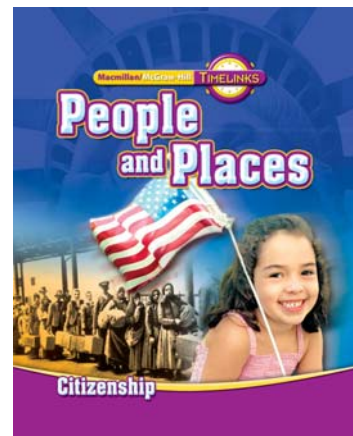
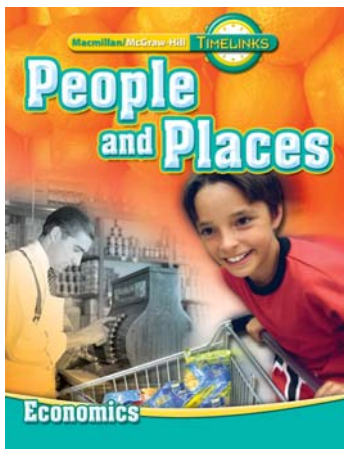


People & Places

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A Grade Level Study of Communities



STANDARDS		PAGE REFERENCES
Social Studies Content Expectations Grade Two		
History		
H2 Living and Working Together in Communities		
<i>Use historical thinking to understand the past.</i>		
2 - H2.0.1	Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.	<p>Timelines are discussed in the student edition on the following pages.</p> <p>Student Edition: Unit 1 6-7</p> <p>Teacher’s Edition: Unit 3 OL 7</p> <p>Teacher Resources: 2-Idea Factory 41 3-Idea Factory 17, 20, 21, 43 Student Practice and Activity Workbook 8, 21, 39 Time Capsule Project Unit 2 Assignment 11</p>
2 - H2.0.2	Explain why descriptions of the same event in the local community can be different.	<p>The following references can be used to show that different viewpoints can result from interviews and storytelling.</p> <p>Student Edition: Unit 1 29 Unit 3 29</p> <p>Teacher Resources: 3-Idea Factory 17, 36 Student Practice and Activity Workbook 9 Time Capsule Project Unit 3 Assignment 14</p>

<p>2 - H2.0.3 Use an example to describe the role of the individual in creating history.</p>	<p>Student Edition: Unit 1 34-35 Unit 3 2-3, 20, 30-31 Unit 5 40-41, 42-43 Unit 5 <i>Cause and Effect</i> 43 Unit 5 <i>People</i> 42</p> <p>Teacher’s Edition: Unit 3 BI 2, 20; CCA 20 Unit 5 BI 42; CCA 42</p> <p>Teacher Resources: Citizenship 32-35 2-Idea Factory 30, 31, 33 3-Idea Factory 17-21 Time Capsule Project Unit 2 Assignment 10 Time Capsule Project Unit 3 Assignment 14</p>
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STANDARDS	PAGE REFERENCES
<p>2 - H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).</p>	<p>Student Edition: Unit 2 38-39 Unit 2 <i>Summarize</i> 43 Unit 3 4-9 Unit 3 <i>Compare and Contrast</i> 9 Unit 3 <i>The Big Idea</i> 9</p> <p>Teacher’s Edition: Unit 2 Q39 Unit 3 AL 7; BI 6, 8; CCA 6, 8; OL 7; Q 6, 9</p> <p>Teacher Resources: 3-Idea Factory 17-23 Student Practice and Activity Workbook 18, 20 Time Capsule Project Unit 2 Assignment 10,11</p>
<p>2 - H2.0.5 Identify a problem in a community’s past and describe how it was resolved.</p>	<p>Student Edition: Unit 2 41, 42-43 Unit 3 29-33 Unit 5 40-41, 42-43 Unit 5 <i>Cause and Effect</i> 43 Unit 5 <i>The Big Idea</i> 43</p> <p>Teacher’s Edition: Unit 2 BI 42; CCA 40 Unit 5 CCA 41; Q 41</p> <p>Teacher Resources: 3-Idea Factory 17-24 Student Practice and Activity Workbook 25, 39 Time Capsule Project Unit 2 Assignment 10</p>

