, 575A, 783A; WW 787C</p>   |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <p>6. Vary simple, compound and complex sentence structures.</p>  | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Writer's Checklist</i> 43, 69, 107<br/> Unit 2<br/> <i>Writer's Checklist</i> 175, 207, 247, 271<br/> Unit 3<br/> <i>Writer's Checklist</i> 303, 373, 398, 405<br/> Unit 4<br/> <i>Writer's Checklist</i> 443, 491, 507, 528,535<br/> Unit 5<br/> <i>Writer's Checklist</i> 561, 591, 631, 657<br/> Unit 6<br/> <i>Writer's Checklist</i> 687, 717, 741, 757, 783<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 2 C 274B<br/> Unit 3 C 405A, 405B<br/> Unit 4 C 535A, 535B; WW 539D<br/> Unit 5 C 631B<br/> Unit 6 C 717B; WW 787D</p> |
| <p>7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.</p> | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Writer's Checklist</i> 43<br/> Unit 2<br/> <i>Writer's Checklist</i> 247<br/> Unit 4<br/> <i>Writer's Checklist</i> 443, 469<br/> Unit 5<br/> <i>Writer's Checklist</i> 561<br/> Unit 6<br/> <i>Writer's Checklist</i> 687<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43F, 69F, 143F; WW 147C<br/> Unit 2 C 247A, 247B, 271F; WW 275D<br/> Unit 3 303F, 341F<br/> Unit 4 C 443A; WW 539D<br/> Unit 6 687A</p>   |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <p>8. Vary language and style as appropriate to audience and purpose.</p>   | <p><b>Student Edition:</b><br/>           Unit 1<br/> <i>Writer's Checklist</i> 43, 69, 81, 107, 143<br/>           Unit 2<br/> <i>Writer's Checklist</i> 175, 207, 219, 247, 271<br/>           Unit 3<br/> <i>Writer's Checklist</i> 303, 329, 341, 373, 405<br/>           Unit 4<br/> <i>Writer's Checklist</i> 443, 469, 481, 507, 535<br/>           Unit 5<br/> <i>Writer's Checklist</i> 547, 561, 591, 603, 631, 657<br/>           Unit 6<br/> <i>Writer's Checklist</i> 687, 717, 729, 767, 783<br/> <b>Teacher Wraparound Edition:</b><br/>           Unit 1 WW 147E<br/>           Unit 2 WW 275E<br/>           Unit 3 WW 409E<br/>           Unit 4 WW 539E<br/>           Unit 5 WW 661E<br/>           Unit 6 WW 787E</p> |
| <p>9. Use available technology to compose text.</p>   | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 4 R 477B<br/>           Unit 6 CL 787I-787J</p>  |
| <p>10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).</p> | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 WW 147E<br/>           Unit 2 WW 275E<br/>           Unit 3 WW 409E<br/>           Unit 4 WW 539E<br/>           Unit 5 WW 661E<br/>           Unit 6 WW 787E</p>  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>11. Add descriptive words and details and delete extraneous information.