



# Treasures

Grade K  
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| <b>Phonemic Awareness, Word Recognition and Fluency</b>   |   |
| 1. Read own first and last name.  | <b>Teacher's Edition:</b><br>Unit 1 S17, S25  |
| 2. Identify and complete rhyming words and patterns.  | <b>Teacher's Edition:</b><br>Unit 1 PA S32; PAWU 116<br>Unit 2 PAWU 284, 360<br>Unit 3 PAWU 528, 538<br>Unit 4 PAWU 770, 780<br>Unit 5 PAWU 1090, 1100<br>Unit 6 PAWU 1236, 1274<br>Unit 7 PAWU 1480, 1488<br>Unit 8 PAWU 1742, 1752<br>Unit 9 PAWU 1996, 1986<br>Unit 10 PAWU 2360, 2368 |
| 3. Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting. | <b>Teacher's Edition:</b><br>Unit 1 PA S44, S48; PAWU 20, 28, 58, 172, 180, 210<br>Unit 8 PAWU 1722, 1730, 1760, 1798, 1806, 1836   |

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| 4. Distinguish and name all upper- and lower-case letters.  | <b>Teacher's Edition:</b><br>Unit 1 LR S8, S14, S16, S20, S24, S28, S32, S37, S40, S44; OL 134<br>Unit 2 P 269, 345<br>Unit 3 P 513<br>Unit 4 P 831<br>Unit 5 P 999<br>Unit 6 P 1241<br>Unit 7 P 1561<br>Unit 8 P 1727<br>Unit 9 P 1971<br>Unit 10 P 2234                          |
| 5. Recognize, say and write the common sounds of letters.   | <b>Teacher's Edition:</b><br>Unit 1 PA 24, 100<br>Unit 2 PA 268, 344<br>Unit 3 PA 512, 588, 664<br>Unit 4 PA 830, 906<br>Unit 5 PA 998, 1074<br>Unit 6 PA 1240, 1316<br>Unit 7 PA 1560, 1581<br>Unit 8 PA 1726, 1802<br>Unit 9 PA 1970, 2046<br>Unit 10 PA 2233                    |
| 6. Distinguish letters from words by recognizing that words are separated by spaces.  | <b>Teacher's Edition:</b><br>Unit 1 BF 60, 136<br>Unit 2 BF 304, 380; DC 353; DR 264, 272, 284, 302, 340, 348, 360; R 307<br>Unit 3 DR 516, 592, 660, 680<br>Unit 4 DR 758, 910; OL 940<br>Unit 5 DR 994   |
| 7. Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words. | <b>Teacher's Edition:</b><br>Unit 1 P 25; PA 36<br>Unit 2 PA 280; PAWU 272<br>Unit 3 PA 524; PAWU 508<br>Unit 4 PA 766, 842<br>Unit 5 PA 1010, 1086, 1095<br>Unit 6 PA 1252, 1261<br>Unit 7 PA 1496, 1514<br>Unit 8 PA 1738, 1756<br>Unit 9 PA 1982, 2000<br>Unit 10 PA 2224, 2300 |