2 - H2.0.6	Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).	<p>Student Edition: Unit 1 29 Unit 5 21, 38-39</p> <p>Teacher's Edition: Unit 1 HA 38 Unit 5 AL 39; CCA 6, 38, 40</p> <p>Teacher Resources: 2-Idea Factory 11, 31, 33, 37 3-Idea Factory 17-23 Student Practice and Activity Workbook 24 Time Capsule Project Unit 2 Assignment 10,11</p>
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STANDARDS		PAGE REFERENCES
Geography		
G1 The World in Spatial Terms		
<i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i>		
2 - G1.0.1	Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.	<p>Student Edition: Unit 1 <i>Map and Globe Skills</i> 18-19 Unit 4 <i>Map and Globe Skills</i> 34-35</p> <p>Teacher's Edition: Unit 1 CCA 18 Unit 4 CCA 34</p> <p>Teacher Resources: 2-Idea Factory 7, 8, 9, 10 Student Practice and Activity Workbook 7, 15, 22 World Atlas 4-22 Time Capsule Project Unit 1 Assignment 2</p>
2 - G1.0.2	Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.	<p>Student Edition: Unit 1 <i>Map and Globe Skills</i> 18-19 Unit 2 5-7 Unit 3 <i>Map and Globe Skills</i> 16-17 Unit 4 <i>Map and Globe Skills</i> 34-35 Unit 5 <i>Map and Globe Skills</i> 30-31</p> <p>Teacher's Edition: Unit 1 CCA 18, 19; Q 18 Unit 4 CCA 34, 35; Q34 Unit 5 CCA 30, 31; Q 30</p> <p>Teacher Resources: Student Practice and Activity Workbook 6, 12, 22, 37 World Atlas 4-22 Time Capsule Project Unit 1 Assignment 4</p>

STANDARDS	PAGE REFERENCES
G2 Places and Regions	
<i>Understand how regions are created from common physical and human characteristics.</i>	
<p>2 - G2.0.1 Compare the physical and human characteristics of the local community with those of another community.</p>	<p>Student Edition: Unit 1 13-15, 20-25 Unit 1 <i>Main Idea and Details</i> 25 Unit 1 <i>The Big Idea</i> 25 Unit 1 <i>The Big Idea Community Activity</i> 38 Unit 1 <i>Vocabulary</i> 25</p> <p>Teacher’s Edition: Unit 1 AL 23; CCA 22; OL 23;Q 21, 24, 25</p> <p>Teacher Resources: 2-Idea Factory 13 Student Practice and Activity Workbook 6 Time Capsule Project Unit 1 Assignment 4 Time Capsule Project Unit 4 Assignment 21</p>
<p>2 - G2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state).</p>	<p>Student Edition: Unit 1 21-25 Unit 1 <i>Places</i> 13 Unit 2 8-15 Unit 2 <i>Summarize</i> 15</p> <p>Teacher’s Edition: Unit 2 CCA 10</p> <p>Teacher Resources: 2-Idea Factory 13 3-Idea Factory 40, 50, 51 Student Practice and Activity Workbook 13 World Atlas 4-22 Time Capsule Project Unit 4 Assignment 21</p>

