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**Treasure Chest for
English Language Learners**

Kindergarten

Correlated with

Alaska

**English Language Proficiency Standards
Listening, Speaking, Reading, Writing**

Kindergarten

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 Correlated with
 Alaska English Language Proficiency Standards, Kindergarten

STANDARDS: Listening

Domain: Listening

Standard One: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.5, D.2, E.2

Alaska Mathematics Content Standards: A.1, C.2, E.2

Alaska Science Content Standards: A.1, A.2, A.3

BEGINNING

Beginner Low

LBL.K. 1 Listen and physically respond to simple and/or personal questions and greetings (e.g., “Is your name ____?”).	54, 154-155, 166, 230, 238, 246, 303, 307, 310
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LBL.K. 2 Follow simple one-step directions/ instructions with modeling and prompting/ cuing.	54, 155, 166, 230, 238, 246, 303
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LBL.K. 3 Identify some common objects named with modeling and prompting/cuing (e.g., dog, table).	7, 15, 17, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 167, 169, 175, 201, 231, 233, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
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LBL.K. 4 Listen to oral presentations or stories and respond using physical actions or other means of nonverbal communication with modeling (e.g., follow song using hand movements).	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
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Beginner High

LBH.K. 1 Listen and respond to simple yes/no questions, greetings, and phrases (e.g., “Are you a boy?”).	18, 42, 138, 146, 147, 154, 274, 283
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LBH.K. 2 Follow some simple one-step directions/instructions (e.g., stand up).	54, 155, 166, 230, 238, 246, 303
LBH.K. 3 Identify more common objects named (e.g., pencil, chair).	7, 15, 17, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 167, 169, 175, 201, 231, 233, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
LBH.K. 4 Listen and demonstrate through yes/no questions or physical response minimal comprehension of oral presentations, stories, and/ or general texts.	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
INTERMEDIATE	
Intermediate Low	
LIL.K. 1 Listen and respond on topic to simple conversations when high-frequency words are used.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
LIL.K. 2 Follow most simple one-step directions/ instructions (e.g., “Put the book on the teacher’s desk.”).	54, 155, 166, 230, 238, 246, 303
LIL.K. 3 Identify some common objects and actions named (e.g., run, walk, big, sing).	7, 9, 11, 15, 17, 19, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 87, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 145, 167, 169, 175, 182, 183, 201, 209, 215, 231, 233, 235, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318

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LIL.K. 4 Listen and discriminate between beginning sounds (e.g., cat/hat).	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
LIL.K. 5 Listen and demonstrate basic comprehension of oral presentations, stories, and/ or general texts.	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
Intermediate High	
LIH.K. 1 Listen and respond to simple conversations and academic discussions on general topics when high-frequency words and phrases are used.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
LIH.K. 2 Follow some simple two-step directions/instructions (e.g., “Stand up and turn around three times.”).	54, 155, 166, 230, 238, 303
LIH.K. 3 Identify more objects and actions named (e.g., counting, ordinal positions of first & last, small).	7, 9, 11, 15, 17, 19, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 87, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 145, 167, 169, 175, 182, 183, 201, 209, 215, 231, 233, 235, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
LIH.K. 4 Listen and discriminate between words with different ending sounds (e.g., cat/ cap).	48, 176, 216, 232, 272, 280

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L.H.K. 5 Identify some key elements of oral presentations, stories, and/or general texts (e.g., topic, characters, sequencing, story mapping).	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
PROFICIENT	
Proficient	
LP.K. 1 Listen and respond to most conversations and academic discussions on general topics when grade-level vocabulary is used.	7, 10, 18, 26, 42, 47, 50, 74, 79, 82, 90, 103, 106, 111, 114, 119, 135, 138, 143, 146, 151, 154, 167, 170, 175, 186, 199, 202, 210, 218, 231, 234, 239, 242, 247, 250, 263, 266, 271, 274, 282, 298, 306, 314
LP.K. 2 Follow most simple two-step directions/ instructions (e.g., “Color the apple red and put an ‘x’ on the orange.”).	54, 155, 166, 230, 238, 303
LP.K. 3 Identify some grade-level vocabulary named (e.g., numbers, five ordinal positions, slow).	7, 9, 11, 15, 17, 19, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 87, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 145, 167, 169, 175, 182, 183, 201, 209, 215, 231, 233, 235, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
LP.K. 4 Listen and identify the most common sounds that some single letters make in the English alphabet.	7, 8, 15, 16, 23, 24, 39, 40, 47, 48, 55, 56, 71, 72, 79, 80, 87, 88, 103, 104, 111, 112, 119, 120, 135, 136, 143, 144, 151, 152, 167, 168, 175, 176, 183, 184, 199, 200, 207, 208, 215, 216, 231, 232, 239, 240, 247, 248, 263, 264, 271, 272, 279, 280, 295, 296, 303, 304, 311, 312