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| 8. Read one-syllable and often-heard words by sight.   | <b>Teacher’s Edition:</b><br>Unit 1 HFW S9, 23, 44<br>Unit 2 HFW 267; OG 292<br>Unit 3 HFW 511, 532<br>Unit 4 HFW 753, 774<br>Unit 5 HFW 997, 1149<br>Unit 6 HFW 1239, 1260<br>Unit 7 HFW 1580, 1635<br>Unit 8 HFW 1725, 1746<br>Unit 9 HFW 1969, 1990<br>Unit 10 HFW 2211, 2232   |
| 9. Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression. | <b>Teacher’s Edition:</b><br>Unit 1 FER 34, 110<br>Unit 2 FER 278, 430<br>Unit 3 F 555; FER 598<br>Unit 4 F 797; FER 840<br>Unit 5 FER 1008, 1160<br>Unit 6 FER 1250, 1402<br>Unit 7 FER 1646<br>Unit 8 F 1769, 1770, 1845<br>Unit 9 F 2021; FER 2056<br>Unit 10 F 2255; FER 2374  |
| <b>Acquisition of Vocabulary</b>   |  |
| <i>Contextual Understanding</i>  |  |
| 1. Understand new words from the context of conversations or from the use of pictures within a text.         | <b>Teacher’s Edition:</b><br>Unit 1 DC S35; EV 81<br>Unit 2 ELL 296, 480; EV 325, 401<br>Unit 3 EV 569, 645<br>Unit 4 EV 811, 887<br>Unit 5 EV 1055, 1131<br>Unit 6 EV 1297, 1373<br>Unit 7 EV 1693, 1541<br>Unit 8 EV 1859, 1935<br>Unit 9 EV 2027, 2103<br>Unit 10 EV 2269, 2345 |

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| <b>Conceptual Understanding</b>   |  |
| 2. Recognize and understand words, signs and symbols seen in everyday life.   | <b>Teacher's Edition:</b><br>Unit 1 S19; DR 40; OL S22<br>Unit 2 V 304<br>Unit 3 HFW 684; W 658<br>Unit 4 DC 762; S 773; TF 924<br>Unit 6 BF 1276; DC 1325; ELL 1400<br>Unit 8 TF 1896   |
| 3. Identify words in common categories such as color words, number words and directional words.                       | <b>Teacher's Edition:</b><br>Unit 1 OG 48; V 35<br>Unit 2 OG 292; V 297<br>Unit 3 V 523, 599<br>Unit 4 V 765, 841<br>Unit 5 V 1009, 1085<br>Unit 6 V 1269, 1345<br>Unit 7 V 1495, 1571<br>Unit 8 V 1755, 1813<br>Unit 9 V 1981, 2133<br>Unit 10 V 2223, 2299           |
| <b>Tools and Resources</b>  |  |
| 4. Determine the meaning of unknown words, with assistance, using a beginner's dictionary.                            | <b>Teacher's Edition:</b><br>Unit 2 ELL 271<br>Unit 4 ELL 909<br>Unit 5 V 1009, 1085<br>Unit 7 LR 1531, 1608, 1609; W 1639   |
| <b>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</b>                    |  |
| <b>Concepts of Print</b>  |  |
| 1. Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story. | <b>Teacher's Edition:</b><br>Unit 1 PR 56, 132<br>Unit 2 PR 300, 376<br>Unit 3 PR 544, 620, 696<br>Unit 4 DR 786, 862<br>Unit 5 DR 1030, 1106<br>Unit 6 DR 1272, 1348<br>Unit 7 DR 1592, 1668<br>Unit 8 DR 1758, 1834<br>Unit 9 DR 2002, 2078<br>Unit 10 DR 2244, 2320 |

