

Macmillan/McGraw-Hill

Treasures Reading/Language Arts Program

Grade 2

Correlated to

New Jersey Core Curriculum Content Standards

**New Jersey
Language Arts Literacy
Reading, Writing, Speaking, Listening,
Viewing and Media Literacy**

**Macmillan/McGraw-Hill
The McGraw-Hill School Solutions Group**

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 Correlated to
 New Jersey Core Curriculum Content Standards, Grade 2

3.1 READING

STANDARD 3.1 (READING)

ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

3.1.2.A. Concepts About Print/Text

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Use titles, tables of contents, and chapter headings to locate information.	2.1-2.3: 81CC, 154H, 2.1: T16, 2.4-2.6: 10H, 87C, 149R-153A, 155Y, 155Z, 187R, 221D, 225C, 373C, 451H
2. Recognize the purpose of a paragraph.	2.1-2.3: 31C, 31M, 35D

3.1.2.B. Phonological Awareness (includes phonemic awareness)

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Add, delete, or change middle sounds to change words (e.g., pat to put).	2.1-2.3: 73F, 77P, 157F, 183O, 221F, 225P, 267F, 285O, 371F, 379F, 2.4-2.6: 73F, 83F, 87P, 197F, 213O, 361F, 381F, 403O, 411F, 447B
2. Use knowledge of letter-sound correspondences to sound out unknown words.	S5, S9, S13, S21, 2.1-2.3: 11A-11B, 13F-13G, 31F, 31O, 37B, 37K, 37O, 37Q, 37S, 37W, 37AA, 39A-39B, 41G, 65F, 65P, 69B, 69K, 69O, 69Q, 69S, 69W, 69AA, 71A-71B, 73F-73G, 77F, 77Q, 81F, 81O, 81S, 81U, 81W, 81AA, 81EE, 83A-83B, 85F-85G, 107F, 107P, 111B, 111K, 111O, 111Q, 111S, 111W, 111AA, 113A-113B, 115F-115G, 143F, 143O, 149B, 149K, 149O, 149Q, 149S, 149W, 149AA, 155A-155B, 157F-157G, 183F, 183P, 187B, 187K, 187O, 187Q, 187S, 187W, 187AA, 189A-189B, 191F-191G, 213F, 213P, 217B, 217K, 217O, 217Q, 217S, 217W, 217AA, 219A-219B, 221F-221G, 225F, 225Q, 229F, 229O, 229S, 229U, 229W, 229AA, 229EE, 231A-231B, 233G-233H, 257F, 257O, 263B, 263K, 263O, 263Q, 263S, 263W, 263AA, 265A-265B, 267F-267G, 285F, 285O, 297A-297B, 299F-299G, 327F, 327P, 331B, 331K, 331O, 331Q, 331S, 331W, 331AA, 333A-333B, 335F, 361F, 361P, 367B, 367K, 367O, 367Q, 367S, 367W, 367AA, 369A-369B, 371F-371G, 375F, 375Q, 379F, 379S, 379U, 379W, 379AA, 379EE, 381A-381B, 383F-383G, 403F, 403P, 407B, 407K, 407O, 407Q, 407S, 407W, 407AA, 409A-409B, 411F-411G, 437F, 437O, 443B, 443K, 443O, 443Q, 443S, 443W, 443AA, 2.4-2.6: 11A-11B, 13F-13G, 37F, 39P, 41B, 41K, 41O, 41Q, 41S, 41W, 41AA, 43A-43B, 45F-45G, 73F, 73P, 79B, 79K, 79O, 79Q, 79S, 79W, 79AA, 81A-81B, 83F-83G, 87F, 87Q, 91F, 91O, 91S, 91U, 91W, 91AA, 91EE, 93A-93B, 95F-95G,

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<p>2. Use knowledge of letter-sound correspondences to sound out unknown words. (continued)</p>	<p>119F, 119O, 123B, 123K, 123O, 123S, 123W, 123AA, 125A-125B, 127F-127G, 149F, 149O-149P, 155B, 155K, 155O, 155Q, 155S, 155W, 155AA, 161A-161B, 163F-163G, 187F, 187O, 193B, 193K, 193O, 193Q, 193S, 193W, 193AA, 195A-195B, 197F-197G, 213F, 213P, 217B, 217K, 217O, 217Q, 217S, 217W, 217AA, 219A-219B, 221F-221G, 225F, 225Q, 229F, 229O, 229S, 229U, 229W, 229AA, 229EE, 231A-231B, 233F-233G, 257F, 257P, 263B, 263K, 263O, 263Q, 263S, 263W, 263AA, 265A-265B, 267F-267G, 289F, 289O, 293B, 293K, 293O, 293Q, 293S, 293W, 293AA, 299A-299B, 301F-301G, 333F, 333P, 339B, 339K, 339O, 339Q, 339S, 339W, 341A-341B, 343F-343G, 361F, 361O, 365B, 365K, 365O, 365Q, 365S, 365W, 365AA, 367A-367B, 369F-369G, 373F, 373Q, 377F, 377O, 377S, 377U, 377W, 377AA, 379A-379B, 381F, 403F, 403P, 407B, 407K, 407O, 407Q, 407S, 407W, 407AA, 409A-409B, 411F, 441F, 441O, 447B, 447K, 447O, 447Q, 447S, 447W, 447AA</p>
<p>3.1.2.C. Decoding and Word Recognition <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i></p>	
<p>1. Look for known chunks or small words to attempt to decode an unknown word.</p>	<p>2.1-2.3: 200/201, 384/385, 2.4-2.6: 140/141</p>
<p>2. Reread inserting the beginning sound of the unknown word.</p>	<p>2.4-2.6: 83F, 87P, 163F, 187O</p>
<p>3. Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).</p>	<p>S5, S9, S13, S17, S21, 2.1-2.3: 11A, 13F, 31F, 31O, 39A, 41F, 65F, 65O, 71A, 73F, 77F, 77P, 81F, 83A, 85F, 107F, 107O, 113A, 115F, 143F, 143O, 155A, 189A, 219A, 231A, 265A, 297A, 299F, 327F, 327O, 333A, 335F, 361F, 361O, 369A, 371F, 375F, 375P, 379O, 381A, 383F, 403F, 409A, 411F, 437F, 437O, 443K, 2.4-2.6: 11A, 13F, 37F, 37O, 41K, 43A, 45F, 73F, 73O, 79K, 81A, 83F, 87F, 87P, 91O, 93A, 95F, 119K, 119O, 123K, 125A, 127F, 149F, 149O, 155K, 161A, 163F, 187F, 187O, 193B, 195A, 197F, 213F, 217B, 217K, 219A, 221F, 225F, 225P, 229F, 229O, 231A, 233F, 257F, 257O, 263B, 263K, 265A, 267F, 287F, 289O, 293B, 293K, 299A, 301F, 333F, 333O, 339K, 341A, 343F, 361F, 361O, 365K, 367A, 369F, 373F, 373P, 377O, 379A, 381F, 403F, 403O, 407K, 409A, 411F, 441F, 441O, 447K</p>

