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**Treasure Chest for  
English Language Learners**

**Grade 6**

**Correlated with**

**Alaska**

**English Language Proficiency Standards  
Listening, Speaking, Reading, Writing**

**Grade Span 6-8**

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 Correlated with  
 Alaska English Language Proficiency Standards, Grade Span 6-8

**STANDARDS:** Listening

**Domain:** Listening

**Standard One:** The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

**Alaska English/Language Arts Content Standards:** B.1, B.2, B.3, C.5, D.2, E.2

**Alaska Mathematics Content Standards:** A.1, C.2, E.2

**Alaska Science Content Standards:** A.1, A.2, A.3

**BEGINNING**

**Beginner Low**

**LBL.6-8. 1** Listen and respond appropriately to simple and personal questions and greetings with modeling and prompting/cuing (e.g., “Is your name \_\_\_\_\_?”).

6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530

**LBL.6-8. 2** Respond appropriately to simple one-step directions/instructions with modeling and prompting/cuing.

17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531

**LBL.6-8. 3** Identify some objects, letters, and symbols with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 97, 99, 100, 102, 104, 106, 113, 115, 116, 118, 120, 122, 129, 131, 132, 134, 136, 138, 145, 147, 148, 150, 152, 154, 164, 168, 170, 176, 178, 190, 194, 206, 210, 212, 222, 226, 228, 235, 237, 238, 240, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302,

*Continued on next page...*

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 Correlated with  
 Alaska English Language Proficiency Standards, Grade Span 6-8

<i>Continued from previous page...</i>	312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536
<b>LBL.6-8. 4</b> Demonstrate comprehension of simple oral presentations and stories through non-verbal responses with modeling and prompting/cuing (e.g., safety procedures).	9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531
<b>Beginner High</b>	
<b>LBH.6-8. 1</b> Listen and respond to simple yes/no questions and greetings with prompting/cuing (e.g., “Is this your locker?”).	9, 11, 15, 18, 25, 57, 101, 103, 105, 107, 108, 115, 123, 131, 137, 139, 151, 153, 165, 169, 171, 189, 191, 197, 198, 211, 213, 214, 221, 225, 227, 245, 246, 261, 262, 281, 283, 285, 288, 303, 304, 320, 333, 336, 343, 352, 369, 371, 373, 375, 377, 378, 389, 393, 394, 401, 407, 409, 417, 423, 426, 433, 442, 477, 491, 495, 500, 515, 516
<b>LBH.6-8. 2</b> Respond appropriately to simple two-step directions/instructions with modeling and prompting/cuing.	17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531

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<p><b>LBH.6-8. 3</b> Identify some objects, actions, letters, symbols, and shapes (e.g., run, slow, tall, fractions).</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 97, 99, 100, 102, 104, 106, 113, 115, 116, 118, 120, 122, 129, 131, 132, 134, 136, 138, 145, 147, 148, 150, 152, 154, 164, 168, 170, 176, 178, 187, 190, 192, 194, 195, 196, 197, 206, 210, 212, 222, 225, 226, 228, 235, 237, 238, 240, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536</p>
<p><b>LBH.6-8. 4</b> Identify the topic of oral presentations through verbal and non-verbal responses.</p>	<p>41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 163, 165, 167, 169, 171, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515</p>
<b>INTERMEDIATE</b>	
<b>Intermediate Low</b>	
<p><b>LIL.6-8. 1</b> Listen and respond appropriately to conversations and discussions.</p> <p><i>Continued on next page...</i></p>	<p>6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392,</p>

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 Alaska English Language Proficiency Standards, Grade Span 6-8

<i>Continued from previous page...</i>	398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530
<b>LIL.6-8. 2</b> Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).	17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531
<b>LIL.6-8. 3</b> Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., percent, decimals, microscope, graphs).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537
<b>LIL.6-8. 4</b> Identify a few key elements of oral presentations and stories with prompting (e.g., main idea, characters, supporting details).	9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301,
<i>Continued on next page...</i>	

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 Alaska English Language Proficiency Standards, Grade Span 6-8

<i>Continued from previous page...</i>	303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531
<b>Intermediate High</b>	
<b>LIH.6-8. 1</b> Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.	6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530
<b>LIH.6-8. 2</b> Respond appropriately to some multi-step directions/instructions.	17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531
<b>LIH.6-8. 3</b> Demonstrate comprehension of some context-embedded academic vocabulary (e.g., square root, exponents, wavelength, summary).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210,
<i>Continued on next page...</i>	

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 Correlated with  
 Alaska English Language Proficiency Standards, Grade Span 6-8