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| <p>2. Hold books right side up, know that people read pages from front to back and read words from left to right.</p>                                | <p><b>Teacher's Edition:</b><br/>           Unit 1 PR 56, 132<br/>           Unit 2 PR 300, 376<br/>           Unit 3 PR 544, 620, 696<br/>           Unit 4 DR 786, 862<br/>           Unit 5 DR 1030, 1106<br/>           Unit 6 DR 1272, 1348<br/>           Unit 7 DR 1592, 1668<br/>           Unit 8 DR 1758, 1834<br/>           Unit 9 DR 2002, 2078<br/>           Unit 10 DR 2244, 2320</p> |
| <p>3. Know the differences between illustrations and print.</p>  | <p><b>Teacher's Edition:</b><br/>           Unit 1 DC 33<br/>           Unit 2 LR 316; PR 376<br/>           Unit 4 ELL 911<br/>           Unit 5 DC 1159; RL 1008, 1084<br/>           Unit 6 RL 1326<br/>           Unit 8 R 1736, 1812<br/>           Unit 9 DR 2002; F 1988</p>   |
| <p><i>Comprehension Strategies</i></p>   |   |
| <p>4. Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.</p> | <p><b>Teacher's Edition:</b><br/>           Unit 2 DC 429<br/>           Unit 3 DC 521<br/>           Unit 5 DC 1081<br/>           Unit 7 C 1519, 1595, 1671; DC 1491, 1492, 1567, 1568, 1643, 1644; LC 1482, 1490, 1558, 1566, 1634, 1642; LR 1537, 1613, 1689</p>  |
| <p>5. Predict what will happen next, using pictures and content as a guide.</p>  | <p><b>Teacher's Edition:</b><br/>           Unit 1 LC S7, 22, 30<br/>           Unit 2 LC 266, 342<br/>           Unit 3 C 547; LC 586<br/>           Unit 4 LC 828, 904<br/>           Unit 5 LC 1004, 1148<br/>           Unit 6 LC 1238, 1258<br/>           Unit 7 LC 1482, 1558<br/>           Unit 8 LC 1724, 1800<br/>           Unit 9 LC 1968, 2120<br/>           Unit 10 LC 2210</p>       |

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| <p>6. Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.</p> | <p><b>Teacher’s Edition:</b><br/> Unit 1 C 59; RAT 211<br/> Unit 2 RAT 303, 379<br/> Unit 3 RAT 547, 623<br/> Unit 4 RAT 789, 865<br/> Unit 5 RAT 1033, 1109<br/> Unit 6 RAT 1275, 1427<br/> Unit 7 RAT 1595, 1671<br/> Unit 8 RAT 1761, 1837<br/> Unit 9 RAT 2005, 2081<br/> Unit 10 RAT 2247, 2323</p>      |
| <p>7. Recall information from a story by sequencing pictures and events.</p>                                | <p><b>Teacher’s Edition:</b><br/> Unit 1 R S15, 34<br/> Unit 2 R 278, 430<br/> Unit 3 R 522, 598<br/> Unit 4 R 764, 840<br/> Unit 5 R 1008, 1084<br/> Unit 6 R 1250, 1326<br/> Unit 7 R 1646, RL 1664<br/> Unit 8 R 1736, 1812<br/> Unit 9 R 2056, 2132<br/> Unit 10 R 2222</p>                               |
| <p>8. Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.</p>     | <p><b>Teacher’s Edition:</b><br/> Unit 1 RB 56; RL 43<br/> Unit 2 RB 300, 452<br/> Unit 3 RB 620; RL 624<br/> Unit 4 RB 786; RL 764<br/> Unit 5 RB 1182; RL 1160<br/> Unit 6 RB 1272; RL 1326<br/> Unit 7 RB 1516; RL 1569<br/> Unit 8 RB 1758, 1834<br/> Unit 9 RB 2002, 2078<br/> Unit 10 RB 2320, 2396</p> |

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| <i>Self-Monitoring Strategies</i>   |  |
| <p>9. Monitor comprehension of orally read texts by asking and answering questions.</p> | <p><b>Teacher’s Edition:</b><br/> Unit 1 LC 128<br/> Unit 2 C 303, 379, 455; DC 275, 276, 277, 351, 352, 427, 428; LC 266, 274, 342, 350, 418<br/> Unit 3 LC 540, 692<br/> Unit 4 LC 934<br/> Unit 5 DC 1083, 1158<br/> Unit 6 DC 1325<br/> Unit 7 DC 1493<br/> Unit 9 DC 1977; LC 1968, 1976</p>                          |
| <i>Independent Reading</i>  |  |
| <p>10. Identify favorite books and stories and participate in shared oral reading.</p>  | <p><b>Teacher’s Edition:</b><br/> Unit 1 RL S31, 174<br/> Unit 2 RL 266, 342, 353<br/> Unit 3 RL 662<br/> Unit 4 RL 752, 828, 904<br/> Unit 5 RL 1072, 1093, 1148<br/> Unit 6 RL 1238, 1249, 1314, 1326, 1390<br/> Unit 7 RL 1558, 1569, 1634<br/> Unit 8 RL 1724, 1800<br/> Unit 9 RL 2120<br/> Unit 10 RL 2210, 2286</p> |
| <b>Reading Applications: Informational, Technical and Persuasive Text</b>               |  |
| <p>1. Use pictures and illustrations to aid comprehension.</p>                          | <p><b>Teacher’s Edition:</b><br/> Unit 1 DC 32, 33; LR 72<br/> Unit 2 DC 352; TF 286<br/> Unit 3 TF 530, 682<br/> Unit 4 RL 773; TF 772<br/> Unit 5 TF 1016, 1168<br/> Unit 6 TF 1410<br/> Unit 7 RL 1579; TF 1578, 1654<br/> Unit 8 DC 1809; RL 1821; TF 1820<br/> Unit 9 DC 2053, 2055<br/> Unit 10 TF 2306, 2382</p>    |