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<p>4. Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.</p>	<p>2.1-2.3: 71C, 73G, 77G, 81G, 81W, 81CC, 81DD, 83C, 85G, 107G, 111C, 111S, 111Y, 111Z, 113C, 115H, 143G, 149C, 149Y, 149Z, 155C, 157G, 183G, 183R, 187C, 187S, 187W, 187Y, 187Z, 219C, 221G, 225R, 229G, 229W, 229CC, 229DD, 231C, 233H, 257G, 257Q, 263C, 263S, 263Y, 263Z, 265C, 267G, 285G, 285Q, 291C, 291S, 291Y, 297C, 299H, 327G, 331C, 331S, 333C, 335G, 361G, 367C, 367S, 367Z, 2.4-2.6: 161C, 163H, 187G, 193C, 193Y, 193Z, 194I, 195C, 197H, 213G, 217S, 217Y, 217Z, 299C, 301H, 333G, 333Q, 339S, 339Y</p>
<p>3.1.2.D. Fluency <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i></p>	
<p>1. Pause at appropriate end points (e.g., comma, period).</p>	<p>2.1-2.3: 37U, 65I, 77I, 111L, 111U, 111V, 111X, 143I, 149T, 183I, 187L, 213I, 225I, 229Y, 257I, 285I, 291U, 291X, 327I, 331L, 331T, 361I, 375I, 403I, 407L, 407U, 407V, 437I, 443L, 2.4-2.6: 37I, 41L, 73I, 87I, 91Y, 119I, 155U, 149I, 187I, 193U, 213I, 225I, 229Y, 263L, 289I, 293X, 333I, 361I, 365L, 373I, 403I, 407U, 441L, 447U</p>
<p>2. Use appropriate pace; “not choppy” or word-by-word.</p>	<p>2.1-2.3: 31I, 37L, 65I, 81P, 149L, 183I, 213I, 225I, 257A, 257I, 285I, 327I, 375I, 437I, 2.4-2.6: 37I, 73I, 87I, 119I, 149I, 187I, 213I, 225I, 257A, 257I, 289I, 333I, 361I, 373I, 403I, 407U, 441A, 441I</p>
<p>3. Use appropriate inflection (e.g., dialogue, exclamations, questions).</p>	<p>2.1-2.3: 31I, 37L, 37U, 65I, 69L, 81P, 111L, 111V, 149L, 149V, 149X, 183I, 187L, 187T, 213I, 225I, 229Y, 257I, 263V, 285A, 285I, 291U, 331L, 331V, 367L, 375I, 379P, 407L, 437I, 2.4-2.6: 37I, 41L, 73I, 79L, 79U, 79V, 79X, 87I, 91P, 91Y, 91Z, 91BB, 119I, 123L, 123T, 123X, 149A, 149I, 155L, 155T, 155U, 155V, 155X, 193L, 193X, 194I, 213A, 213I, 217L, 217T, 225I, 229BB, 257A, 257I, 263L, 263U, 263V, 289I, 293L, 333I, 339L, 339U, 361I, 365L, 373I, 377Y, 403I, 407L, 407V, 441I, 447L, 447V</p>
<p>4. Read silently without finger or lip movement.</p>	<p>2.4-2.6: 161D, 302/303</p>
<p>5. Self-monitor when text does not make sense.</p>	<p>2.1-2.3: 248/249, 260/261, 2.4-2.6: 32/33, 38/39, 238/239, 258/259</p>
<p>6. Employ learned strategies to determine if text makes sense without being prompted.</p>	<p>2.4-2.6: 32/33</p>

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3.1.2.E. Reading Strategies (before, during, and after reading)	
<i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Skip over difficult words in an effort to read on and determine meaning.	2.1-2.3: 11D, 37L, 39D, 69L, 71D, 81P, 83D, 111L, 113D, 155D, 187L, 189D, 217L, 219D, 229P, 231D, 265D, 291L, 297D, 331L, 333D, 367L, 369D, 379P, 381D, 407L, 409D, 443L, 2.4-2.6: 11D, 41L, 43D, 79L, 81D, 91P, 93D, 123L, 125D, 155L, 161D, 193L, 195D, 219D, 231D, 265D, 299D, 339L, 339AA, 341D, 365L, 367D, 379D, 407L, 409D, 447L
2. Return to the beginning of a sentence and try again.	2.1-2.3: 299A-299B, 299J, 327A, 331E, 331M, 331N, 331P, 331Q, 331R, 331T, 331X, 407U, 407V, 407X, 407Y, 2.4-2.6: 95A-95B, 95J, 119A, 119E, 123E, 123M, 123N, 123P, 123Q, 123R, 123T, 123X, 381A-381B, 381I, 403A, 407E, 407M, 407N, 407P, 407Q, 407R, 407T, 407X, 411A-411B, 411I, 441A, 447E, 447M, 447N, 447P, 447Q, 447R, 447T, 447U, 447X, 2.6: T20, T22, T24
3.1.2.F. Vocabulary and Concept Development	
<i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Develop a vocabulary of 500-800 regular and irregular sight words.	S6, S10, S14, S18, S22, 2.1-2.3: 11C, 11D, 37L, 39C, 39D, 69L, 71C, 71D, 81P, 83C, 83D, 111L, 113C, 113D, 149L, 155C, 155D, 187L, 189C, 189D, 217L, 219C, 219D, 229P, 231C, 231D, 263L, 265C, 265D, 291L, 297C, 297D, 331L, 333C, 333D, 367L, 369C, 369D, 379P, 381C, 381D, 407L, 409C, 409D, 443L, 447P, 2.1: T1, 2.4-2.6: 11C, 11D, 41L, 43C, 43D, 79L, 81C, 81D, 91P, 93C, 93D, 123L, 125C, 125D, 155L, 161D, 193L, 195D, 217L, 219D, 229P, 231D, 263L, 265D, 293L, 299C, 299D, 339L, 341C, 341D, 365L, 367C, 367D, 377P, 379C, 379D, 407L, 409C, 409D, 447L, 2.5: T1, 2.6: T1
2. Know and relate meanings of simple prefixes and suffixes.	2.1-2.3: 368I, 369E, 375H, 379W, 379Y, 2.3: T12, 2.4-2.6: 378I, 379E, 398/399, 403H, 407S, 407U, 2.6: T15
3. Demonstrate evidence of expanding language repertory.	2.1-2.3: 10T, 13E, 31D, 31E, 31N, 38K, 41E, 65D, 65E, 65N, 70K, 73E, 77D, 77E, 77P, 82K, 85E, 107D, 107E, 107N, 112K, 115E, 143D, 143E, 143N, 154T, 157E, 183D, 183E, 183N, 188K, 191E, 213D, 213E, 218K, 221E, 225D, 225E, 230K, 233E, 257D, 257E, 257N, 264K, 267E, 285D, 285E, 285N, 296T, 299E, 327D, 327E,

