



Hello, World!

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STANDARDS		PAGE REFERENCES
Social Studies Content Expectations Kindergarten		
History		
H2 Living and Working Together		
<i>Use historical thinking to understand the past.</i>		
K - H2.0.1	Distinguish among yesterday, today, tomorrow.	Student Edition: 4, 29, 30 Teacher's Edition: 1G, 6, 70P; R 70 Teacher Resources: Student Practice and Activity Workbook 8
K - H2.0.2	Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).	Student Edition: 28 Teacher's Edition: 1D, 1F, 6; CCA 1G; R 70; RL 71I Teacher Resources: Idea Factory 7, 8, 9, 27
K - H2.0.3	Identify the beginning, middle, and end of historical narratives or stories.	Teacher's Edition: 1D, 71D, 93D

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K - H2.0.4	Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).	<p>Student Edition: 30, 50</p> <p>Teacher's Edition: 51E-51F, 51G, 98; DI 59; TTT 53</p> <p>Teacher Resources: Idea Factory 25, 26 Student Practice and Activity Workbook 29, 32, 34, 36</p>
Geography		
G1 The World in Spatial Terms		
<i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i>		
K - G1.0.1	Recognize that maps and globes represent places.	<p>Student Edition: 18, 19, 22, 24, 45</p> <p>Teacher's Edition: 19E, 34, 42, 46, 88, 108; CCA 19G, 29, 47, 89; DI 17, 37, 43, 101; WA 35, 47</p> <p>Teacher Resources: Student Practice and Activity Workbook 20, 21, 26, 43 World Atlas 4-22</p>
K - G1.0.2	Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.	<p>Student Edition: 7</p> <p>Teacher's Edition: 12; CCA 13</p> <p>Teacher Resources: Student Practice and Activity Workbook 10</p>

STANDARDS		PAGE REFERENCES
G2 Places and Regions		
<i>Understand how regions are created from common physical and human characteristics.</i>		
K - G2.0.1	Identify and describe places in the immediate environment (e.g., classroom, home, playground).	<p>Student Edition: 6, 7, 9, 12, 13, 15, 16, 17</p> <p>Teacher's Edition: 12, 16, 19G, 19H, 28, 30, 32; CCA 19G, 35; DI 31, 33; WA 13, 29</p> <p>Teacher Resources: Idea Factory 18 Student Practice and Activity Workbook 14, 15, 18</p>
G5 Environment and Society		
<i>Understand the effects of human-environment interactions.</i>		
K - G5.0.1	Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).	<p>Student Edition: 12, 38</p> <p>Teacher's Edition: 22; BI 44, DI 75</p> <p>Teacher Resources: Idea Factory 36, 37, 38 Student Practice and Activity Workbook 37, 38, 39</p>
CIVICS AND GOVERNMENT		
C2 Values and Principles of American Democracy		
<i>Understand values and principles of American constitutional democracy.</i>		
K - C2.0.1	Identify our country's flag as an important symbol of the United States.	<p>Student Edition: 48, 54</p> <p>Teacher's Edition: 93C-93D, 93E-93F, 94, 106; CCA 109; DI 107; F 110P; TTT 95</p> <p>Teacher Resources: Citizenship 20, 26-27 Idea Factory 40 Student Practice and Activity Workbook 48, 52, 54</p>

STANDARDS		PAGE REFERENCES
K - C2.0.2	Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).	<p>Student Edition: 8, 47, 49</p> <p>Teacher's Edition: 14, 68, 96, 98, 104; CCA 1G, 95; DI 15, 97, 99; F 93, 110P; V 18</p> <p>Teacher Resources: Citizenship 4, 6, 38 Idea Factory 22 Student Practice and Activity Workbook 49, 50, 54</p>
K - C2.0.3	Describe fair ways for groups to make decisions.	<p>Student Edition: 52</p> <p>Teacher's Edition: 14, 71G, 93G, 102, 103; CCA 15</p> <p>Teacher Resources: Citizenship 13 Student Practice and Activity Workbook 49, 50</p>
<p>C5 Role of the Citizen in American Democracy</p> <p><i>Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</i></p>		
K - C5.0.1	Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).	<p>Student Edition: 2, 8, 37</p> <p>Teacher's Edition: 14, 72, 100; CCA 53, 71G; DI 63</p> <p>Teacher Resources: Citizenship 38 Idea Factory 14, 22, 41,43 Student Practice and Activity Workbook 11, 40, 44, 46, 49</p>

STANDARDS		PAGE REFERENCES
ECONOMICS		
E1 Market Economy		
<i>Use fundamental principles and concepts of economics to understand economic activity in a market economy.</i>		
K - E1.0.1	Describe economic wants they have experienced.	<p>Student Edition: 39, 40, 43</p> <p>Teacher’s Edition: 76, 84, 85, 92, 92P; DI 77</p> <p>Teacher Resources: Idea Factory 38 Student Practice and Activity Workbook 39</p>
K - E1.0.2	Distinguish between goods and services.	<p>Student Edition: 37, 38, 39, 43</p> <p>Teacher’s Edition: 72, 76</p> <p>Teacher Resources: Citizenship 12</p>
K - E1.0.3	Recognize situations in which people trade.	<p>Student Edition: 40, 41</p> <p>Teacher’s Edition: 78, 80; DI 79, 81; TTT 73</p> <p>Teacher Resources: Student Practice and Activity Workbook 39</p>
Public Discourse, Decision Making, and Citizen Involvement(P3, P4)		
P3.1 Identifying and Analyzing Public Issues		
<i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i>		
K - P3.1.1	Identify classroom issues.	<p>Student Edition: 8, 37, 52</p> <p>Teacher’s Edition: 1G, 10, 14, 71G, 72, 93G, 102; CCA 15, 73; DI 103</p> <p>Teacher Resources: Idea Factory 38 Student Practice and Activity Workbook 11</p>

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K - P3.1.2	Use simple graphs to explain information about a classroom issue.	Student Edition: 52 Teacher's Edition: 71G, 93G, 102; CCA 103
K - P3.1.3	Compare their viewpoint about a classroom issue with the viewpoint of another person.	Student Edition: 52 Teacher's Edition: 10, 14; DI 103 Teacher Resources: Student Practice and Activity Workbook 49, 50
P3.3 Persuasive Communication About a Public Issue		
<i>Communicate a reasoned position on a public issue.</i>		
K - P3.3.1	Express a position on a classroom issue.	Student Edition: 52 Teacher's Edition: 71G, 93G; DI 103 Teacher Resources: Idea Factory 38 Student Practice and Activity Workbook 12, 49, 50
P4.2 Citizen Involvement		
K - P4.2.1	Develop and implement an action plan to address or inform others about a public issue.	Teacher's Edition: CCA 49 Teacher Resources: Citizenship 38
K - P4.2.2	Participate in projects to help or inform others.	Teacher's Edition: 1G, 19G; CCA 49, 91; HOP 73 Teacher Resources: Citizenship 38 Student Practice and Activity Workbook 50