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| 2. Identify and discuss the sequence of events in informational text. | <b>Teacher's Edition:</b><br>Unit 1 DC 31; SBB 22<br>Unit 2 DC 351-352; LC 350<br>Unit 3 DC 595-596; LC 586<br>Unit 5 C 1109; LC 1072<br>Unit 7 LC 1808<br>Unit 8 DC 1733-1735, 1809-1810; LC 1724, 1732, 1800<br>Unit 9 LC 2052          |
| 3. Tell the main idea of a selection that has been read aloud.        | <b>Teacher's Edition:</b><br>Unit 6 C 1275, 1351; DC 1248, 1249, 1323, 1324, 1326; LC 1246, 1314, 1322<br>Unit 7 C 1519; DC 1491; LC 1482, 1490<br>Unit 8 DC 1735   |
| 4. Identify and discuss simple maps, charts and graphs.               | <b>Teacher's Edition:</b><br>Unit 1 S19<br>Unit 2 TF 438<br>Unit 5 TF 1016<br>Unit 6 RI 1224; RL 1259; TF 1258<br>Unit 9 TF 2140<br>Unit 10 TF 2382   |
| 5. Follow simple directions.  | <b>Teacher's Edition:</b><br>Unit 1 TTM 35<br>Unit 2 TTM 279, 297, 355<br>Unit 3 TTM 511, 608, 675<br>Unit 4 TTM 783, 841<br>Unit 5 TTM 1027, 1179<br>Unit 7 TTM 1571<br>Unit 8 TTM 1737, 1762, 1831<br>Unit 9 TTM 1981, 1990, 2057, 2151 |

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| <b>Reading Applications: Literary Text</b>         |   |
| 1. Identify favorite books and stories.            | <b>Teacher's Edition:</b><br>Unit 1 RL S31, 174<br>Unit 2 RL 266, 342, 353<br>Unit 3 RL 662<br>Unit 4 RL 752, 828, 904<br>Unit 5 RL 1072, 1093, 1148<br>Unit 6 RL 1238, 1249, 1314, 1326, 1390<br>Unit 7 RL 1558, 1569, 1634<br>Unit 8 RL 1724, 1800<br>Unit 9 RL 2120<br>Unit 10 RL 2210, 2286 |
| 2. Identify the characters and setting in a story. | <b>Teacher's Edition:</b><br>Unit 1 DC 107-109<br>Unit 2 DC 275-277; LC 266<br>Unit 3 DC 671-674; LC 662, 670<br>Unit 4 DC 913, 916<br>Unit 5 DC 1006; LC 1148, 1156<br>Unit 6 DC 1325<br>Unit 7 DC 1567-1569; LC 1558, 1566<br>Unit 10 DC 2371-2373; 2362, 2370                                |
| 3. Retell or re-enact a story that has been heard. | <b>Teacher's Edition:</b><br>Unit 1 R S15, 110<br>Unit 2 R 278, 430<br>Unit 3 R 522, 674<br>Unit 4 R 840, 916<br>Unit 5 R 1008, 1160<br>Unit 6 DC 1399, 1400<br>Unit 7 R 1570, 1646<br>Unit 8 R 1736, 1812<br>Unit 9 R 2132<br>Unit 10 R 2222, 2298, 2374                                       |
| 4. Distinguish between fantasy and reality.        | <b>Teacher's Edition:</b><br>Unit 2 RL 287<br>Unit 3 RAT 623<br>Unit 5 G 1168<br>Unit 7 C 1671; DC 1643, 1644; LC 1634, 1642;<br>LR 1687, 1688; MCAT 1694, 1695; QC 1646<br>Unit 9 DC 2129, 2130, 2131; LC 2120, 2128;<br>SOL 2127; RL 2131   |