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LP.K. 5 Identify most key elements of oral presentations, stories and general texts (e.g., main idea, characters, sequencing, story mapping).	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
Proficient High	
LPH.K. 1 Listen and respond appropriately to all conversations and academic discussions when grade-level vocabulary is used.	6, 14, 22, 38, 46, 54, 70, 78, 86, 102, 110, 118, 134, 142, 150, 166, 174, 182, 198, 206, 214, 230, 238, 246, 262, 270, 278, 294, 302, 310
LPH.K. 2 Follow multi-step directions/ instructions.	230, 238, 307
LPH.K. 3 Identify most grade-level appropriate objects and actions named (e.g., prepositional phrases, tall, short, ordinal positions 1st to 10th).	7, 9, 11, 15, 17, 19, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 87, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 145, 167, 169, 175, 182, 183, 201, 209, 215, 231, 233, 235, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
LPH.K. 4 Listen and identify the most common sounds that all single letters make in the English alphabet.	7, 15, 23, 39, 47, 55, 71, 79, 87, 103, 111, 119, 135, 143, 151, 167, 175, 183, 199, 207, 215, 231, 239, 247, 263, 271, 279, 295, 303, 311
LPH.K. 5 Identify key elements of oral presentations, stories, and general texts (e.g., main idea, characters, sequencing, story mapping).	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315

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STANDARDS: Speaking	
Domain: Speaking	
Standard Two: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.	
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4	
Alaska Mathematics Content Standards: A.6, C.1, C.2, C.3, C.4, E.1	
Alaska Science Content Standards: A.1, A.2, G.2	
BEGINNING	
Beginner Low	
SBL.K. 1 Use a variety of non-verbal communication strategies to ask/respond to questions and express own ideas with prompting and modeling (e.g., draw, match objects, point to answer, play games).	10, 11, 50, 51, 82, 83, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 170, 171, 202, 203, 242, 243, 266, 267, 274, 275
SBL.K. 2 Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English language phonemes and single words.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
SBL.K. 3 Describe or name common objects, numbers, and letters with modeling and prompting/ cuing (e.g., square, circle, round, 0-10).	7, 15, 17, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 167, 169, 175, 201, 231, 233, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
Beginner High	
SBH.K. 1 Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/ cuing (e.g., water, hungry).	6, 14, 22, 38, 46, 54, 70, 78, 86, 102, 110, 118, 134, 142, 150, 166, 174, 182, 198, 206, 214, 230, 238, 246, 262, 270, 278, 294, 302, 310

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SBH.K. 2 Speak with minimal coherence, pauses; approximate pronunciation of a number of English language phonemes and single words.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
SBH.K. 3 Describe or name common objects, letters, and numbers with prompting/cuing (e.g., 0- 10, shapes, animals).	7, 15, 17, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 167, 169, 175, 201, 231, 233, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
INTERMEDIATE	
Intermediate Low	
SIL.K. 1 Use simple words and phrases to ask/ respond to questions and/ or express own ideas (e.g., here, he, mine, please, yes, no).	xxii-1, 6, 14, 22, 32-33, 38, 46, 54, 64-65, 70, 78, 86, 96-97, 102, 110, 118, 128-129, 134, 142, 150, 160-161, 166, 174, 182, 192-193, 198, 206, 214, 224-225, 230, 238, 246, 256-257, 262, 270, 278, 288-289, 294, 302, 310
SIL.K. 2 Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm of English.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
SIL.K. 3 Describe and/or name objects/actions and numbers (e.g., bottom, top, run, walk, large, red).	7, 9, 11, 15, 17, 19, 23, 25, 39, 41, 47, 51, 55, 57, 71, 73, 75, 79, 81, 87, 89, 91, 102, 103, 105, 111, 113, 118, 119, 121, 126, 135, 137, 143, 145, 167, 169, 175, 182, 183, 201, 209, 215, 231, 233, 235, 247, 249, 263, 265, 271, 273, 279, 294, 303, 318
SIL.K. 4 Retell stories and events using simple words and limited detail (e.g., familiar song, rhyme).	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314