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<p>3. Demonstrate evidence of expanding language repertory. (continued)</p>	<p>327N, 332K, 335E, 361D, 361E, 361N, 368K, 371E, 375D, 375E, 375P, 380K, 383E, 403D, 403E, 403N, 408K, 411E, 437D, 437E, 437N, 2.4-2.6: 10T, 13E, 37D, 37E, 37N, 42K, 45E, 73D, 73E, 73N, 80K, 83E, 87D, 87E, 87P, 92K, 95E, 119D, 119E, 119N, 124K, 127E, 149D, 149E, 149N, 160T, 163E, 187D, 187E, 187N, 194K, 197E, 213D, 213E, 213N, 218K, 221E, 225D, 225E, 225P, 230K, 233E, 257D, 257E, 257N, 264K, 267E, 289D, 289E, 289N, 298T, 301E, 333D, 333E, 333N, 340K, 343E, 361D, 361E, 361N, 366K, 369E, 373D, 373E, 373P, 378K, 381E, 403D, 403E, 403N, 408K, 411E, 441D, 441E, 441N</p>
<p>4. Understand concept of antonyms and synonyms.</p>	<p>2.1-2.3: 188I, 189E, 213H, 217S, 217U, 231E, 257H, 263S, 263U, 263AA, 332I, 333E, 348/349, 361H, 367S, 367U, 380I, 381E, 403H, 407S, 407U, 409E, 424/425, 437H, 443S, 443U, 2.3: T13, 2.4-2.6: 408I, 445B, 447F</p>
<p>5. Begin to use a grade-appropriate dictionary with assistance from teacher.</p>	<p>2.1-2.3: 11E, 22/23, 31H, 37S, 37U, 70I, 82I, 83E, 90/91, 96/97, 107H, 111S, 111U, 153C, 219E, 225H, 229W, 229Y, 265E, 274/275, 285H, 291S, 291U, 291AA, 2.1: T14, 2.2: T12, T14, 2.4-2.6: 187R</p>
<p>3.1.2.G. Comprehension Skills and Response to Text <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i></p>	
<p>1. Demonstrate ability to recall facts and details of text.</p>	<p>2.1-2.3: 10R, 31, 37Q, 37R, 37T, 38I, 65, 69P, 69Q, 69R, 69T, 77e, 81U, 81V, 81X, 107, 111P, 111Q, 111R, 111T, 111U, 111Y, 143, 149Q, 149R, 149U, 154R, 183, 188I, 213, 213E, 217R, 217T, 217V, 225E, 230I, 257, 263Q, 263R, 263T, 264I, 285, 296R, 327, 332I, 361, 375E, 380I, 403, 407T, 407V, 408I, 437, 443Q, 443R, 443T, 443U, 2.4-2.6: 10R, 37, 41T, 41U, 42I, 73, 79Q, 79R, 79T, 92I, 119, 119E, 123T, 124I, 149, 155Q, 155T, 155U, 155Y, 187, 194I, 213, 230I, 257, 263T, 264I, 289, 298R, 333, 339P, 339R, 339U, 339Y, 340I, 361, 365Y, 378I, 403, 408I, 441, 447R</p>
<p>2. Recognize cause and effect in text.</p>	<p>2.1-2.3: 288/289, 299A-299B, 299J, 300/301-324/325, 327A, 331E, 331M, 331N, 331P, 331Q, 331R, 331T, 331U, 331V, 331X, 331AA, 331BB, 411A-411B, 411I, 412/413-434/435, 437A, 437J, 443E, 443M, 443N, 443P, 443Q, 443R, 443T, 443U, 443V, 443X, 443AA, 443BB, 2.4-2.6: 45A-</p>

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2. Recognize cause and effect in text. (continued)	45B, 45J, 46/47-70/71, 73A, 79E, 79M, 79N, 79P, 79Q, 79R, 79T, 79U, 79X, 79AA, 79BB, 104/105, 106/107, 119J, 278/279, 328/329, 2.4: T8
3. Make inferences and support them with textual information.	2.1-2.3: 233A-233B, 233J, 234/235-254/255, 257A, 263E, 263M, 263N, 263P, 263Q, 263R, 263T, 263U, 263V, 263X, 263AA, 263BB, 267A-267B, 267I, 268/269-282/283, 285A, 291E, 291M, 291N, 291P, 291Q, 291R, 291T, 291U, 291V, 291X, 291AA, 291BB, 361J, 2.2: T9, 2.4-2.6: 73J, 127A-127B, 127I, 128/129-146/147, 149A, 155E, 155M, 155N, 155P, 155Q, 155R, 155T, 155U, 155X, 155AA, 155BB, 361J, 2.4: T11
4 Continue to identify story elements in text.	2.1-2.3: 13A-13B, 13I, 31A, 31E, 37E, 37M, 37N, 37P, 37Q, 37R, 37T, 37U, 37X, 41A-41B, 41J, 65A, 65E, 69E, 69M, 69N, 69P, 69Q, 69R, 69T, 69X, 2.4-2.6: 301A-301B, 301J, 333A, 333E, 339E, 339M, 339N, 339P, 339Q, 339R, 339T
5. Respond to text by using how, why, and what-if questions.	2.1-2.3: 31J, 371B, 374/375, 2.4-2.6: 119J, 197B
3.1.2.H. Inquiry and Research	
<i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Locate information using alphabetical order.	2.1-2.3: 10R, 11E, 22/23, 31H, 37S, 37U, 77K, 225K, 2.1: T14, 2.4-2.6: 87C
2. Read a variety of nonfiction and fiction books and produce evidence of reading.	2.1-2.3: 10H-10I, 35A, 147A, 153K-153L, 154H-154I, 185A, 295K-295L, 296H-296I, 329A, 447K-447L, 2.4-2.6: 10H-10I, 159K-159L, 160H-160I, 191A, 297K-297L, 298H-298I, 445A, 451K-451L
3.2 WRITING	
STANDARD 3.2 (WRITING)	
ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.	
3.2.2.A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)	
<i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Generate ideas for writing: hearing stories, recalling experiences, brainstorming, and drawing.	S11, 2.1-2.3: 31C, 65C, 77C, 107C, 143C, 153B, 183C, 213C, 225C, 257C, 285C, 295B, 327C, 361C, 375C, 403C, 437C, 447B, 2.4-2.6: 37C, 73C, 87C, 119C, 149C, 159B, 187C, 213C, 225C, 257C, 289C, 297B, 333C, 361C, 373C, 403C, 441C, 451B