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| 5. Recognize predictable patterns in stories.              | <b>Teacher's Edition:</b><br>Unit 1 C 59; DC 31; LC 22, 30; LR 77<br>Unit 3 DC 519, 520, 671, 673; LC 670; RL 522<br>Unit 5 DC 1005, 1007, 1008, 1080, 1081; LC 1004, 1072<br>Unit 7 DC 1643<br>Unit 8 DC 1885; LC 1884, 1876<br>Unit 9 DC 2129  |
| <b>Writing Processes</b>                                   |  |
| <i>Prewriting</i>  |  |
| 1. Generate writing ideas through discussions with others. | <b>Teacher's Edition:</b><br>Unit 1 W 27, 103, 125, 201<br>Unit 2 W 271, 293, 347<br>Unit 3 W 515, 537, 613<br>Unit 4 W 779, 833, 855<br>Unit 5 W 1023, 1077, 1099<br>Unit 6 W 1265, 1395, 1417<br>Unit 7 W 1487, 1509<br>Unit 8 W 1751, 1827<br>Unit 9 W 1973, 1995<br>Unit 10 W 2237, 2291 |
| 2. Choose a topic for writing.                             | <b>Teacher's Edition:</b><br>Unit 1 W 115, 125<br>Unit 2 W 293<br>Unit 3 J 545; W 537, 613<br>Unit 4 W 779, 855<br>Unit 5 W 1023, 1099<br>Unit 6 W 1265, 1319<br>Unit 7 W 1585<br>Unit 8 W 1751, 1903<br>Unit 9 W 2147<br>Unit 10 W 2237   |
| 3. Determine audience.                                     | <b>Teacher's Edition:</b><br>Unit 5 W 1175, 1183<br>Unit 10 W 2237   |

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| <i>Drafting, Revising and Editing</i>                                  |  |
| 4. Organize and group related ideas.                                   | <b>Teacher's Edition:</b><br>Unit 2 W 271<br>Unit 3 W 591<br>Unit 4 W 757, 769, 845<br>Unit 5 W 1077, 1153<br>Unit 6 W 1341, 1349, 1395<br>Unit 7 W 1487, 1563<br>Unit 8 W 1729, 1741, 1751, 1903  |
| 5. Write from left to right and top to bottom.                         | <b>Teacher's Edition:</b><br>Unit 1 H 26, 102; W 57<br>Unit 2 H 270, 346<br>Unit 3 H 590<br>Unit 4 H 756, 832<br>Unit 5 H 1000, 1076<br>Unit 6 H 1242, 1318, 1339<br>Unit 7 H 1468, 1562<br>Unit 8 H 1728, 1804<br>Unit 9 H 1972, 1993; W 2079<br>Unit 10 H 2214; W2237          |
| 6. Use correct sentence structures when expressing thoughts and ideas. | <b>Teacher's Edition:</b><br>Unit 1 W 115<br>Unit 4 W 748, 779, 787<br>Unit 5 W 1013, 1089, 1099, 1107, 1165, 1175, 1183<br>Unit 6 W 1255, 1273, 1331, 1425<br>Unit 7 W 1499, 1572, 1593, 1669<br>Unit 8 W 1741, 1817<br>Unit 9 W 1985, 2003, 2061, 2147, 2155<br>Unit 10 W 2227 |