<i>Continued from previous page...</i>	212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537
<b>LIH.6-8. 4</b> Identify some key elements of oral presentations, stories, and/or lectures (e.g., main idea, characters, supporting details, tone, restating).	9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531
<b>PROFICIENT</b>	
<b>Proficient</b>	
<b>LP.6-8. 1</b> Listen and respond to most conversations and academic discussions on a variety of topics when grade-level vocabulary is used.  <i>Continued on next page...</i>	6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250,

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 Correlated with  
 Alaska English Language Proficiency Standards, Grade Span 6-8

<i>Continued from previous page...</i>	254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530
<b>LP.6-8. 2</b> Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used.	17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531
<b>LP.6-8. 3</b> Demonstrate comprehension of some grade-level academic vocabulary (e.g., summary, coordinates).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537

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<p><b>LP.6-8. 4</b> Identify most grade-level key elements of oral presentations and lectures (e.g., main idea, characters, supporting details, tone, restating).</p>	<p>9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531</p>
<b>Proficient High</b>	
<p><b>LPH.6-8. 1</b> Listen and respond to conversations and academic discussions on a variety of topics when grade-level vocabulary is used.</p>	<p>6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530</p>
<p><b>LPH.6-8. 2</b> Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.</p>	<p>17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531</p>

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<p><b>LPH.6-8. 3</b> Demonstrate comprehension of most academic vocabulary at grade-level (e.g., subsistence).</p>	<p>7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537</p>
<p><b>LPH.6-8. 4</b> Identify and summarize grade-level key elements of oral presentations and lectures (e.g., main idea, characters, cause/effect, supporting details).</p>	<p>9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531</p>

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 Alaska English Language Proficiency Standards, Grade Span 6-8

<b>STANDARDS:</b> Speaking	
<b>Domain:</b> Speaking	
<b>Standard Two:</b> The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.	
<b>Alaska English/Language Arts Content Standards:</b> A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4	
<b>Alaska Mathematics Content Standards:</b> A.6, C.1, C.2, C.3, C.4, E.1	
<b>Alaska Science Content Standards:</b> A.1, A.2, G.2	
<b>BEGINNING</b>	
<b>Beginner Low</b>	
<b>SBL.6-8. 1</b> Use a variety of non-verbal communication strategies to ask/respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).	9, 25, 50, 66, 99, 108, 115, 117, 124, 133, 135, 147, 149, 189, 198, 211, 214, 371, 377, 426, 442, 475, 477, 479, 481, 483, 484
<b>SBL.6-8. 2</b> Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.	10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536
<b>SBL.6-8. 3</b> Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).	97, 99, 102, 106, 113, 115, 118, 122, 129, 131, 134, 138, 145, 147, 150, 154, 178, 235, 237, 240, 244, 367, 369, 372, 376, 399, 401, 404, 408, 415, 417, 420, 424, 431, 433, 436, 440, 448, 521, 523, 526, 530

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<b>Beginner High</b>	
<b>SBH.6-8. 1</b> Use simple words and phrases to ask/ respond to questions and express own ideas with modeling and prompting/ cuing (e.g., What time?, How do you know?).	18, 34, 50, 66, 82, 108, 124, 140, 156, 172, 198, 214, 230, 246, 262, 288, 304, 320, 336, 352, 378, 394, 410, 426, 442, 468, 484, 500, 516, 532
<b>SBH.6-8. 2</b> Speak with minimal coherence, pauses; approximate pronunciation of words (e.g., scientific vocabulary associated with events and math problems).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537
<b>SBH.6-8. 3</b> Describe or name common objects, letters, symbols, and numbers with prompting/ cuing (e.g., numbers, patterns, addition, and subtraction including algebraic and geometric expressions).	97, 99, 102, 106, 113, 115, 118, 122, 129, 131, 134, 138, 145, 147, 150, 154, 178, 235, 237, 240, 244, 367, 369, 372, 376, 399, 401, 404, 408, 415, 417, 420, 424, 431, 433, 436, 440, 448, 521, 523, 526, 530
<b>INTERMEDIATE</b>	
<b>Intermediate Low</b>	
<b>SIL.6-8. 1</b> Use high-frequency words and phrases to ask/respond to questions and/or express own ideas (e.g., informal class presentation).	18, 34, 50, 66, 82, 108, 124, 140, 156, 172, 198, 214, 230, 246, 262, 288, 304, 320, 336, 352, 378, 394, 410, 426, 442, 468, 484, 500, 516, 532