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<p>2. Observe the modeling of writing.</p>	<p>2.1-2.3: 13D, 31M, 41D, 65M, 85D, 107M, 115D, 143M, 157D, 183M, 191D, 213M, 233D, 257M, 267D, 285M, 299D, 327M, 335D, 361M, 383D, 403M, 411D, 437M, 2.4-2.6: 13D, 37M, 45D, 73M, 95D, 119M, 127D, 149M, 163D, 187M, 197D, 213M, 233D, 257M, 267D, 289M, 301D, 333M, 343D, 361M, 381D, 403M, 411D, 441M</p>
<p>3. Begin to develop an awareness of simple story structures and author’s voice.</p>	<p>2.1-2.3: 10S, 31M, 36/37, 38J, 68/69, 77N, 80/81, 82J, 110/111, 118/119, 128/129, 148/149, 186/187, 188J, 216/217, 218I, 228/229, 262/263, 272/273, 285M, 290/291, 366/367, 403M, 406/407, 2.4-2.6: 90/91, 122/123, 154/155, 160S, 168/169, 187M, 192/193, 216/217, 217A, 228/229, 230J, 233D, 257C, 257M, 261D, 262/263, 263G, 292/293, 295A-296/297, 338/339, 361M, 364/365, 365A, 376/377, 406/407, 434/435, 446/447, 2.5: T20</p>
<p>4. Use sentences to convey ideas in writing.</p>	<p>2.1-2.3: 36/37, 48/49, 68/69, 80/81, 110/111, 143M, 148/149, 153D, 186/187, 216/217, 228/229, 262/263, 290/291, 330/331, 366/367, 2.4-2.6: 78/79, 90/91, 119M, 122/123, 154/155, 192/193, 216/217, 228/229, 262/263, 292/293, 297D, 338/339, 364/365, 376/377, 406/407, 446/447, 441M</p>
<p>5. Maintain the use of a basic writing process to develop writing.</p>	<p>S11, S19, 2.1-2.3: 31C, 31M, 35C, 35D, 36/37, 37G, 65C, 65M, 67C, 67D, 68/69, 69G, 77C, 77O, 81B, 81C, 81D, 81K, 107C, 107M, 109B, 110/111, 111G, 143C, 143M, 147C, 147D, 148/149, 149G, 153B, 153C, 153D, 153E, 159E, 183C, 183M, 185C, 185D, 186/187, 187G, 187H, 213C, 213M, 215B, 216/217, 217G, 217H, 225C, 225O, 229C, 229D, 229K, 229L, 257C, 257M, 261C, 261D, 262/263, 263G, 263H, 285C, 285M, 289C, 289D, 290/291, 291G, 291H, 295B, 295D, 295E, 295C, 327C, 327M, 329D, 330/331, 331G, 361C, 361M, 365D, 366/367, 367G, 375C, 375O, 379C, 379D, 379K, 403C, 403M, 405B, 406/407, 407G, 437C, 437M, 441D, 442/443, 443G, 447B, 447C, 447D, 447E, 2.4-2.6: 37C, 37M, 39B, 40/41, 41G, 73C, 73M, 77D, 79G, 87C, 87O, 91C, 91D, 91K, 119C, 119M, 121B, 122/123, 123G, 149C, 149M, 153D, 154/155, 155G, 159B, 159C, 159D, 159E, 187C, 187M, 191D, 192/193, 193G, 213C, 213M, 215D, 216/217, 217G, 225C, 225O, 229C, 229D, 229K, 257C, 257M, 261D, 262/263, 263G, 289C, 289M, 291B, 292/293, 293G, 297B, 297C, 297D, 297E, 333C, 333M, 337D, 338/339, 339G, 361C, 361M,</p>

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5. Maintain the use of a basic writing process to develop writing. (continued)	363B, 364/365, 365G, 373C, 373O, 377B, 377C, 377D, 377K, 403C, 403M, 405C, 405D, 406/407, 407G, 441C, 441M, 445D, 446/447, 447G, 451B, 451C, 451D, 451E
6. Use graphic organizers to assist with planning writing.	S11, 2.1-2.3: 31C, 65C, 77C, 107C, 143C, 153B, 183C, 213C, 225C, 257C, 285C, 295B, 327C, 361C, 375C, 403C, 437C, 447B, 2.4-2.6: 37C, 73C, 87C, 119C, 149C, 159B, 187C, 213C, 225C, 257C, 289C, 297B, 333C, 361C, 373C, 403C, 441C, 451B
7. Compose readable first drafts.	S11, 2.1-2.3: 31M, 77O, 107M, 143M, 153C, 183M, 213M, 225O, 257M, 285M, 295C, 327M, 361M, 375O, 403M, 437M, 447C, 2.4-2.6: 37M, 73M, 87O, 119M, 149C, 149M, 159C, 187M, 213M, 225O, 257M, 289M, 297C, 333M, 361M, 373O, 403M, 441M, 451C
8. Use everyday words in appropriate written context.	2.1-2.3: 68/69, 80/81, 110/111, 148/149, 186/187, 216/217, 228/229, 257M, 262/263, 290/291, 295D, 330/331, 406/407, 437M, 442/443, 2.4-2.6: 90/91, 122/123, 142/143, 154/155, 159D, 192/193, 216/217, 228/229, 257M, 262/263, 292/293, 324/325, 333L, 338/339, 364/365, 376/377, 406/407, 446/447
9. Reread drafts for meaning, to add details, and to improve correctness.	S19, 2.1-2.3: 35C, 36/37, 67C, 68/69, 81B, 81D, 109B, 110/111, 147C, 147D, 148/149, 153E, 159E, 185C, 186/187, 216/217, 229D, 261C, 262/263, 289C, 289D, 290/291, 295E, 330/331, 366/367, 379D, 406/407, 442/443, 447E, 2.4-2.6: 39B, 40/41, 77D, 91D, 121B, 122/123, 153D, 154/155, 159E, 191D, 192/193, 215D, 216/217, 229D, 261D, 262/263, 291B, 292/293, 297E, 337D, 338/339, 363B, 364/365, 377B, 377D, 405C, 405D, 406/407, 445D, 446/447, 451E
10. Focus on elaboration as a strategy for improving writing.	S19, 2.1-2.3: 31M, 35D, 65M, 67D, 77O, 81C, 107M, 109B, 143M, 147D, 153D, 183M, 185D, 213M, 215B, 225O, 229C, 257M, 261D, 285M, 289D, 295D, 327M, 329D, 361M, 365D, 375O, 379C, 403M, 405B, 437M, 441D, 447D, 2.4-2.6: 37M, 39B, 73M, 77D, 87O, 91C, 119M, 121B, 149M, 153D, 159D, 187M, 191D, 213M, 215D, 225O, 229C, 257M, 261D, 289M, 291B, 297D, 333M, 337D, 361M, 363B, 373O, 377C, 403M, 405D, 441M, 445D, 451D