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| 7. Reread own writing.   | <b>Teacher's Edition:</b><br>Unit 1 W 57, 133, 209<br>Unit 2 W 301, 377, 453<br>Unit 3 W 545, 621<br>Unit 4 W 787, 863, 939<br>Unit 5 W 1031, 1107<br>Unit 6 W 1273, 1349, 1425<br>Unit 7 W 1517, 1593, 1669<br>Unit 8 W 1759, 1835, 1911<br>Unit 9 W 2003<br>Unit 10 W 2245  |
| 8. Use resources (e.g., a word wall) to enhance vocabulary.                        | <b>Teacher's Edition:</b><br>Unit 3 W 527, 603, 613<br>Unit 4 W 779<br>Unit 5 W 1089, 1165, 1189<br>Unit 7 W 1517, 1661<br>Unit 9 W 2003, 2137<br>Unit 10 W 2245, 2321, 2397  |
| <i>Publishing</i>  |   |
| 9. Rewrite and illustrate writing samples for display and for sharing with others. | <b>Teacher's Edition:</b><br>Unit 1 W 63, 139, 215<br>Unit 2 W 307, 383, 459<br>Unit 3 W 627<br>Unit 4 W 793, 869, 945<br>Unit 5 W 1037, 1113<br>Unit 6 W 1279, 1355, 1431<br>Unit 7 W 1523, 1599, 1675<br>Unit 8 W 1765, 1841, 1917<br>Unit 9 W 2009, 2085<br>Unit 10 W 2251 |
| <b>Writing Applications</b>  |   |
| 1. Dictate or write simple stories, using letters, words or pictures.              | <b>Teacher's Edition:</b><br>Unit 2 W 414, 445<br>Unit 3 W 527, 537, 679<br>Unit 4 W 779<br>Unit 5 W 1023, 1031<br>Unit 6 W 1255, 1265, 1273<br>Unit 8 W 1796, 1817, 1872<br>Unit 9 W 2116, 2147, 2155<br>Unit 10 W 2206, 2321  |

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| 2. Name or label objects or places.                         | <b>Teacher's Edition:</b><br>Unit 1 W 27, 49, 63, 125, 201, 209<br>Unit 2 J 271, 293<br>Unit 3 J 515, 591<br>Unit 4 J 787, 833; W 855, 931<br>Unit 5 J 1023, 1175<br>Unit 6 J 1243<br>Unit 7 J 1517, 1639<br>Unit 8 J 1729<br>Unit 9 J 2061<br>Unit 10 J 2291           |
| 3. Write from left to right and from top to bottom.         | <b>Teacher's Edition:</b><br>Unit 1 H 26, 102; W 57<br>Unit 2 H 270, 346<br>Unit 3 H 590<br>Unit 4 H 756, 832<br>Unit 5 H 1000, 1076<br>Unit 6 H 1242, 1318, 1339<br>Unit 7 H 1468, 1562<br>Unit 8 H 1728, 1804<br>Unit 9 H 1972, 1993; W 2079<br>Unit 10 H 2214; W2237 |
| 4. Dictate or write informal writings for various purposes. | <b>Teacher's Edition:</b><br>Unit 1 W 27<br>Unit 3 W 613<br>Unit 4 W 787, 921<br>Unit 5 W 1107, 1165<br>Unit 6 W 1319, 1349, 1417<br>Unit 7 W 1517<br>Unit 8 W 1751, 1759, 1903<br>Unit 9 W 1995, 2079, 2147<br>Unit 10 LA 2197; W 2245, 2313, 2397                     |