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<p><b>SIL.6-8. 2</b> Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English (e.g., retell math problems, describe scientific events).</p>	<p>6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530</p>
<p><b>SIL.6-8. 3</b> Describe and/or name objects/ actions and numbers (e.g., percent, decimals, microscope, graphs).</p>	<p>97, 99, 102, 106, 113, 115, 118, 122, 129, 131, 134, 138, 145, 147, 150, 154, 178, 187, 192, 195, 196, 197, 225, 235, 237, 240, 244, 367, 369, 372, 376, 399, 401, 404, 408, 415, 417, 420, 424, 431, 433, 436, 440, 448, 521, 523, 526, 530</p>
<p><b>SIL.6-8. 4</b> Retell stories, information, and events using simple words and limited detail (e.g., main idea, characters, supporting details, life cycle, seasons, data display, math problems).</p>	<p>17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 333, 335, 351, 377, 393, 409, 425, 441, 465, 467, 483, 499, 515, 531</p>
<p><b>Intermediate High</b></p>	
<p><b>SIH.6-8. 1</b> Use some conventions of Standard English (e.g., verb tenses: past, present, future) and high-frequency words to ask/respond to questions and/or express own ideas.</p>	<p>7, 12, 16, 23, 28, 32, 39, 44, 48, 55, 60, 64, 71, 76, 80, 88, 97, 102, 106, 113, 118, 122, 129, 134, 138, 145, 150, 154, 161, 166, 170, 178, 187, 192, 196, 203, 208, 212, 219, 224, 228, 235, 240, 244, 251, 256, 260, 268, 277, 282, 286, 293, 298, 302, 309, 314, 318, 325, 330, 334, 341, 346, 350, 358, 367, 372, 376, 383, 388, 392, 399, 404, 408, 420, 424, 431, 436, 440, 448, 457, 462, 466, 473, 478, 482, 489, 494, 498, 505, 510, 514, 521, 526, 530, 538</p>

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<p><b>SIH.6-8. 2</b> Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition, and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English (e.g., summarize math problems, compare/ contrast scientific events).</p>	<p>6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530</p>
<p><b>SIH.6-8. 3</b> Restate, summarize and/or describe some key elements, events, stories, and/or information (e.g., main idea, characters, math operations, procedures).</p>	<p>9, 11, 13, 15, 17, 18, 25, 27, 29, 31, 33, 34, 41, 43, 45, 47, 49, 50, 57, 59, 61, 63, 65, 66, 73, 75, 77, 79, 81, 82, 99, 101, 103, 105, 107, 108, 115, 117, 119, 121, 123, 124, 131, 133, 135, 137, 139, 140, 147, 149, 151, 153, 155, 156, 163, 165, 167, 169, 171, 172, 189, 191, 193, 195, 197, 198, 205, 207, 209, 211, 213, 214, 221, 223, 225, 227, 229, 230, 237, 239, 241, 243, 245, 246, 253, 255, 257, 259, 261, 262, 279, 281, 283, 285, 287, 288, 295, 297, 299, 301, 303, 304, 311, 313, 315, 317, 319, 320, 327, 329, 331, 333, 335, 336, 343, 345, 347, 349, 351, 352, 369, 371, 373, 375, 377, 378, 385, 387, 389, 391, 393, 394, 401, 403, 405, 407, 409, 410, 417, 419, 421, 423, 425, 426, 433, 435, 437, 439, 441, 442, 459, 461, 463, 465, 467, 468, 475, 477, 479, 481, 483, 484, 491, 493, 495, 497, 499, 500, 507, 509, 511, 513, 515, 516, 523, 525, 527, 529, 531, 532</p>

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<b>PROFICIENT</b>	
<b>Proficient</b>	
<b>SP.6-8. 1</b> Use most conventions of Standard English (e.g., subject-verb agreement, appositives, clauses) and grade-level vocabulary to ask/respond to questions and/or express own ideas (e.g., formal classroom presentations, interview, persuade).	7, 12, 16, 23, 28, 32, 39, 44, 48, 55, 60, 64, 71, 76, 80, 88, 97, 102, 106, 113, 118, 122, 129, 134, 138, 145, 150, 154, 161, 166, 170, 178, 187, 192, 196, 203, 208, 212, 219, 224, 228, 235, 240, 244, 251, 256, 260, 268, 277, 282, 286, 293, 298, 302, 309, 314, 318, 325, 330, 334, 341, 346, 350, 358, 367, 372, 376, 383, 388, 392, 399, 404, 408, 415, 420, 424, 431, 436, 440, 448, 457, 462, 466, 473, 478, 482, 489, 494, 498, 505, 510, 514, 521, 526, 530, 538
<b>SP.6-8. 2</b> Speak clearly with flow and some hesitation (e.g., describe math information, predict future scientific events).	6, 10, 12, 14, 16, 22, 26, 28, 30, 32, 38, 42, 44, 46, 48, 54, 58, 60, 62, 64, 70, 74, 76, 78, 80, 96, 100, 102, 104, 106, 112, 116, 118, 120, 122, 128, 132, 134, 136, 138, 144, 148, 150, 152, 154, 160, 164, 166, 168, 170, 186, 190, 192, 194, 196, 202, 206, 208, 210, 212, 218, 222, 224, 226, 228, 234, 238, 240, 242, 244, 250, 254, 256, 258, 260, 276, 280, 282, 284, 286, 292, 296, 298, 300, 302, 308, 312, 314, 316, 318, 324, 328, 330, 332, 334, 340, 344, 346, 348, 350, 366, 370, 372, 374, 376, 382, 386, 388, 390, 392, 398, 402, 404, 406, 408, 414, 418, 420, 422, 424, 430, 434, 436, 438, 440, 456, 460, 462, 464, 466, 472, 476, 478, 480, 482, 488, 492, 494, 496, 498, 504, 508, 510, 512, 514, 520, 524, 526, 528, 530
<b>SP.6-8. 3</b> Restate, summarize and/or describe most key elements of events, stories, and academic information (e.g., main idea, resolution, compare/contrast, predictions, hypothesis, draw conclusion).	9, 11, 13, 15, 17, 18, 25, 27, 29, 31, 33, 34, 41, 43, 45, 47, 49, 50, 57, 59, 61, 63, 65, 66, 73, 75, 77, 79, 81, 82, 99, 101, 103, 105, 107, 108, 115, 117, 119, 121, 123, 124, 131, 133, 135, 137, 139, 140, 147, 149, 151, 153, 155, 156, 163, 165, 167, 169, 171, 172, 189, 191, 193, 195, 197, 198, 205, 207, 209, 211, 213, 214, 221, 223, 225, 227, 229, 230, 237, 239, 241, 243, 245, 246, 253, 255, 257, 259, 261, 262, 279, 281, 283, 285, 287, 288, 295, 297, 299,
<i>Continued on next page...</i>	