STANDARDS		PAGE REFERENCES
G4 Human Systems		
<i>Understand how human activities help shape the Earth's surface.</i>		
2 - G4.0.1	Describe land use in the community (e.g., where people live, where services are provided, where products are made).	<p>Student Edition: Unit 1 12-15, 20-25 Unit 1 <i>The Big Idea Activity</i> 38, 46 Unit 2 39 Unit 4 2-3, 14-15, 16-17, 20-23, 24-25, 29-31</p> <p>Teacher's Edition: Unit 1 BI 24; Q 14 Unit 4 CCA 14, 22, 30; OL 23; Q 30</p> <p>Teacher Resources: 2-Idea Factory 21, 24 3-Idea Factory 7, 8, 9, 39 Student Practice and Activity Workbook 6, 14, 18 Time Capsule Project Unit 1 Assignment 2,4</p>
2 - G4.0.2	Describe the means people create for moving people, goods, and ideas within the local community.	<p>Student Edition: Unit 3 7 Unit 4 10-11, 14-15, 16-17, 24-25, 30-31 Unit 4 <i>Map and Globe Skills</i> 34-35 Unit 4 <i>Sequence</i> 33</p> <p>Teacher's Edition: Unit 3 BL 7 Unit 4 BL 31; OL 31; Q 11, 30</p> <p>Teacher Resources: 3-Idea Factory 39 Student Practice and Activity Workbook 20</p>
2 - G4.0.3	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.	<p>Student Edition: Unit 1 2-3, 26-31 Unit 1 <i>The Big Idea</i> 31</p> <p>Teacher's Edition: Unit 1 BI 2, 30; Q 30, 31</p> <p>Teacher Resources: 3-Idea Factory 27-30, 32-35 Student Practice and Activity Workbook 9 Time Capsule Project Unit 3 Assignment 12, 13</p>

STANDARDS		PAGE REFERENCES
G5 Environment and Society		
<i>Understand the effects of human-environment interactions.</i>		
2 - G5.0.1	Suggest ways people can responsibly interact with the environment in the local community.	<p>Student Edition: Unit 2 33-35, 41, 42-43 Unit 2 <i>Citizenship</i> 36-37 Unit 2 <i>Summarize</i> 43 Unit 2 <i>The Big Idea</i> 43 Unit 2 <i>Vocabulary</i> 43</p> <p>Teacher’s Edition: Unit 2 BI 32; CCA 37, 40; Q 33, 34, 35, 42, 43; RC 36</p> <p>Teacher Resources: 2-Idea Factory 21, 26 3-Idea Factory 9, 14 Student Practice and Activity Workbook 18 Time Capsule Project Unit 1 Assignment 5, 6</p>
2 - G5.0.2	Describe positive and negative consequences of changing the physical environment of the local community.	<p>Student Edition: Unit 2 33-35, 38-41 Unit 2 <i>Summarize</i> 43</p> <p>Teacher’s Edition: Unit 2 AL 41; BL 41; OL 41; Q 39, 40</p> <p>Teacher Resources: 2-Idea Factory 26 3-Idea Factory 7 Student Practice and Activity Workbook 18</p>
CIVICS AND GOVERNMENT		
C1 Purposes of Government		
<i>Explain why people create governments.</i>		
2 - C1.0.1	Explain why people form governments.	<p>Student Edition: Unit 5 5 Unit 5 <i>The Big Idea</i> 1, 9</p> <p>Teacher’s Edition: Unit 5 SUM 4</p> <p>Teacher Resources: 2-Idea Factory 51 3-Idea Factory 21, 49 Student Practice and Activity Workbook 34 Time Capsule Project Unit 5 Assignment 22, 23</p>