</p>                                | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43B, 69B, 81B, 107B, 143B; WW 147D<br/>           Unit 2 175B, 207B, 219B, 247B, 271B; WW 275D<br/>           Unit 3 C 303B, 329B, 341B, 373B, 405B;<br/>           WW 409D<br/>           Unit 4 C 443B, 409B, 481B, 507B, 535B;<br/>           WW 539D<br/>           Unit 5 C 561B, 591B, 603B, 631B, 657B;<br/>           WW 661D<br/>           Unit 6 C 687B, 717B, 729B, 757B, 783B;<br/>           WW 787D<br/>           Unit 1 C 43B, 69B, 81B, 107B, 143B;<br/>           WW 147D<br/>           Unit 2 175B, 207B, 219B, 247B, 271B; WW 275D<br/>           Unit 3 C 303B, 329B, 341B, 373B, 405B;<br/>           WW 409D<br/>           Unit 4 C 443B, 409B, 481B, 507B, 535B;<br/>           WW 539D<br/>           Unit 5 C 561B, 591B, 603B, 631B, 657B;<br/>           WW 661D<br/>           Unit 6 C 687B, 717B, 729B, 757B, 783B;<br/>           WW 787D</p> |
| <p>12. Rearrange words, sentences and paragraphs to clarify meaning.</p>                                       | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43B, 69B, 81B, 107B, 143B; WW 147E<br/>           Unit 2 175B, 207B, 219B, 247B, 271B; WW 275E<br/>           Unit 3 C 303B, 329B, 341B, 373B, 405B; WW 409E<br/>           Unit 4 C 443B, 409B, 481B, 507B, 535B; WW 539E<br/>           Unit 5 C 561B, 591B, 603B, 631B, 657B; WW 661E<br/>           Unit 6 C 687B, 717B, 729B, 757B, 783B; WW 787E</p>   |
| <p>13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.</p> | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 43F, 69F, 81F, 107F; DC 26, 28, 34, 85, 97; P 19; R 77B; SG 43O 43Q, 81Q. 81S. 107O, 107Q<br/>           Unit 2 C 175F, 207F, 247F; DC 179, 198, 223, 230; SG 207Q, 207S, 247Q, 247S<br/>           Unit 3 C 303F, 329F, 373F, 405F; DC 345, 377; SG 373Q, 373S, 405Q, 405S<br/>           Unit 5 C 561F, 591F; DC 543, 549, 554; SG 561Q, 561S<br/>           Unit 6 C 757F; DC 742; SG 757Q, 757S</p>  |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <p>14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43B, 69B, 81B, 107B, 143B; WW 147D<br/> Unit 2 175B, 207B, 219B, 247B, 271B; WW 275D<br/> Unit 3 C 303B, 329B, 341B, 373B, 405B; WW 409D<br/> Unit 4 C 443B, 409B, 481B, 507B, 535B; WW 539D<br/> Unit 5 C 561B, 591B, 603B, 631B, 657B; WW 661D<br/> Unit 6 C 687B, 717B, 729B, 757B, 783B; WW 787D</p>  |
| <p>15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.</p>   | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Writer's Checklist</i> 43, 69, 107, 143<br/> Unit 2<br/> <i>Writer's Checklist</i> 175, 207, 247, 271<br/> Unit 3<br/> <i>Writer's Checklist</i> 303, 329, 373, 405<br/> Unit 4<br/> <i>Writer's Checklist</i> 443, 491, 507, 535<br/> Unit 5<br/> <i>Writer's Checklist</i> 561, 591, 631, 657<br/> Unit 6<br/> <i>Writer's Checklist</i> 687, 717, 757, 783<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43B, 69B, 81B, 107B, 143B; WW 147D, 147G-147H<br/> Unit 2 175B, 207B, 219B, 247B, 271B; WW 275D, 275G-275H<br/> Unit 3 C 303B, 329B, 341B, 373B, 405B; WW 409D, 409G-409H<br/> Unit 4 C 443B, 409B, 481B, 507B, 535B; WW 539D, 538G-539H<br/> Unit 5 C 561B, 591B, 603B, 631B, 657B; WW 661D, 661G-661H<br/> Unit 6 C 687B, 717B, 729B, 757B, 783B; WW 787D, 787G-787H</p> |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <i>Publishing</i>   |   |
| <p>16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43B, 69B, 81B, 107B, 143B; WW 147D<br/> Unit 2 175B, 207B, 219B, 247B, 271B; WW 275D<br/> Unit 3 C 303B, 329B, 341B, 373B, 405B; WW 409D<br/> Unit 4 C 443B, 409B, 481B, 507B, 535B; WW 539D<br/> Unit 5 C 561B, 591B, 603B, 631B, 657B; WW 661D<br/> Unit 6 C 687B, 717B, 729B, 757B, 783B; WW 787D</p>  |