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<i>Continued from previous page...</i>	301, 303, 304, 311, 313, 315, 317, 319, 320, 327, 329, 331, 333, 335, 336, 343, 345, 347, 349, 351, 352, 369, 371, 373, 375, 377, 378, 385, 387, 389, 391, 393, 394, 401, 403, 405, 407, 409, 410, 417, 419, 421, 423, 425, 426, 433, 435, 437, 439, 441, 442, 459, 461, 463, 465, 467, 468, 475, 477, 479, 481, 483, 484, 491, 493, 495, 497, 499, 500, 507, 509, 511, 513, 515, 516, 523, 525, 527, 529, 531, 532
<b>Proficient High</b>	
<b>SPH.6-8. 1</b> Use conventions of Standard English and expanded vocabulary to ask/respond to questions and/or express own ideas (e.g., support opinion with relevant details, impromptu speech).	7, 12, 16, 18, 23, 28, 32, 34, 39, 44, 48, 50, 55, 60, 64, 66, 71, 76, 80, 82, 88, 97, 102, 106, 108, 113, 118, 122, 124, 129, 134, 138, 140, 145, 150, 154, 156, 161, 166, 170, 172, 178, 187, 192, 196, 198, 203, 208, 212, 214, 219, 224, 228, 230, 235, 240, 244, 246, 251, 256, 260, 262, 268, 277, 282, 286, 288, 293, 298, 302, 304, 309, 314, 318, 320, 325, 330, 334, 336, 341, 346, 350, 352, 358, 367, 372, 376, 378, 383, 388, 392, 394, 399, 404, 408, 410, 415, 420, 424, 426, 431, 436, 440, 442, 448, 457, 462, 466, 468, 473, 478, 482, 484, 489, 494, 498, 500, 505, 510, 514, 516, 521, 526, 530, 532, 538
<b>SPH.6-8. 2</b> Speak clearly with consistency and minimal hesitation (e.g., infer steps to solving math problems and predict effects of future scientific events).	17, 33, 65, 81, 107, 123, 139, 155, 171, 197, 213, 229, 245, 261, 287, 303, 319, 335, 351, 377, 393, 409, 425, 441, 467, 483, 499, 515, 531
<b>SPH.6-8. 3</b> Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, compare/contrast).	56, 57, 59, 61, 63, 65, 146, 162, 179, 191, 193, 195, 220, 221, 223, 225, 227, 229, 236, 239, 241, 243, 269, 310, 311, 313, 315, 317, 319, 384, 385, 387, 389, 391, 393, 432, 435, 437, 439, 449, 490, 522, 539