STANDARDS		PAGE REFERENCES
2 - C1.0.2	Distinguish between government action and private action.	<p>Student Edition:</p> <p>Unit 4 16-19</p> <p>Unit 5 11-15, 19, 25-27, 33-35, 40-43</p> <p>Unit 5 <i>Cause and Effect</i> 15, 43</p> <p>Unit 5 <i>People</i> 42</p> <p>Unit 5 <i>The Big Idea</i> 43</p> <p>Teacher’s Edition:</p> <p>Unit 4 BI 16; Q 17</p> <p>Unit 5 BI 40, 42; CCA 41</p> <p>Teacher Resources:</p> <p>2-Idea Factory 55</p> <p>3-Idea Factory 54, 55</p> <p>Student Practice and Activity Workbook 5</p>
<p>C2 Values and Principles of American Democracy</p> <p><i>Understand values and principles of American constitutional democracy.</i></p>		
2 - C2.0.1	Explain how local governments balance individual rights with the common good to solve local community problems.	<p>Student Edition:</p> <p>Unit 5 34-35</p> <p>Teacher’s Edition:</p> <p>Unit 5 Q 34, 35</p> <p>Teacher Resources:</p> <p>Citizenship 31</p> <p>3-Idea Factory 24</p> <p>Student Practice and Activity Workbook 34</p> <p>Time Capsule Project Unit 5 Assignment 24</p>
2 - C2.0.2	Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.	<p>Student Edition:</p> <p>Unit 5 37</p> <p>Teacher’s Edition:</p> <p>Unit 5 BI 35; HOP 3; PP 37; Q 37</p> <p>Teacher Resources:</p> <p>Citizenship 20-21</p> <p>3-Idea Factory 53</p>

STANDARDS		PAGE REFERENCES
C3 Structure and Functions of Government		
<i>Describe the structure of government in the United States and how it functions to serve citizens.</i>		
2 - C3.0.1	Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.	<p>Student Edition: Unit 5 34-35 Unit 5 <i>Cause and Effect</i> 35 Unit 5 <i>The Big Idea</i> 35</p> <p>Teacher Resources: Student Practice and Activity Workbook 34 Time Capsule Project Unit 5 Assignment 24</p>
2 - C3.0.2	Use examples to describe how local government affects the lives of its citizens.	<p>Student Edition: Unit 5 5, 34-35 Unit 5 <i>Citizenship</i> 16-17 Unit 5 <i>The Big Idea</i> 9</p> <p>Teacher's Edition: Unit 5 CCA 16, 17; Q 34, 35</p> <p>Teacher Resources: Citizenship 36-37 Student Practice and Activity Workbook 38 Time Capsule Project Unit 5 Assignment 22, 24</p>
2 - C3.0.3	Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).	<p>Student Edition: Unit 4 14-15</p> <p>Teacher's Edition: Unit 4 BI 14; BL 15; CCA 14; Q 14</p>

STANDARDS		PAGE REFERENCES
C5 Roles of the Citizen in American Democracy		
<i>Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</i>		
2 - C5.0.1	Identify ways citizens participate in community decisions.	<p>Student Edition: Unit 5 8-9 Unit 5 <i>Cause and Effect</i> 9 Unit 5 <i>Check</i> 9</p> <p>Teacher’s Edition: Unit 5 BI 8; CCA 8; Q 8, 9</p> <p>Teacher Resources: Citizenship 38 3-Idea Factory 46 Time Capsule Project Unit 1 Assignment 5 Time Capsule Project Unit 5 Assignment 25</p>
2 - C5.0.2	Distinguish between personal and civic responsibilities and explain why they are important in community life.	<p>Student Edition: Unit 1 <i>Citizenship</i> 10-11 Unit 4 16-17, 18-19 Unit 4 <i>Citizenship</i> 26-27 Unit 5 8-9, 35</p> <p>Teacher’s Edition: Unit 4 Q 16, 17, 18, 19 Unit 5 Q 8, 9</p> <p>Teacher Resources: 2-Idea Factory 16 Citizenship 38 Time Capsule Project Unit 5 Assignment 26</p>