| <b>Writing Applications</b>   |   |
| <p>1. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.</p>   | <p><b>Student Edition:</b><br/> Unit 1 42-43, 68-69, 106-107, 142-143<br/> Unit 2 184, 200<br/> Unit 3 302-303, 328, 372-373, 404-405<br/> Unit 5 590-591<br/> Unit 6 650</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43A, 43B, 69A, 69B, 107A, 107B, 143A, 143B; WW 147A-147H<br/> Unit 2 C 247T<br/> Unit 3 C 303A, 303B, 304J, 373A, 373B, 347J, 405A, 405B; WW 409A-409B<br/> Unit 4 C 470J, 507F<br/> Unit 5 C 540S, 562J, 591A, 591B<br/> Unit 6 C 657A, 657B, 688J, 717F, 718J</p> |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <p>2. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.</p>  | <p><b>Student Edition:</b><br/> Unit 1<br/> <i>Main Idea and Details</i> 62<br/> <i>Problem and Solution</i> 35<br/> <i>Think and Compare</i> 77<br/> Unit 2<br/> <i>Author's Purpose</i> 167, 242<br/> <i>Think and Compare</i> 215<br/> Unit 3<br/> <i>Author's Purpose</i> 294, 321<br/> <i>Summarize</i> 398<br/> <i>Think and Compare</i> 337<br/> Unit 4<br/> <i>Compare and Contrast</i> 526<br/> <i>Draw Conclusions</i> 460<br/> <i>Think and Compare</i> 477<br/> Unit 5<br/> <i>Cause and Effect</i> 649<br/> <i>Character</i> 624<br/> <i>Summarize</i> 554<br/> <i>Think and Compare</i> 599<br/> Unit 6<br/> <i>Description</i> 773<br/> <i>Theme</i> 708<br/> <i>Think and Compare</i> 725</p> |
| <p>3. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.</p> | <p><b>Student Edition:</b><br/> Unit 1 106-107, 174-175<br/> Unit 2 270-275<br/> <b>Teacher Wraparound Edition:</b><br/> Unit 1 C 107A, 107B, 175A, 175B<br/> Unit 2 C 271A, 271B<br/> Unit 3 341F<br/> Unit 5 631F<br/> Unit 6 757F</p>  |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <p>4. Write informational reports that include facts and examples and present important details in a logical order.</p> | <p><b>Student Edition:</b><br/> Unit 1 68-69, 80-81<br/> Unit 2 218-219<br/> Unit 3 340-341<br/> Unit 4 442-443, 468-469, 480-481, 506-507, 534-535<br/> Unit 6 686-687, 716-717, 728-729, 712-715</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 69A, 69B, 81A, 81B; ML 62<br/> Unit 2 C 219A, 219B<br/> Unit 3 C 341A, 341B, 405F<br/> Unit 4 C 443A, 443B, 469A, 469B, 481A, 481B, 481F, 507A, 507B, 535A, 535B; WW 539A-539H<br/> Unit 5 WW 661A-661H<br/> Unit 6 C 687A-687B, 717A, 717B, 729A, 729B, 781F; WW 787A-787H</p>   |
| <p>5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>                   | <p><b>Student Edition:</b><br/> Unit 1 68-79, 142-143<br/> <i>Comprehension</i> 48, 74<br/> <i>Main Idea and Details</i> 62<br/> <i>Problem and Solution</i> 35<br/> <i>Think and Compare</i> 77<br/> Unit 2<br/> <i>Author's Purpose</i> 167<br/> <i>Think and Compare</i> 215<br/> Unit 3 328-329, 372-373<br/> <i>Author's Purpose</i> 294<br/> <i>Comprehension</i> 308<br/> Unit 5 602-603</p> <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 69A, 69B, 143A, 143B<br/> Unit 3 C 329A, 329B, 329F, 373F; ML 321<br/> Unit 4 DC 435, 461; R 449, 475, 477, 487<br/> Unit 5 C 603A, 603B; DC 555; R 545, 567<br/> Unit 6 R 693, 709, 723</p> |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <b>Writing Conventions</b>   |   |