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**STANDARDS:** Reading

**Domain:** Reading

**Standard Three:** The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

**Alaska English/Language Arts Content Standards:** A.6, B.1, B.2, B.3, D.1, D.2, D.4, E.1, E.2, E.3, E.4

**Alaska Mathematics Content Standards:** A.1, A.4, A.5, A.6, B.5, C.2

**Alaska Science Content Standards:** A, B, C, D, E, F, G

**BEGINNING**

**Beginner Low**

<p><b>RBL.6-8. 1</b> Obtain information using text features including pictures (e.g., illustrations for text). (L)</p>	<p>8, 15, 47, 56, 61, 72, 77, 98, 105, 114, 121, 130, 137, 146, 151, 153, 162, 169, 188, 195, 204, 209, 220, 236, 241, 243, 252, 257, 259, 278, 279, 283, 294, 299, 310, 315, 317, 326, 327, 331, 333, 342, 347, 349, 368, 375, 384, 389, 400, 407, 416, 421, 423, 432, 437, 458, 463, 474, 490, 495, 497, 506, 511, 513, 522</p>
<p><b>RBL.6-8. 2</b> Recognize some upper and lowercase letters of the English alphabet and sort/place in alphabetical order.</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536</p>
<p><b>RBL.6-8. 3</b> Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).</p>	<p>44, 45, 60, 61, 64, 87, 134, 135, 138, 177, 224, 225, 228, 267, 282, 283, 286, 357, 436, 437, 440, 447</p>

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<p><b>RBL.6-8. 4</b> Decode simple illustrated words using phonics (i.e., letter-sound relationships).</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536</p>
<p><b>Beginner High</b></p>	
<p><b>RBH.6-8. 1</b> Recognize most upper and lowercase letters of the English alphabet and sort/place in alphabetical order.</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536</p>
<p><b>RBH.6-8. 2</b> Recognize and/or use in context some high-frequency words in simple or patterned text.</p>	<p>44, 45, 60, 61, 64, 87, 134, 135, 138, 177, 224, 225, 228, 267, 282, 283, 286, 357, 436, 437, 440, 447</p>
<p><b>RBH.6-8. 3</b> Use phonetic knowledge and structural analysis to decode regularly spelled words.</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 240, 241, 242, 244, 254, 258, 260, 266, 267, 280, 281, 284, 286, 296, 298, 299, 300, 302, 312, 313, 316, 318, 328, 332, 334, 344, 345, 348, 350, 356, 357, 370, 373, 374, 376, 386, 387, 388, 389, 390, 392, 402, 403, 404, 405, 406, 408, 418, 419, 422, 424, 434, 435, 438, 440, 446, 460, 461, 462, 463, 464, 466, 476, 477, 480, 482,</p>

*Continued on next page...*

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<i>Continued from previous page...</i>	492, 493, 496, 498, 508, 510, 511, 512, 514, 524, 528, 530, 536, 537
<b>RBH.6-8. 4</b> Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence).	8, 24, 40, 56, 72, 98, 114, 130, 146, 162, 188, 204, 220, 236, 252, 278, 294, 310, 326, 342, 368, 384, 400, 416, 432, 458, 474, 490, 506, 522
<b>INTERMEDIATE</b>	
<b>Intermediate Low</b>	
<b>RIL.6-8. 1</b> Recognize and/or use in context some high-frequency words.	44, 45, 60, 61, 64, 87, 134, 135, 138, 177, 224, 225, 228, 267, 282, 283, 286, 357, 436, 437, 440, 447
<b>RIL.6-8. 2</b> Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, syllables).	10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 240, 241, 242, 244, 254, 258, 260, 266, 267, 280, 281, 284, 286, 296, 298, 299, 300, 302, 312, 313, 316, 318, 328, 332, 334, 344, 345, 348, 350, 356, 357, 370, 373, 374, 376, 386, 387, 388, 389, 390, 392, 402, 403, 404, 405, 406, 408, 418, 419, 422, 424, 434, 435, 438, 440, 446, 460, 461, 462, 463, 464, 466, 476, 477, 480, 482, 492, 493, 496, 498, 508, 510, 511, 512, 514, 524, 528, 530, 536, 537
<b>RIL.6-8. 3</b> Demonstrate comprehension of simple text (e.g., characters, charts, predictions, story problems).	9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 99, 101, 103, 105, 107, 147, 149, 151, 153, 155, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 253, 255, 257, 259, 261, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 475, 477, 479, 481, 483, 523, 525, 527, 529, 531
<b>Intermediate High</b>	
<b>RIH.6-8. 1</b> Recognize and/or use in context most high-frequency words.	44, 45, 60, 61, 64, 87, 134, 135, 138, 177, 224, 225, 228, 267, 282, 283, 286, 357, 436, 437, 440, 447