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11. Participate with peers to comment on and react to each other's writing.	2.1-2.3: 35D, 36/37, 67D, 68/69, 109B, 110/111, 147D, 148/149, 153B, 153D, 153E, 185D, 186/187, 215B, 216/217, 261D, 262/263, 289D, 290/291, 295B, 295D, 295E, 329D, 330/331, 365D, 366/367, 405B, 406/407, 441D, 447B, 447D, 447E, 2.4-2.6: 39B, 40/41, 77D, 78/79, 121B, 122/123, 153D, 154/155, 159B, 159D, 159E, 191D, 192/193, 215D, 216/217, 261D, 262/263, 291B, 292/293, 297B, 297D, 297E, 337D, 338/339, 363B, 364/365, 405D, 406/407, 445D, 446/447, 451B, 451D, 451E
12. Use a simple checklist to improve elements of own writing.	2.1-2.3: 37G, 69G, 80/81, 81K, 111G, 149G, 152/153, 153G, 153H, 153L, 159F, 187G, 217G, 228/229, 229K, 263G, 291G, 294/295, 295G, 295H, 295L, 330/331, 331G, 366/367, 367G, 378/379, 379K, 406/407, 407G, 443G, 2.4-2.6: 41G, 79G, 90/91, 91K, 123G, 155G, 158/159, 159G, 159H, 159L, 193G, 217G, 228/229, 229K, 263G, 293G, 296/297, 297F, 297G-297H, 297L, 339G, 365G, 376/377, 377K, 407G, 447G, 450/451, 451F, 451G, 451H, 451L
13. Use computer writing applications during some parts of the writing process.	2.4-2.6: 159I-159J
3.2.2.B. Writing as a Product (resulting in a formal product or publication)	
<i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Produce finished writings to share with classmates and/or for publication.	2.1-2.3: 37G, 69G, 81K, 111G, 149G, 153E, 159E, 187G, 187H, 217G, 217H, 229K, 229L, 263G, 263H, 291G, 291H, 295E, 331G, 367G, 379K, 407G, 443G, 447E, 2.4-2.6: 41G, 79G, 91K, 123G, 155G, 159E, 193G, 217G, 229K, 263G, 293G, 297E, 339G, 365G, 377K, 407G, 447G, 451E
2. Produce stories from personal experiences.	S7, S11, S19, 2.1-2.3: 13D, 31C, 31M, 35D, 37G, 41D, 65C, 65M, 67D, 69G, 79A, 153A-153H, 227A, 378/379, 2.4-2.6: 230J, 340J, 361N
3. Produce a narrative with a beginning, middle, and end.	2.1-2.3: 10S, 38J, 82J, 188J, 218I, 2.4-2.6: 160S, 213L, 217A, 230J, 233D, 257C, 257M, 261D, 263G, 295A-296/297, 297A-297H, 365A, 366J, 375A, 2.5: T20
4. Write nonfiction pieces, such as letters, procedures, biographies, or simple reports.	2.1-2.3: 70J, 73D, 77C, 77O, 81C, 81D, 81K, 82J, 157D, 183C, 183M, 185D, 187G, 191D, 213C, 213M, 215B, 217G, 221D, 225C, 225O, 227A, 229K, 230J, 233D, 257C, 257M, 261D, 263G, 267D, 285C, 285M, 289D, 291G, 293/294, 295,

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<p>4. Write nonfiction pieces, such as letters, procedures, biographies, or simple reports. (continued)</p>	<p>295A-295H, 368J, 371D, 375C, 375O, 379C, 379K, 411D, 437C, 437M, 441D, 443G, 447A-447H, 2.4-2.6: 83D, 87C, 87O, 91C, 91K, 159A-159H, 221D, 225C, 225O, 229C, 229K, 339Z, 366J, 369D, 373C, 373O, 377C, 377E, 377K, 381D, 403C, 403M, 405D, 407G, 451A-451H</p>
<p>5. Organize favorite work samples in a writing folder or portfolio.</p>	<p>2.1-2.3: 13E, 37G, 41E, 69G, 73E, 77D, 81K, 85E, 111G, 115E, 149H, 153G, 157E, 217G, 217H, 221E, 225D, 229K, 230J, 233E, 263G, 267E, 291G, 295G, 299E, 331G, 335E, 367H, 371E, 383E, 437N, 443G, 447G, 2.4-2.6: 13E, 79G, 83E, 87D, 91K, 95E, 123H, 127E, 155G, 159C, 159G, 163E, 193G, 197E, 221E, 225D, 229K, 233E, 257D, 267E, 293G, 293H, 297G, 301E, 343E, 361D, 365G, 369E, 373D, 381E, 407G, 411E, 411D, 447G, 451G</p>
<p>3.2.2.C. Mechanics, Spelling, and Handwriting <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i></p>	
<p>1. Use correct end point punctuation.</p>	<p>2.1-2.3: 31K, 31L, 35B, 37F, 65B, 65K, 67B, 225L, 327K, 437K, 2.4-2.6: 441K, 445B</p>
<p>2. Apply basic rules of capitalization.</p>	<p>2.1-2.3: 31K, 31L, 35B, 65K, 213K, 215A, 225L, 225M, 229D, 327K, 329B, 331F, 375L, 443F, 2.4-2.6: 37K, 39A, 41F, 213K, 215B, 215C, 217F, 225L-225M, 229B, 229D, 261B, 263F, 297E, 361K, 403K, 441K, 2.5: T24</p>
<p>3. Use correct spelling of some high frequency words.</p>	<p>S6, S10, S14, S18, S22, 2.1-2.3: 11C, 11D, 37L, 39C, 39D, 69L, 71C, 71D, 81P, 83C, 83D, 111L, 113C, 113D, 149L, 155C, 155D, 187L, 189C, 189D, 217L, 219C, 219D, 229P, 231C, 231D, 263L, 265C, 265D, 291L, 297C, 297D, 331L, 333C, 333D, 367L, 369C, 369D, 379P, 381C, 381D, 407L, 409C, 409D, 443L, 447P, 2.1: T1, 2.4-2.6: 11C, 11D, 41L, 43C, 43D, 79L, 81C, 81D, 91P, 93C, 93D, 123L, 125C, 125D, 155L, 161D, 193L, 195D, 217L, 219D, 229P, 231D, 263L, 265D, 293L, 299C, 299D, 339L, 341C, 341D, 365L, 367C, 367D, 377P, 379C, 379D, 407L, 409C, 409D, 447L, 2.5: T1, 2.6: T1</p>
<p>4. Apply sound/symbol relationships to writing words.</p>	<p>2.1-2.3: 10R, 11C, 13G, 31G, 31Q, 37C, 37Q, 37Y, 39C, 41H, 65G, 65R, 69C, 71C, 73G, 77G, 77S, 81G, 82I, 83C, 85G, 107G, 107R, 111C, 113C, 115H, 143G, 143Q, 149C, 155C, 157G, 183G, 183R, 187C, 187Q, 187Y, 187Z, 189C, 191G,</p>