| <i>Handwriting</i>   |   |
| 1. Write legibly in cursive, spacing letters, words and sentences appropriately. | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43B, 69B, 81B, 107B, 143B<br>Unit 2 175B, 207B, 219B, 247B, 271B<br>Unit 3 C 303B, 329B, 341B, 373B, 405B<br>Unit 4 C 443B, 409B, 481B, 507B, 535B<br>Unit 5 C 561B, 591B, 603B, 631B, 657B<br>Unit 6 C 687B, 717B, 729B, 757B, 783B |
| <i>Spelling</i>  |   |
| 2. Spell high-frequency words correctly.   | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43H, 69H, 107H, 143H<br>Unit 2 C 175H, 207H, 247H, 271H<br>Unit 3 C 303H, 329H, 341H, 373H, 405H<br>Unit 4 C 443H, 469H, 481H, 507H, 535H<br>Unit 5 561H, 591H, 603H, 631H, 657H<br>Unit 6 687H, 717H, 729H, 757H, 783H              |
| 3. Spell plurals and inflectional endings correctly.                             | <b>Teacher Wraparound Edition:</b><br>Unit 2 C 219D, 219O, 219Q; P 211<br>Unit 3 C 341D, 341O, 341Q; P 333<br>Unit 6 C 757D, 757O, 757Q; P 733  |
| 4. Spell roots, suffixes and prefixes correctly.                                 | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43F<br>Unit 3 C 329D, 329O, 329R; P 307<br>Unit 4 C 443D, 443O, 443R; P 413<br>Unit 6 C 687D, 687O, 687R, 717I, 729D; P 665  |
| <i>Punctuation and Capitalization</i>  |   |
| 5. Use commas, end marks, apostrophes and quotation marks correctly.             | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43B, 43I, 43J, 81I, 81J, 107B, 107I, 107J, 143I, 143J<br>Unit 2 C 175B, 207B, 247I, 247J, 271B, 271I; P 271<br>Unit 3 C 303B, 303J, 341J, 405B; P 282, 302, 303<br>Unit 4 C 507I, 507J, 535J   |
| 6. Use correct capitalization.   | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 43B, 43I, 43J<br>Unit 2 C 175I, 175J, 247B, 247J, 271B; P 271<br>Unit 4 C 561I, 561J   |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <i>Grammar and Usage</i>  |   |
| 7. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 81I, 81J, 143I, 143J<br>Unit 2 C 175I, 175J, 207J, 219I, 219J, 247B 247I, 247J<br>Unit 3 C 303I, 303J, 329I, 329J, 341I, 341J, 373I, 373J, 405B, 405I, 405J<br>Unit 4 C 443I, 443J, 469I, 469J, 481I, 481J, 507I, 507J, 535I, 535J<br>Unit 5 C 561I, 561J, 591I, 591J, 601I, 601J, 631I, 631J, 657I, 657J<br>Unit 6 C 687I, 687J, 717I, 717J, 757I, 757J, 783I, 783J |
| 8. Use conjunctions and interjections.  | <b>Teacher Wraparound Edition:</b><br>Unit 1 C 81I, 81J, 143I, 143J<br>Unit 2 C 207J, 247J  |
| 9. Use adverbs.   | <b>Teacher Wraparound Edition:</b><br>Unit 6 C 687I, 687J, 717I, 717J   |
| 10. Use prepositions and prepositional phrases.   | <b>Teacher Wraparound Edition:</b><br>Unit 2 C 247J<br>Unit 6 C 757I, 757J, 783I, 783J  |
| 11. Use objective and nominative case pronouns.   | <b>Teacher Wraparound Edition:</b><br>Unit 4 C 469I, 469J   |
| 12. Use subjects and verbs that are in agreement.   | <b>Teacher Wraparound Edition:</b><br>Unit 3 C 329J<br>Unit 4 AC 528  |