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<p><b>RIH.6-8. 2</b> Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms).</p>	<p>10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 76, 77, 78, 80, 86, 87, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 166, 167, 168, 170, 176, 177, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 240, 241, 242, 244, 254, 256, 257, 258, 260, 266, 267, 280, 281, 282, 283, 284, 286, 296, 298, 299, 300, 302, 312, 313, 316, 318, 328, 332, 334, 344, 345, 348, 350, 356, 357, 370, 373, 374, 376, 386, 387, 388, 389, 390, 392, 402, 403, 404, 405, 406, 408, 418, 419, 420, 421, 422, 424, 434, 435, 438, 440, 446, 447, 460, 461, 462, 463, 464, 466, 476, 477, 478, 479, 480, 482, 492, 493, 494, 495, 496, 498, 508, 510, 511, 512, 514, 524, 528, 530, 536, 537</p>
<p><b>RIH.6-8. 3</b> Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, supporting details, directions, classify data).</p>	<p>9, 11, 13, 15, 17, 18, 25, 27, 29, 31, 33, 34, 41, 43, 45, 47, 49, 50, 57, 59, 61, 63, 65, 66, 73, 75, 77, 79, 81, 82, 99, 101, 103, 105, 107, 108, 115, 117, 119, 121, 123, 124, 131, 133, 135, 137, 139, 140, 147, 149, 151, 153, 155, 156, 163, 165, 167, 169, 171, 172, 189, 191, 193, 195, 197, 198, 205, 207, 209, 211, 213, 214, 221, 223, 225, 227, 229, 230, 237, 239, 241, 243, 245, 246, 253, 255, 257, 259, 261, 262, 279, 281, 283, 285, 287, 288, 295, 297, 299, 301, 303, 304, 311, 313, 315, 317, 319, 320, 327, 329, 331, 333, 335, 336, 343, 345, 347, 349, 351, 352, 369, 371, 373, 375, 377, 378, 385, 387, 389, 391, 393, 394, 401, 403, 405, 407, 409, 410, 417, 419, 421, 423, 425, 426, 433, 435, 437, 439, 441, 442, 459, 461, 463, 465, 467, 468, 475, 477, 479, 481, 483, 484, 491, 493, 495, 497, 499, 500, 507, 509, 511, 513, 515, 516, 523, 525, 527, 529, 531, 532</p>

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<b>PROFICIENT</b>	
Proficient	
<b>RP.6-8. 1</b> Comprehend meaning of most grade-level words in text (e.g., coordinates, variables).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537
<b>RP.6-8. 2</b> Demonstrate comprehension of most grade-level text (e.g., plot, interpret, evaluate, analyze literary works and data, classify, interpret data, outcome, resolution, figurative language).	9, 11, 13, 15, 17, 18, 25, 27, 29, 31, 33, 34, 41, 43, 45, 47, 49, 50, 57, 59, 61, 63, 65, 66, 73, 75, 77, 79, 81, 82, 99, 101, 103, 105, 107, 108, 115, 117, 119, 121, 123, 124, 131, 133, 135, 137, 139, 140, 147, 149, 151, 153, 155, 156, 163, 165, 167, 169, 171, 172, 189, 191, 193, 195, 197, 198, 205, 207, 209, 211, 213, 214, 221, 223, 225, 227, 229, 230, 237, 239, 241, 243, 245, 246, 253, 255, 257, 259, 261, 262, 279, 281, 283, 285, 287, 288, 295, 297, 299, 301, 303, 304, 311, 313, 315, 317, 319, 320, 327, 329, 331, 333, 335, 336, 343, 345, 347, 349, 351, 352, 369, 371, 373, 375, 377, 378, 385, 387, 389, 391, 393, 394, 401, 403, 405, 407, 409, 410, 417, 419, 421, 425, 426, 433, 435, 437, 439, 441, 442, 459, 461, 463, 465, 467, 468, 475, 477, 479, 481, 483, 484, 491, 493, 495, 497, 499, 500, 507, 509, 511, 515, 516, 523, 527, 529, 531, 532