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<p>4. Apply sound/symbol relationships to writing words. (continued)</p>	<p>213G, 213R, 217C, 217Q, 217Y, 217Z, 219C, 221G, 225G, 225R, 229G, 229U, 229CC, 229DD, 231C, 233H, 257G, 257Q, 263C, 263Q, 263Y, 263Z, 265C, 267G, 285G, 285Q, 291C, 291Q, 291Y, 291Z, 297C, 299H, 327G, 327R, 331C, 333C, 335G, 361G, 361Q, 367C, 369C, 371C, 371G, 375G, 375S, 379G, 381C, 383H, 403G, 403R, 407C, 409C, 411G, 437G, 437Q, 443C, 2.4-2.6: 11C, 13H, 37G, 37R, 41C, 43C, 45H, 73G, 73Q, 79C, 81C, 83G, 87G, 87S, 91G, 93C, 95H, 119G, 119P, 123C, 125C, 127G, 149G, 149Q, 155C, 160R, 161C, 163H, 187G, 187Q, 193C, 193Q, 193Y, 193Z, 195C, 197H, 213G, 213R, 217C, 217Q, 217Y, 217Z, 219C, 221G, 225G, 225S, 229G, 229CC, 229DD, 231C, 233H, 257G, 257Q, 263C, 263Q, 263Y, 263Z, 265C, 267G, 289G, 289P, 293C, 293Q, 293Y, 293Z, 299C, 301H, 333G, 333Q, 339C, 341C, 343G, 361G, 361P, 365C, 367C, 369G, 373G, 373R, 377G, 379C, 381G, 403G, 403R, 407C, 409C, 411G, 441G, 441Q, 447C</p>
<p>5. Recognize and apply basic spelling patterns.</p>	<p>2.1-2.3: 10R, 11C, 13G, 31G, 31Q, 37C, 37Q, 37Y, 39C, 41H, 65G, 65R, 69C, 71C, 73G, 77G, 77S, 81G, 82I, 83C, 85G, 107G, 107R, 111C, 113C, 115H, 143G, 143Q, 149C, 155C, 157G, 183G, 183R, 187C, 187Q, 187Y, 187Z, 189C, 191G, 213G, 213R, 217C, 217Q, 217Y, 217Z, 219C, 221G, 225G, 225R, 229G, 229U, 229CC, 229DD, 231C, 233H, 257G, 257Q, 263C, 263Q, 263Y, 263Z, 265C, 267G, 285G, 285Q, 291C, 291Q, 291Y, 291Z, 297C, 299H, 327G, 327R, 331C, 333C, 335G, 361G, 361Q, 367C, 369C, 371C, 371G, 375G, 375S, 379G, 381C, 383H, 403G, 403R, 407C, 409C, 411G, 437G, 437Q, 443C, 2.4-2.6: 11C, 13H, 37G, 37R, 41C, 43C, 45H, 73G, 73Q, 79C, 81C, 83G, 87G, 87S, 91G, 93C, 95H, 119G, 119P, 123C, 125C, 127G, 149G, 149Q, 155C, 160R, 161C, 163H, 187G, 187Q, 193C, 193Q, 193Y, 193Z, 195C, 197H, 213G, 213R, 217C, 217Q, 217Y, 217Z, 219C, 221G, 225G, 225S, 229G, 229CC, 229DD, 231C, 233H, 257G, 257Q, 263C, 263Q, 263Y, 263Z, 265C, 267G, 289G, 289P, 293C, 293Q, 293Y, 293Z, 299C, 301H, 333G, 333Q, 339C, 341C, 343G, 361G, 361P, 365C, 367C, 369G, 373G, 373R, 377G, 379C, 381G, 403G, 403R, 407C, 409C, 411G, 441G, 441Q, 447C</p>

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6. Write legibly to meet district standards.	2.1-2.3: 37G, 69G, 81K, 111G, 149G, 187G, 217G, 229K, 263G, 291G, 331G, 367G, 379K, 407G, 443G, 2.4-2.6: 41G, 79G, 91K, 123G, 155G, 193G, 217G, 229K, 263G, 293G, 339G, 365G, 377K, 407G, 447G
3.2.2.D. Writing Forms, Audiences, and Purposes (exploring a variety of forms) <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Create written texts for others to read.	2.1-2.3: 37G, 69G, 81K, 111G, 149G, 153E, 159E, 187G, 187H, 217G, 217H, 229K, 229L, 263G, 263H, 291G, 291H, 295E, 331G, 367G, 379K, 407G, 443G, 447E, 2.4-2.6: 41G, 79G, 91K, 123G, 155G, 159E, 193G, 217G, 229K, 263G, 293G, 297E, 339G, 365G, 377K, 407G, 447G, 451E
2. Generate ideas and write on topics in forms appropriate to science, social studies, or other subject areas.	S11, 2.1-2.3: 31C, 65C, 77C, 107C, 143C, 153B, 183C, 213C, 221D, 225C, 225O, 227A, 229K, 257C, 285C, 295B, 327C, 361C, 375C, 403C, 437C, 447B, 2.4-2.6: 37C, 73C, 83D, 87C, 87O, 91C, 91K, 119C, 149C, 159B, 187C, 213C, 225C, 257C, 289C, 297B, 333C, 361C, 369D, 373C, 373O, 377C, 377K, 403C, 441C, 451B
3. Use writing as a tool for learning self-discovery and reflection.	2.1-2.3: 10T, 13D, 13I, 30, 31D, 31J, 31N, 36/37, 37A, 38K, 41D, 41J, 64, 65D, 65J, 65N, 68/69, 69A, 70K, 73D, 73I, 77P, 81E, 82K, 85D, 85I, 106, 107D, 107J, 107N, 111A, 112K, 115D, 115J, 142, 143C, 143D, 143J, 143M, 143N, 147D-148/149, 149A, 149G, 151A, 154T, 157D, 157I, 182, 183D, 183N, 187A, 188K, 191D, 191I, 212, 213D, 217A, 218K, 221I, 225J, 225P, 229E, 229G, 230K, 233D, 233J, 256, 257D, 257J, 257N, 263A, 264K, 267D, 267I, 284, 285D, 285N, 291A, 296T, 299D, 326, 327D, 327N, 331A, 332K, 335D, 335I, 360, 361D, 361N, 367A, 368K, 371I, 375D, 375P, 379E, 380K, 383D, 383J, 402, 403D, 403N, 407A, 408K, 411D, 411I, 436, 437D, 437N, 443A, 2.4-2.6: 10T, 13D, 13J, 36, 37D, 37J, 37N, 41A, 42K, 45D, 45E, 45J, 72, 73D, 73J, 73N, 78/79, 79A, 80K, 83D, 83I, 87D, 87N, 87P, 91E, 92K, 95D, 95J, 118, 119D, 119J, 119N, 123A, 124K, 127D, 127I, 148, 149D, 149J, 149N, 155A, 160T, 163D, 163J, 186, 187D, 187J, 187N, 192/193, 193A, 194K, 197D, 197J, 212, 213D, 213J, 213N, 216/217, 217A, 218K, 221D, 221I, 225D, 225J, 225P, 229E, 230K, 233D, 233J, 256, 257D, 257J, 262/263, 263A, 264K, 267D, 267I, 288, 289D, 289J, 289N, 292/293, 293A, 298T, 301D, 301J, 332, 333D, 333J, 333N,