| 13. Use irregular plural nouns.   | <b>Teacher Wraparound Edition:</b><br>Unit 2 C 219I, 219J   |
| <b>Research</b>   |   |
| 1. Identify a topic and questions for research and develop a plan for gathering information.                              | <b>Teacher Wraparound Edition:</b><br>Unit 1 16H, 16I; C 81A<br>Unit 2 148H, 148I; C 219A<br>Unit 3 276H, 276I; C 341A<br>Unit 4 410H, 410I; C 481A<br>Unit 5 540H, 540I; C 603A<br>Unit 6 662H, 662I; C 729A   |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <p>2. Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).</p> | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 16H, 16I; C 77A, 81A<br/>           Unit 2 148H, 148I; C 215A, 219A<br/>           Unit 3 276H, 276I; C 337A, 341A<br/>           Unit 4 410H, 410I; C 477A, 481A<br/>           Unit 5 540H, 540I; C 599A, 599B, 603A<br/>           Unit 6 662H, 662I; C 729A; RI 685, 715, 781</p>      |
| <p>3. Identify important information found in the sources and summarize important findings.</p>   | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 16H; C 81A, 81B<br/>           Unit 2 148H; C 219A, 219B<br/>           Unit 3 276H; C 341A<br/>           Unit 4 410H; C 481A<br/>           Unit 5 540H; C 603A<br/>           Unit 6 662H; C 729A</p>   |
| <p>4. Create categories to sort and organize relevant information charts, tables or graphic organizers.</p>   | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 77B, 215B<br/>           Unit 3 C 337B<br/>           Unit 4 C 477B<br/>           Unit 5 C 599B<br/>           Unit 6 C 725B, 764</p>   |
| <p>5. Discuss the meaning of plagiarism and create a list of sources.</p>   | <p><b>Student Edition:</b><br/>           Unit 2<br/>           Science Activity 105<br/> <i>Social Studies Activity 173</i><br/> <b>Teacher Wraparound Edition:</b><br/>           Unit 1 RS 16H<br/>           Unit 2 C 219B<br/>           Unit 3 C 341A<br/>           Unit 4 RI 533<br/>           Unit 5 C 603B<br/>           Unit 6 WR 787</p> |
| <p>6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.</p>  | <p><b>Teacher Wraparound Edition:</b><br/>           Unit 1 C 81B; CP 52; WW 148K, 147L<br/>           Unit 2 C 219B; WW 275K, 275L<br/>           Unit 3 C 341B; RI 371; WW 409K, 409L<br/>           Unit 4 C 481B; WW 539K, 539L<br/>           Unit 5 603B, RI 655, WW 661K, 661L<br/>           Unit 6 C 729B; RI 781; WW 787K, 787L</p>          |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <b>Communication: Oral and Visual</b>  |  |
| <i>Listening and Viewing</i>   |  |
| <p>1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).</p>     | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 16H, 16I; C 43A, 69A, 81A, 107A, 143A; WW 147E, 147K, 147L<br/> Unit 2 148H, 148I; C 175A, 207A, 219A, 247A, 271A; WW 275E, 275K, 275L<br/> Unit 3 276H, 276I; C 303A, 329A, 341A, 373A, 405A; WW 409E, 409K, 409L<br/> Unit 4 410H, 410I; C 443A, 469A, 481A, 507A, 535A; WW 529E, 539K, 539L<br/> Unit 5 540H, 540I; C 561A, 591A, 603A, 631A, 657A; WW 661E, 661K, 661L<br/> Unit 6 662H, 662I; C 687A, 717A, 729A, 757A, 783A; WW 787E, 787K, 787L</p> |