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Intermediate High	
SIH.K. 1 Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas (e.g., I need help, I want _____, I want to go, who, what, where questions).	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
SIH.K. 2 Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm (stress and intonation L) of English.	xxii-1, 6, 14, 22, 32-33, 38, 46, 54, 64-65, 70, 78, 86, 96-97, 102, 110, 118, 128-129, 134, 142, 150, 160-161, 166, 174, 182, 192-193, 198, 206, 214, 224-225, 230, 238, 246, 256-257, 262, 270, 278, 288-289, 294, 302, 310
SIH.K. 3 Retell some key elements, events, stories, and/or general information (e.g., characters, steps in directions).	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314
PROFICIENT	
Proficient	
SP.K. 1 Use most conventions of Standard English and grade-level vocabulary to ask/respond to questions and/or express own ideas (e.g., subject-verb agreement, pronouns, prepositions).	11, 19, 27, 43, 51, 59, 75, 83, 91, 107, 115, 123, 139, 147, 155, 171, 179, 187, 203, 211, 219, 235, 243, 251, 267, 275, 283, 299, 307, 315
SP.K. 2 Speak clearly with flow and some hesitation (e.g., tell a personal experience).	xxii-1, 6, 14, 22, 32-33, 38, 46, 54, 64-65, 70, 78, 86, 96-97, 102, 110, 118, 128-129, 134, 142, 150, 160-161, 166, 174, 182, 192-193, 198, 206, 214, 224-225, 230, 238, 246, 256-257, 262, 270, 278, 288-289, 294, 302, 310
SP.K. 3 Retell most key elements of events, stories, and/or general information (e.g., main idea, characters, plot, solution to a problem).	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314

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Proficient High	
SPH.K. 1 Use conventions of Standard English and expanded vocabulary to ask/respond to questions and/or express own ideas.	11, 19, 27, 43, 51, 59, 75, 83, 91, 107, 115, 123, 139, 147, 155, 171, 179, 187, 203, 211, 219, 235, 243, 251, 267, 275, 283, 299, 307, 315
SPH.K. 2 Speak clearly with consistency and minimal hesitation (e.g., tell an original story).	xxii-1, 6, 14, 22, 32-33, 38, 46, 54, 64-65, 70, 78, 86, 96-97, 102, 110, 118, 128-129, 134, 142, 150, 160-161, 166, 174, 182, 192-193, 198, 206, 214, 224-225, 230, 238, 246, 256-257, 262, 270, 278, 288-289, 294, 302, 310
SPH.K. 3 Retell key elements of events, stories, and/or academic information (e.g., main idea, characters, solution to a problem).	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314
STANDARDS: Reading Domain: Reading Standard Three: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.	
Alaska English/Language Arts Content Standards: A.6, B.1, B.2, B.3, D.1, D.2, D.4, E.1 Alaska Mathematics Content Standards: A.1, A.4, A.5, A.6, B.5, C.2 Alaska Science Content Standards: A, B, C, D, E, F, G	
BEGINNING	
Beginner Low	
RBL.K. 1 Hold print materials in correct position with modeling. (L)	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314
RBL.K. 2 Begin to distinguish letters from other written symbols and numbers.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312

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Beginner High	
RBH.K. 1 Demonstrate directionality (left to right) with modeling. (L)	10, 18, 26, 42, 50, 58, 74, 82, 90, 106, 114, 122, 138, 146, 154, 170, 178, 186, 202, 210, 218, 234, 242, 250, 266, 274, 282, 298, 306, 314
RBH.K. 2 Recognize own name in print. (L)	Opportunities to address: 7, 11, 15, 19, 23, 27, 39, 43, 47, 51, 55, 59, 71, 75, 79, 83, 87, 91, 103, 107, 111, 115, 119, 123, 135, 139, 143, 147, 151, 155, 167, 171, 175, 179, 183, 187, 199, 203, 207, 211, 215, 219, 231, 235, 239, 243, 247, 251, 263, 267, 271, 275, 279, 283, 295, 299, 303, 307, 311, 315
RBH.K. 3 Recognize a few single letters of the English alphabet.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RBH.K. 4 Match/group letters to like letters.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
INTERMEDIATE	
Intermediate Low	
RIL.K. 1 Recognize a few words in environmental print. (L)	Opportunities to teach: Unit 6: Neighborhood, 164-171, 172-179, 180-187
RIL.K. 2 Recognize a few upper or lower-case letters of the English alphabet in isolation and within words.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RIL.K. 3 Recognize a few English phonemes with prompting and modeling (e.g., rhyming, sounds same/different).	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312