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<b>Proficient High</b>	
<b>RPH.6-8. 1</b> Comprehend meaning of grade-level words in grade-level text (e.g., area, volume).	7, 10, 12, 14, 16, 19, 23, 26, 28, 30, 32, 35, 39, 42, 44, 46, 48, 51, 55, 58, 60, 62, 64, 67, 71, 74, 76, 78, 80, 83, 87, 97, 100, 102, 104, 106, 109, 113, 116, 118, 120, 122, 125, 129, 132, 134, 136, 138, 141, 145, 148, 150, 152, 154, 157, 161, 164, 166, 168, 170, 173, 177, 187, 190, 192, 194, 196, 199, 203, 206, 208, 210, 212, 215, 219, 222, 224, 226, 228, 231, 235, 238, 240, 242, 244, 247, 251, 254, 256, 258, 260, 263, 267, 277, 280, 282, 284, 286, 289, 293, 296, 298, 300, 302, 305, 309, 312, 314, 316, 318, 321, 325, 328, 330, 332, 334, 337, 341, 344, 346, 348, 350, 353, 357, 367, 370, 372, 374, 376, 379, 383, 386, 388, 390, 392, 395, 399, 402, 404, 406, 408, 411, 415, 418, 420, 422, 424, 427, 431, 434, 436, 438, 440, 443, 447, 457, 460, 462, 464, 466, 469, 473, 476, 478, 480, 482, 485, 489, 492, 494, 496, 498, 501, 505, 508, 510, 512, 514, 517, 521, 524, 526, 528, 530, 533, 537
<b>RPH.6-8. 2</b> Demonstrate comprehension of grade-level text (e.g., explain, defend position, identify evidence).	9, 11, 13, 15, 17, 18, 25, 27, 29, 31, 33, 34, 41, 43, 45, 47, 49, 50, 57, 59, 61, 63, 65, 66, 73, 75, 77, 79, 81, 82, 99, 101, 103, 105, 107, 108, 115, 117, 119, 121, 123, 124, 131, 133, 135, 137, 139, 140, 147, 149, 151, 153, 155, 156, 163, 165, 167, 169, 171, 172, 189, 191, 193, 195, 197, 198, 205, 207, 209, 211, 213, 214, 221, 223, 225, 227, 229, 230, 237, 239, 241, 243, 245, 246, 253, 255, 257, 259, 261, 262, 279, 281, 283, 285, 287, 288, 295, 297, 299, 301, 303, 304, 311, 313, 315, 317, 319, 320, 327, 329, 331, 333, 335, 336, 343, 345, 347, 349, 351, 352, 369, 371, 373, 375, 377, 378, 385, 387, 389, 391, 393, 394, 401, 403, 405, 407, 409, 410, 417, 419, 421, 423, 425, 426, 433, 435, 437, 439, 441, 442, 459, 461, 463, 465, 467, 468, 475, 477, 479, 481, 483, 484, 491, 493, 495, 497, 499, 500, 507, 509, 511, 513, 515, 516, 523, 525, 527, 529, 531, 532

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<b>STANDARDS:</b> Writing	
<b>Domain:</b> Writing	
<b>Standard Four:</b> The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.	
<b>Alaska English/Language Arts Content Standards:</b> A.1, A.2, A.4, A.5, A.8, C.5, D.4	
<b>Alaska Mathematics Content Standards:</b> A.1, A.2, A.3, A.4, A.5, A.6, C.1, C.3, E.1	
<b>Alaska Science Content Standards:</b> A.1, A.2	
<b>BEGINNING</b>	
<b>Beginner Low</b>	
<b>WBL.6-8. 1</b> Copy or trace letters/numbers and words on a straight line from left to right with proper spacing. (L)	Students can write letters during phonics lessons. 10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390, 392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536
<b>WBL.6-8. 2</b> Copy or write words, phrases, and simple sentences (e.g., environmental print, word wall words).	7, 9, 12, 16, 25, 47, 57, 59, 71, 73, 76, 80, 88, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 15, 167, 209, 223, 225, 299, 369, 375, 389, 465, 475, 481, 499, 521, 523, 526, 530, 538
<b>WBL.6-8. 3</b> Write all upper and lower-case letters of the English alphabet. (L)	Students can write letters during phonics lessons. 10, 14, 16, 26, 30, 32, 42, 46, 48, 58, 62, 64, 74, 78, 80, 86, 100, 104, 106, 116, 120, 122, 132, 136, 138, 148, 152, 154, 164, 168, 170, 176, 190, 194, 196, 206, 210, 212, 222, 226, 228, 238, 242, 244, 254, 258, 260, 266, 280, 284, 286, 296, 300, 302, 312, 316, 318, 328, 332, 334, 344, 348, 350, 356, 370, 374, 376, 386, 390,
<i>Continued on next page...</i>	

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<i>Continued from previous page...</i>	392, 402, 406, 408, 418, 422, 424, 434, 438, 440, 446, 460, 464, 466, 476, 480, 482, 492, 496, 498, 508, 512, 514, 524, 528, 530, 536
<b>Beginner High</b>	
<b>WBH.6-8. 1</b> Use phonetic knowledge to spell simple words in a way similar to the target words.	58, 62, 64, 148, 152, 154, 164, 168, 170, 328, 332, 334
<b>WBH.6-8. 2</b> Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).	1, 9, 11, 13, 15, 17, 25, 27, 29, 31, 33, 41, 43, 45, 47, 49, 57, 59, 61, 63, 65, 73, 75, 77, 79, 81, 91, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 169, 171, 181, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 271, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 361, 369, 371, 373, 375, 377, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 451, 459, 461, 463, 465, 467, 475, 477, 479, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 525, 527, 529, 531
<b>INTERMEDIATE</b>	
<b>Intermediate Low</b>	
<b>WIL.6-8. 1</b> Use phonetic knowledge to spell multi-syllable words with few errors.	116, 120, 122, 190, 194, 196, 280, 418, 422, 424, 434, 438, 440