| <p>2. Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.</p> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 81A<br/> Unit 2 C 219A, 271A<br/> Unit 3 C 341A<br/> Unit 5 C 591A, 657A; WW 661K<br/> Unit 6 WW 787E</p>  |
| <p>3. Distinguish between a speaker's opinions and verifiable facts.</p>   | <p><b>Teacher Wraparound Edition:</b><br/> Unit 2 C 207A, 247A, 271A; WW 275E<br/> Unit 4 C 507A, 631A<br/> Unit 6 C 687A, 717A</p>  |
| <i>Speaking Skills and Strategies</i>  |  |
| <p>4. Demonstrate an understanding of the rules of the English language.</p>   | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147E<br/> Unit 2 C 175A, 207A, 219A, 247A, 271A; WW 275E<br/> Unit 4 C 443A, 439A, 481A, 507A, 535A; WW 539E<br/> Unit 5 C 561A, 591A, 603A, 631A, 657A; WW 661E<br/> Unit 6 C 687A, 717A, 729A, 757A, 783A; WW 787E</p>   |
| <p>5. Select language appropriate to purpose and audience.</p>   | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147E<br/> Unit 2 C 175A, 207A, 219A, 247A, 271A; WW 275E<br/> Unit 4 C 443A, 439A, 481A, 507A, 535A; WW 539E<br/> Unit 5 C 561A, 591A, 603A, 631A, 657A; WW 661E<br/> Unit 6 C 687A, 717A, 729A, 757A, 783A; WW 787E</p>   |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| <p>6. Use clear diction and tone, and adjust volume and tempo to stress important ideas.</p>   | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 43A, 69A, 81A, 107A, 143A; WW 147E<br/> Unit 2 C 175A, 207A, 219A, 247A, 271A; WW 275E<br/> Unit 4 C 443A, 439A, 481A, 507A, 535A; WW 539E<br/> Unit 5 C 561A, 591A, 603A, 631A, 657A; WW 661E<br/> Unit 6 C 687A, 717A, 729A, 757A, 783A; WW 787E</p>   |
| <p>7. Adjust speaking content according to the needs of the audience.</p>  | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 16H, 16I; C 43A, 69A, 81A, 107A, 143A; WW 147E, 147K, 147L<br/> Unit 2 148H, 148I; C 175A, 207A, 219A, 247A, 271A; WW 275E, 275K, 275L<br/> Unit 3 276H, 276I; C 303A, 329A, 341A, 373A, 405A; WW 409E, 409K, 409L<br/> Unit 4 410H, 410I; C 443A, 469A, 481A, 507A, 535A; WW 529E, 539K, 539L<br/> Unit 5 540H, 540I; C 561A, 591A, 603A, 631A, 657A; WW 661E, 661K, 661L<br/> Unit 6 662H, 662I; C 687A, 717A, 729A, 757A, 783A; WW 787E, 787K, 787L</p> |
| <p><i>Speaking Applications</i></p>  |  |
| <p>8. Deliver informational presentations (e.g., expository, research) that:</p> <ol style="list-style-type: none"> <li>present events or ideas in a logical sequence and maintain a clear focus;</li> <li>demonstrate an understanding of the topic;</li> <li>include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information;</li> <li>organize information to include a clear introduction, body and conclusion;</li> <li>use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and</li> <li>draw from several sources and identify sources used.</li> </ol> | <p><b>Teacher Wraparound Edition:</b><br/> Unit 1 C 81A, 81B; WW 147K<br/> Unit 2 C 207A, 219B<br/> Unit 4 C 443B, 469B, 481B, 507B, 535B; WW 539E<br/> Unit 5 WW 661L<br/> Unit 6 C 687B, 717B, 729B; WW 787E</p>   |
| <p>9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>  | <p><b>Teacher Wraparound Edition:</b><br/> Unit 5 C 561B, 591B, 657B; WW 661E</p>  |