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| <b>Writing Conventions</b>   |   |
| <i>Handwriting</i>   |   |
| 1. Print capital and lowercase letters, correctly spacing the letters. | <b>Teacher's Edition:</b><br>Unit 1 P 26, 102<br>Unit 2 P 270, 346<br>Unit 3 P 590, 666<br>Unit 4 P 756, 832<br>Unit 5 P 1000, 1076<br>Unit 6 P 1242, 1318, 1339<br>Unit 7 P 1468, 1562<br>Unit 8 P 1728, 1804<br>Unit 9 P 1972, 1993<br>Unit 10 P 2214, 2311 |
| 2. Leave spaces between words when writing.                            | <b>Teacher's Edition:</b><br>Unit 1 W 57<br>Unit 3 W 506, 621, 697<br>Unit 4 W 939<br>Unit 6 W 1386<br>Unit 10 W 2245   |
| <i>Spelling</i>  |   |
| 3. Show characteristics of early letter name-alphabetic spelling.      | <b>Teacher's Edition:</b><br>Unit 1 W 191<br>Unit 2 W 283<br>Unit 3 W 527, 603<br>Unit 4 W 769, 921<br>Unit 5 W 1031, 1089, 1107, 1165<br>Unit 6 W 1425<br>Unit 7 W 1499, 1593, 1651, 1669<br>Unit 8 W 1759<br>Unit 9 W 2061<br>Unit 10 W 2303, 2379          |

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| 4. Use some end consonant sounds when writing.                       | <b>Teacher's Edition:</b><br>Unit 1 W 191<br>Unit 2 W 283<br>Unit 3 W 527, 603<br>Unit 4 W 769, 921<br>Unit 5 W 1031, 1089, 1107, 1165<br>Unit 6 W 1425<br>Unit 7 W 1499, 1593, 1651, 1669<br>Unit 8 W 1759<br>Unit 9 W 2061<br>Unit 10 W 2303, 2379 |
| <i>Punctuation and Capitalization</i>                                |  |
| 5. Place punctuation marks at the end of sentences.                  | <b>Teacher's Edition:</b><br>Unit 4 W 787<br>Unit 5 W 1107<br>Unit 6 W 1273, 1425<br>Unit 7 W 1575, 1593, 1651, 1669<br>Unit 8 W 1759, 1835<br>Unit 9 W 1985, 2003, 2079, 2155<br>Unit 10 W 2227, 2321   |
| <b>Research</b>  |  |
| 1. Ask questions about a topic being studied or an area of interest. | <b>Teacher's Edition:</b><br>Unit 2 CC 484; TP 252<br>Unit 5 S 1017<br>Unit 8 RS 1710<br>Unit 9 LA 1955; W 1973<br>Unit 10 RS 2196   |

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| <p>2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.</p> | <p><b>Teacher’s Edition:</b><br/>           Unit 1 RI 8; S 119; TC 240<br/>           Unit 2 RI 252; S 287; TC 484<br/>           Unit 3 RI 496; TC 726<br/>           Unit 4 RI 738; TC 970<br/>           Unit 5 RI 982; S 1017; TC 1212<br/>           Unit 6 RI 1224; TC 1456<br/>           Unit 7 RI 1468; TC 1698<br/>           Unit 8 RI 1710; TC 1942<br/>           Unit 9 RI 1954; TC 2184<br/>           Unit 10 RI 2196; TC 2428</p> |
| <p>3. Recall information about a topic, with teacher assistance.</p>   | <p><b>Teacher’s Edition:</b><br/>           Unit 1 RI 8; S 119<br/>           Unit 2 RI 252<br/>           Unit 4 TC 970<br/>           Unit 5 RI 982; S 1017, 12093, 1169<br/>           Unit 7 RI 1468<br/>           Unit 8 RI 1710<br/>           Unit 10 TC 2428</p>  |
| <p>4. Share findings visually or orally.</p>   | <p><b>Teacher’s Edition:</b><br/>           Unit 1 RI 8; TC 240<br/>           Unit 2 RI 252; TC 484<br/>           Unit 3 RI 496; TC 726<br/>           Unit 4 RI 738; TC 970<br/>           Unit 5 RI 982; TC 1212<br/>           Unit 6 RI 1224; TC 1456<br/>           Unit 7 RI 1468; TC 1698<br/>           Unit 8 RI 1710; TC 1942<br/>           Unit 9 RI 1954; TC 2184<br/>           Unit 10 RI 2196; TC 2428</p>                       |