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Intermediate High	
RIH.K. 1 Recognize and/or use in context a few sight words and environmental print with prompting.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
RIH.K. 2 Recognize some upper and lowercase letters of the English alphabet in isolation and within words.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RIH.K. 3 Recognize some English phonemes including initial consonants with prompting.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RIH.K. 4 Decode a few familiar words in context.	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315
PROFICIENT	
Proficient	
RP.K. 1 Recognize and use in context some grade-level sight words.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
RP.K. 2 Recognize most upper and lower-case letters of the English alphabet and sort/place in alphabetical order.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312

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RP.K. 3 Recognize some English phonemes including initial consonants.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RP.K. 4 Decode some simple words (e.g., beginning/middle/ending sounds).	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
Proficient High	
RPH.K. 1 Recognize and use in context most grade-level sight words.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
RPH.K. 2 Recognize all upper and lower-case letters of the English alphabet and sort/place in alphabetical order.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RPH.K. 3 Recognize English phonemes including initial consonants.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
RPH.K. 4 Decode simple words.	10, 11, 18, 19, 26, 27, 42, 43, 50, 51, 58, 59, 74, 75, 82, 83, 90, 91, 106, 107, 114, 115, 122, 123, 138, 139, 146, 147, 154, 155, 170, 171, 178, 179, 186, 187, 202, 203, 210, 211, 218, 219, 234, 235, 242, 243, 250, 251, 266, 267, 274, 275, 282, 283, 298, 299, 306, 307, 314, 315

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STANDARDS: Writing	
Domain: Writing	
Standard Four: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.	
Alaska English/Language Arts Content Standards: A.1, A.2, A.4, A.5, A.8, C.5, D.4	
Alaska Mathematics Content Standards: A.1, A.3, A.4, A.5, A.6, C.1, C.3, E.1	
Alaska Science Content Standards: A.1, A.2	
BEGINNING	
Beginner Low	
WBL.K. 1 Copy or trace letters with prompting and modeling.	8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
WBL.K. 2 Copy first name using a model. (L)	Opportunities to teach: xx, 16, 17
Beginner High	
WBH.K. 1 Write first name, lower or uppercase, and a few other letters/numbers with modeling and prompting.	7, 11, 15, 19, 23, 27, 39, 43, 47, 51, 55, 59, 71, 75, 79, 83, 87, 91, 103, 107, 111, 115, 119, 123, 135, 139, 143, 147, 151, 155, 167, 171, 175, 179, 183, 187, 199, 203, 207, 211, 215, 219, 231, 235, 239, 243, 247, 251, 263, 267, 271, 275, 279, 283, 295, 299, 303, 307, 311, 315
INTERMEDIATE	
Intermediate Low	
WIL.K. 1 Copy words posted and commonly used in the classroom (e.g., environmental print, word wall words).	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313

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WIL.K. 2 Write a few upper and lower-case letters of the English alphabet.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
Intermediate High	
WIH.K. 1 Write some upper and lower-case letters of the English alphabet.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
WIH.K. 2 Write using some phonetic spelling (e.g., kt for cat).	7, 11, 15, 19, 23, 27, 39, 43, 47, 51, 55, 59, 71, 75, 79, 83, 87, 91, 103, 107, 111, 115, 119, 123, 135, 139, 143, 147, 151, 155, 167, 171, 175, 179, 183, 187, 199, 203, 207, 211, 215, 219, 231, 235, 239, 243, 247, 251, 263, 267, 271, 275, 279, 283, 295, 299, 303, 307, 311, 315
PROFICIENT	
Proficient	
WP.K. 1 Write most upper and lower-case letters in the English alphabet.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312
WP.K. 2 Write one or two high-frequency words using some phonetic spelling.	9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313
Proficient High	
WPH.K. 1 Write all upper and lower-case letters in the English alphabet.	xx, 8, 16, 24, 40, 48, 56, 72, 80, 88, 104, 112, 120, 136, 144, 152, 168, 176, 184, 200, 208, 216, 232, 240, 248, 264, 272, 280, 296, 304, 312

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WPH.K. 2 Write one or two high-frequency words using phonetic spelling to represent all sounds in the words.

9, 17, 25, 41, 49, 57, 73, 81, 89, 105, 113, 121, 137, 145, 153, 169, 177, 185, 201, 209, 217, 233, 241, 249, 265, 273, 281, 297, 305, 313