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3. Use writing as a tool for learning self-discovery and reflection. (continued)	338/339, 339A, 340K, 343D, 343I, 360, 361J, 361N, 364/365, 365A, 366K, 369D, 373J, 373P, 377E, 378K, 381D, 381I, 402, 403D, 403J, 403N, 407A, 408K, 411D, 411I, 438/439, 440, 441C, 441J, 441M, 441N, 445D, 446/447, 447A, 447G
4. Use reading and technology to support writing.	2.1-2.3: 10H-10I, 153K-153L, 154H-154I, 295K-295L, 296H-296I, 447K-447L, 2.4-2.6: 10H-10I, 159K-159L, 160H-160I, 297K-297L, 298H-298I, 451K-451L
5. Write in a variety of simple genres to satisfy personal, academic, and social needs, such as letters, plays, procedures, biographies, or simple reports.	S11, S19, 2.1-2.3: 31C, 31M, 35C, 35D, 36/37, 37G, 65C, 65M, 67C, 67D, 68/69, 69G, 77C, 77O, 81B, 81C, 81D, 81K, 107C, 107M, 109B, 110/111, 111G, 143C, 143M, 147C, 147D, 148/149, 149G, 153B, 153C, 153D, 153E, 159E, 183C, 183M, 185C, 185D, 186/187, 187G, 187H, 213C, 213M, 215B, 216/217, 217G, 217H, 225C, 225O, 229C, 229D, 229K, 229L, 257C, 257M, 261C, 261D, 262/263, 263G, 263H, 285C, 285M, 289C, 289D, 290/291, 291G, 291H, 295B, 295D, 295E, 295C, 327C, 327M, 329D, 330/331, 331G, 361C, 361M, 365D, 366/367, 367G, 375C, 375O, 379C, 379D, 379K, 403C, 403M, 405B, 406/407, 407G, 437C, 437M, 441D, 442/443, 443G, 447B, 447C, 447D, 447E, 2.4-2.6: 37C, 37M, 39B, 40/41, 41G, 73C, 73M, 77D, 79G, 87C, 87O, 91C, 91D, 91K, 119C, 119M, 121B, 122/123, 123G, 149C, 149M, 153D, 154/155, 155G, 159B, 159C, 159D, 159E, 187C, 187M, 191D, 192/193, 193G, 213C, 213M, 215D, 216/217, 217G, 225C, 225O, 229C, 229D, 229K, 257C, 257M, 261D, 262/263, 263G, 289C, 289M, 291B, 292/293, 293G, 297B, 297C, 297D, 297E, 333C, 333M, 337D, 338/339, 339G, 361C, 361M, 363B, 364/365, 365G, 373C, 373O, 377B, 377C, 377D, 377K, 403C, 403M, 405C, 405D, 406/407, 407G, 441C, 441M, 445D, 446/447, 447G, 451B, 451C, 451D, 451E

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3.3 SPEAKING

STANDARD 3.3 (SPEAKING)

ALL STUDENTS WILL SPEAK IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

3.3.2.A. Discussion (small group and whole class)

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Elaborate on experiences and ideas.	2.1-2.3: 10R, 31, 37Q, 37R, 37T, 38I, 65, 69P, 69Q, 69R, 69T, 77E, 143, 149Q, 149R, 149U, 213E, 225E, 257, 263Q, 263R, 263T, 264I, 285, 296R, 327, 332I, 361, 375E, 437, 443Q, 443R, 443T, 443U, 2.4-2.6: 73, 79Q, 79R, 79T, 119E, 123T, 124I, 149, 194I, 213, 257, 298R, 333, 339P, 339R, 339U, 339Y, 365Y, 408I, 441, 447R
2. Begin to stay focused on a topic of discussion.	2.1-2.3: 10H, 10I, 37H, 69H, 81L, 111H, 149H, 153E, 153K-153L, 154H, 154I, 187H, 217H, 229L, 263H, 291H, 295E, 295K-295L, 296H, 296I, 331H, 367H, 379L, 407H, 443H, 447E, 447K-447L, 2.4-2.6: 10H, 10I, 41H, 79H, 91L, 123H, 155H, 159E, 159K-159L, 160H, 160I, 193H, 217H, 229L, 263H, 293H, 297E, 297K-297L, 298H, 298I, 339H, 365H, 377L, 407H, 447H, 451E, 451K-451L
3. Offer personal opinions related to topics of discussion.	2.1-2.3: 10T, 38K, 70K, 79A, 82K, 112K, 154T, 188K, 218K, 227A, 230K, 264K, 296T, 332K, 368K, 377A, 380K, 408K, 2.4-2.6: 10T, 42K, 80K, 89A, 92K, 124K, 160T, 194K, 218K, 227A, 230K, 264K, 298T, 340K, 366K, 375A, 378K, 408K
4. Wait their turn to speak.	2.1-2.3: 81E, 263H, 285E, 295K, 327E, 327N, 331H, 379L, 407H, 2.4-2.6: 159K, 160H, 229L, 289E, 333N

3.3.2.B. Questioning (Inquiry) and Contributing

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Ask for explanation to clarify meaning.	2.1-2.3: 10H, 10I, 37H, 69H, 81L, 111H, 149H, 153E, 153K-153L, 154H, 154I, 187H, 217H, 229L, 263H, 291H, 295E, 295K-295L, 331H, 367H, 379L, 407H, 443H, 447E, 447K-447L, 2.4-2.6: 10H, 10I, 41H, 79H, 91L, 123H, 155H, 159E, 159K-159L, 193H, 217H, 229L, 263H, 293H, 297E, 297K-297L, 339H, 365H, 377L, 407H, 447H, 451E, 451K-451L
2. Respond to ideas posed by others.	2.1-2.3: 81E, 2.4-2.6: 81E, 159K