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| <b>Communication: Oral and Visual</b>                                |   |
| <i>Listening and Viewing</i>   |   |
| <p>1. Listen attentively to speakers, stories, poems and songs.</p>  | <p><b>Teacher’s Edition:</b><br/> Unit 1 W 63, 139, 215<br/> Unit 2 W 307, 383<br/> Unit 3 W 551, 627, 703<br/> Unit 4 W 793, 869, 945<br/> Unit 5 W 1037, 1113, 1189<br/> Unit 6 W 1279, 1355, 1431<br/> Unit 7 W 1523, 1599<br/> Unit 8 W 1765, 1841<br/> Unit 9 W 2009, 2085<br/> Unit 10 W 2327, 2403</p> |
| <p>2. Connect what is heard with prior knowledge and experience.</p> | <p><b>Teacher’s Edition:</b><br/> Unit 1 BB S6, 193<br/> Unit 2 BB 265, 417<br/> Unit 3 BB 585, 661<br/> Unit 4 BB 751, 771, 827, 903<br/> Unit 5 BB 995, 1071<br/> Unit 6 BB 1237, 1313<br/> Unit 7 BB 1481, 1557<br/> Unit 8 BB 1723, 1799<br/> Unit 9 BB 1967, 2043<br/> Unit 10 BB 2285, 2361</p>         |
| <p>3. Follow simple oral directions.</p>                             | <p><b>Teacher’s Edition:</b><br/> Unit 1 TTM 35<br/> Unit 2 TTM 279, 297, 355<br/> Unit 3 TTM 511, 608, 675<br/> Unit 4 TTM 783, 841<br/> Unit 5 TTM 1027, 1179<br/> Unit 7 TTM 1571<br/> Unit 8 TTM 1737, 1762, 1831<br/> Unit 9 TTM 1981, 1990, 2057, 2151</p>  |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <i>Speaking Skills and Strategies</i>   |  |
| <p>4. Speak clearly and understandably.</p>   | <p><b>Teacher’s Edition:</b><br/> Unit 1 TC 240<br/> Unit 2 TC 484<br/> Unit 3 TC 726<br/> Unit 5 TC 1212; W 1189<br/> Unit 6 W 1432<br/> Unit 8 TC 1942<br/> Unit 9 W 2161</p>  |
| <i>Speaking Applications</i>  |  |
| <p>5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.</p> | <p><b>Teacher’s Edition:</b><br/> Unit 1 TC 240<br/> Unit 2 TC 484<br/> Unit 3 TC 726<br/> Unit 4 TC 970<br/> Unit 5 TC 1212<br/> Unit 6 TC 1456; W 1355<br/> Unit 7 TC 1698<br/> Unit 8 TC 1942; W 1765<br/> Unit 9 TC 2184; W 2161<br/> Unit 10 TC 2428; W 2403</p>  |
| <p>6. Recite short poems, songs and nursery rhymes.</p>   | <p><b>Teacher’s Edition:</b><br/> Unit 1 PAWU 202<br/> Unit 2 PAWU 294, 370<br/> Unit 3 F 607; PAWU 668, 680<br/> Unit 4 PAWU 826, 940<br/> Unit 5 PAWU 994, 1014<br/> Unit 6 PAWU 1312, 1320<br/> Unit 7 F 1503; PAWU 1510<br/> Unit 8 PAWU 1818, 1828<br/> Unit 9 PAWU 1996, 2118<br/> Unit 10 PAWU 2368, 2398</p> |