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<b>WIL.6-8. 2</b> Write some high-frequency words.	9, 96, 105, 107, 128, 139, 144, 163, 169, 171, 189, 191, 192, 195, 205, 209, 223, 225, 227, 229, 241, 243, 245, 255, 276, 279, 285, 287, 292, 295, 297, 299, 301, 303, 313, 324, 327, 329, 333, 335, 340, 343, 345, 351, 371, 373, 375, 385, 387, 389, 391, 403, 421, 430, 433, 441, 459, 461, 465, 504, 511, 513, 520, 523
<b>WIL.6-8. 3</b> Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).	9, 11, 13, 17, 25, 31, 43, 47, 49, 57, 63, 65, 73, 79, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 463, 465, 467, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 527, 529, 531
<b>WIL.6-8. 4</b> Revise and/or edit own writing with teacher support (e.g., sentence variety, correct spelling, legible handwriting). (L)	1, 17, 91, 181, 271, 361, 451
<b>Intermediate High</b>	
<b>WIH.6-8. 1</b> Write most high-frequency words.	9, 96, 105, 107, 128, 139, 144, 163, 169, 171, 189, 191, 192, 195, 205, 209, 223, 225, 227, 229, 241, 243, 245, 255, 276, 279, 285, 287, 292, 295, 297, 299, 301, 303, 313, 324, 327, 329, 333, 335, 340, 343, 345, 351, 371, 373, 375, 385, 387, 389, 391, 403, 421, 430, 433, 441, 459, 461, 465, 504, 511, 513, 520, 523

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<b>WIH.6-8. 2</b> Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns, verb tenses).	15, 17, 33, 47, 49, 65, 79, 213, 227, 229, 239, 243, 245, 259, 261, 285, 287, 299, 301, 303, 317, 319, 333, 335, 349, 351, 371, 377, 389, 391, 409, 425, 433, 435, 465, 475, 509, 513, 515, 523, 527, 529, 531
<b>WIH.6-8. 3</b> Revise and/or edit own writing (e.g., combine sentences, precise words, transitions, use editing checklist, sentence variety, correct spelling, improved handwriting). (L)	1, 17, 91, 181, 271, 361, 451
<b>PROFICIENT</b>	
<b>Proficient</b>	
<b>WP.6-8. 1</b> Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., correct parts of speech, quotation marks, clauses).	9, 11, 13, 17, 25, 31, 43, 47, 49, 57, 63, 65, 73, 79, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 463, 465, 467, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 527, 529, 531
<b>WP.6-8. 2</b> Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, observations, reports, essays).	15, 17, 33, 47, 49, 65, 79, 213, 227, 229, 239, 243, 245, 259, 261, 285, 287, 299, 301, 303, 317, 319, 333, 335, 349, 351, 371, 377, 389, 391, 409, 425, 433, 435, 465, 475, 509, 513, 515, 523, 527, 529, 531

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<p><b>WP.6-8. 3</b> Revise and/or edit own writing using the qualities of good writing (e.g., combine sentences, precise words, transitions, fluency, ideas, organization, voice, and word choice, supporting details, sharing ideas). (L)</p>	<p>1, 17, 91, 181, 271, 361, 451</p>
<p><b>Proficient High</b></p>	
<p><b>WPH.6-8. 1</b> Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).</p>	<p>9, 11, 13, 17, 25, 31, 43, 47, 49, 57, 63, 65, 73, 79, 99, 101, 103, 105, 107, 115, 117, 119, 121, 123, 131, 133, 135, 137, 139, 147, 149, 151, 153, 155, 163, 165, 167, 171, 189, 191, 193, 195, 197, 205, 207, 209, 211, 213, 221, 223, 225, 227, 229, 237, 239, 241, 243, 245, 253, 255, 257, 259, 261, 279, 281, 283, 285, 287, 295, 297, 299, 301, 303, 311, 313, 315, 317, 319, 327, 329, 331, 333, 335, 343, 345, 347, 349, 351, 369, 371, 373, 375, 385, 387, 389, 391, 393, 401, 403, 405, 407, 409, 417, 419, 421, 423, 425, 433, 435, 437, 439, 441, 459, 463, 465, 467, 481, 483, 491, 493, 495, 497, 499, 507, 509, 511, 513, 515, 523, 527, 529, 531</p>
<p><b>WPH.6-8. 2</b> Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end (e.g., directions, expository essays, persuasive, letters).</p>	<p>15, 17, 33, 47, 49, 65, 79, 213, 227, 229, 239, 243, 245, 259, 261, 285, 287, 299, 301, 303, 317, 319, 333, 335, 349, 351, 371, 377, 389, 391, 409, 425, 433, 435, 465, 475, 509, 513, 515, 523, 527, 529, 531</p>
<p><b>WPH.6-8. 3</b> Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)</p>	<p>1, 17, 91, 181, 271, 361, 451</p>