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3. Restate to demonstrate understanding.	2.1-2.3: 10R, 31, 37Q, 37R, 37T, 38I, 65, 69P, 69Q, 69R, 69T, 77e, 81U, 81V, 81X, 107, 111P, 111Q, 111R, 111T, 111U, 111Y, 143, 149Q, 149R, 149U, 154R, 183, 188I, 213, 213E, 217R, 217T, 217V, 225E, 230I, 257, 263Q, 263R, 263T, 264I, 285, 296R, 327, 332I, 361, 375E, 380I, 403, 407T, 407V, 408I, 437, 443Q, 443R, 443T, 443U, 2.4-2.6: 10R, 37, 41T, 41U, 42I, 73, 79Q, 79R, 79T, 92I, 119, 119E, 123T, 124I, 149, 155Q, 155T, 155U, 155Y, 187, 194I, 213, 230I, 257, 263T, 264I, 289, 298R, 333, 339P, 339R, 339U, 339Y, 340I, 361, 365Y, 378I, 403, 408I, 441, 447R
4. Identify a problem and simple steps for solving the problem.	2.1-2.3: 420/421, 2.4-2.6: 242/243, 426/427
3.3.2.C. Word Choice <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Use new vocabulary learned from literature and classroom experiences.	2.1-2.3: 77N, 143C, 187A, 285M, 407Z, 2.4-2.6: 361P
2. Recognize and discuss how authors use words to create vivid images.	2.1-2.3: 64, 182, 256, 2.4-2.6: 332
3.3.2.D. Oral Presentation <i>Building upon knowledge and skills gained in preceding grades, by the end of Grade 2, students will:</i>	
1. Participate in a dramatization or role play.	2.1-2.3: 230I, 2.4-2.6: 160R, 193DD, 194J, 215A, 217DD, 333Q
2. Begin to understand the importance of looking at a speaker.	2.1-2.3: 10H, 10I, 37H, 69H, 81L, 111H, 149H, 153E, 153K-153L, 154H, 154I, 187H, 217H, 229L, 263H, 291H, 295E, 295K-295L, 331H, 367H, 379L, 407H, 443H, 447E, 447K-447L, 2.4-2.6: 10H, 10I, 41H, 79H, 91L, 123H, 155H, 159E, 159K-159L, 193H, 217H, 229L, 263H, 293H, 297E, 297K-297L, 339H, 365H, 377L, 407H, 447H, 451E, 451K-451L
3. Talk about an experience or work sample in front of a small group.	2.1-2.3: 37H, 69H, 81L, 111H, 149H, 153E, 153K-153L, 187H, 217H, 229L, 263H, 291H, 295E, 295K-295L, 331H, 367H, 379L, 407H, 443H, 447E, 447K-447L, 2.4-2.6: 41H, 79H, 91L, 123H, 155H, 159E, 159K-159L, 193H, 217H, 229L, 263H, 293H, 297E, 297K-297L, 339H, 365H, 377L, 407H, 447H, 451E, 451K-451L

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3.4 LISTENING

STANDARD 3.4 (LISTENING)

ALL STUDENTS WILL LISTEN ACTIVELY TO INFORMATION FROM A VARIETY OF SOURCES IN A VARIETY OF SITUATIONS.

3.4.2.A. Active Listening

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Listen critically to identify main ideas and supporting details.	2.1-2.3: 31E, 65E, 77E, 107E, 143E, 183E, 213E, 225E, 257E, 285E, 327E, 361E, 375E, 403E, 437E, 2.4-2.6: 37E, 73E, 87E, 119E, 149E, 187E, 213E, 225E, 257E, 289E, 333E, 361E, 373E, 403E, 441E
2. Begin to distinguish between types of speech (e.g., a joke, a chat, a warning).	2.1-2.3: 342/343, 2.4-2.6: 191D
3. Listen and contribute to class discussions.	2.1-2.3: 10T, 38K, 70K, 79A, 82K, 112K, 154T, 188K, 218K, 227A, 230K, 264K, 296T, 332K, 368K, 377A, 380K, 408K, 2.4-2.6: 10T, 42K, 80K, 89A, 92K, 124K, 160T, 194K, 218K, 227A, 230K, 264K, 298T, 340K, 366K, 375A, 378K, 408K

3.4.2.B. Listening Comprehension

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Follow one- and two- step oral directions.	2.1-2.3: 217H, 2.4-2.6: 43C, 341D
2. Develop a strong listening vocabulary to aid comprehension and oral and written language growth.	2.1-2.3: 10T, 13E, 31D, 31N, 37A, 38K, 41E, 65D, 65N, 69A, 70K, 73E, 77D, 77P, 81E, 82K, 85E, 107D, 107N, 111A, 112K, 115E, 143D, 143N, 149A, 154T, 157E, 183D, 183N, 187A, 188K, 191E, 213D, 217A, 218K, 221E, 225D, 225P, 229E, 230K, 233E, 257D, 257N, 263A, 264K, 267E, 285D, 285N, 291A, 296T, 299E, 327D, 327N, 331A, 332K, 335E, 361D, 361N, 367A, 368K, 371E, 375D, 375P, 379E, 380K, 383E, 403D, 403N, 407A, 408K, 411E, 437D, 437N, 443A, 2.4-2.6: 10T, 13E, 37D, 37N, 41A, 42K, 45E, 73D, 73N, 79A, 80K, 83E, 87D, 87P, 91E, 92K, 95E, 119D, 119N, 123A, 124K, 127E, 149D, 149N, 155A, 160T, 163E, 187D, 187N, 193A, 194K, 197E, 213D, 213N, 217A, 218K, 221E, 225D, 225P, 229E, 230K, 233E, 257D, 257N, 263A, 264K, 267E, 289D, 289N, 293A, 298T, 301E, 333D, 333N, 339A, 340K, 343E, 361D, 361N, 365A, 366K, 369E, 373D, 373P, 377E, 378K, 381E, 403D, 403N, 407A, 408K, 411E, 441D, 441N, 447A

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 New Jersey Core Curriculum Content Standards, Grade 2

3.5 VIEWING AND MEDIA LITERACY

STANDARD 3.5 (VIEWING AND MEDIA LITERACY)

ALL STUDENTS WILL ACCESS, VIEW, EVALUATE, AND RESPOND TO PRINT, NONPRINT, AND ELECTRONIC TEXTS AND RESOURCES.

3.5.2.A. Constructing Meaning

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Speculate about characters, events, and settings in books, film, and television.	2.1-2.3: 154I, 2.4-2.6: 64/65, 114/115, 225J, 257J
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2. Recognize that media messages are created for a specific purpose (e.g., to inform, entertain, persuade).	2.4-2.6: 91L, 339H, 377L
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3. Use graphs and charts to report data.	2.1-2.3: 10H-10I, 153K-153L, 154H-154I, 295K-295L, 296H-296I, 447K-447L, 2.4-2.6: 10H-10I, 159K-159L, 160H-160I, 297K-297L, 298H-298I, 451K-451L
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4. Recognize the work of a favorite illustrator.	2.4-2.6: 212
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5. Compare and contrast media characters.	2.1-2.3: 107N, 154I, 2.4-2.6: 119C, 123A
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3.5.2.B. Visual and Verbal Messages

*Building upon knowledge and skills gained in preceding grades, by the end of **Grade 2**, students will:*

1. Interpret messages in simple advertisements.	2.4-2.6: 160I
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2. Use a simple rating scale to judge media products.	2.4-2.6: 160I
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3. Begin to look at the effects of visual arts on one's mood and emotions.	2.1-2.3: 67A, 295K, 2.4-2.6: 77A
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