STANDARDS		PAGE REFERENCES
2 – C5.0.3	Design and participate in community improvement projects that help or inform others. (See P4.2.2)	<p>Student Edition: Unit 2 42-43 Unit 2 <i>The Big Idea</i> 43</p> <p>Teacher’s Edition: Unit 4 CCA 24 Unit 5 CCA 8</p> <p>Teacher Resources: Citizenship 38 3-Idea Factory 56-58 Time Capsule Project Unit 1 Assignment 5 Time Capsule Project Unit 5 Assignment 26</p>
ECONOMICS		
E1 Market Economy		
<i>Use fundamental principles and concepts of economics to understand economic activity in a market economy.</i>		
2 – E1.0.1	Identify the opportunity cost involved in a consumer decision.	<p>Student Edition: Unit 4 6-7</p> <p>Teacher’s Edition: Unit 4 Q 6</p> <p>Teacher Resources: 2-Idea Factory 48 3-Idea Factory 39</p>
2 – E1.0.2	Identify businesses in the local community.	<p>Student Edition: Unit 4 13-15, 21-23, 29 Unit 4 <i>The Big Idea Economics Activity</i> 38</p> <p>Teacher’s Edition: Unit 4 CCA 22; Q 13, 21, 29</p> <p>Teacher Resources: Student Practice and Activity Workbook 31 Time Capsule Project Unit 3 Assignment 14 Time Capsule Project Unit 4 Assignment 17, 19, 20</p>

STANDARDS		PAGE REFERENCES
2 - E1.0.3	Describe how businesses in the local community meet economic wants of consumers.	<p>Student Edition: Unit 4 13-15, 21-23, 29-33 Unit 4 <i>The Big Idea</i> 33 Unit 4 <i>Vocabulary</i> 33</p> <p>Teacher's Edition: Unit 4 CCA 32; Q 33</p> <p>Teacher Resources: 2-Idea Factory 42, 43, 48 Student Practice and Activity Workbook 27, 30 Time Capsule Project Unit 4 Assignment 17, 19, 20</p>
2 - E1.0.4	Describe the natural, human, and capital resources needed for production of a good or service in a community.	<p>Student Edition: Unit 4 10-11, 13-19, 21-23, 29</p> <p>Teacher's Edition: Unit 4 BI 10, 28; Q 11, 29</p> <p>Teacher Resources: Student Practice and Activity Workbook 29, 48 Time Capsule Project Unit 4 Assignment 17, 19, 20</p>
STANDARDS		PAGE REFERENCES
2 - E1.0.5	Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.	<p>Student Edition: Unit 4 24-25 Unit 4 <i>The Big Idea</i> 1, 25</p> <p>Teacher's Edition: Unit 4 BI 24; Q 24, 25</p>

Public Discourse, Decision Making, and Citizen Involvement (P3, P4)	
P3.1 Identifying and Analyzing Public Issues	
<i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i>	
2 - P3.1.1 Identify public issues in the local community that influence the daily lives of its citizens.	<p>Student Edition: Unit 1 <i>Citizenship</i> 10-11 Unit 4 <i>Citizenship</i> 26-27</p> <p>Teacher’s Edition: Unit 1 CCA 10, 11</p> <p>Teacher Resources: Time Capsule Project Unit 1 Assignment 5 Time Capsule Project Unit 5 Assignment 26</p>
2 - P3.1.2 Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.	<p>Student Edition: Unit 2 42-43</p> <p>Teacher’s Edition: Unit 2 BI 42</p> <p>Teacher Resources: Student Practice and Activity Workbook 34</p>
2 - P3.1.3 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.	<p>Student Edition: Unit 4 <i>Citizenship</i> 26-27</p> <p>Teacher’s Edition: Unit 4 RC 26</p> <p>Teacher Resources: Time Capsule Project Unit 5 Assignment 26</p>
P3.3 Persuasive Communication About a Public Issue	
<i>Communicate a reasoned position on a public issue.</i>	
2 - P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.	<p>Teacher’s Edition: Unit 2 BL 41 Unit 5 CCA 8</p> <p>Teacher Resources: 2-Idea Factory 53 3-Idea Factory 36, 52, 56-58 Student Practice and Activity Workbook 38 Time Capsule Project Unit 5 Assignment 26</p>

STANDARDS	PAGE REFERENCES
P4.2 Citizen Involvement	
2 - P4.2.1 Develop and implement an action plan to address or inform others about a public issue.	<p>Student Edition: Unit 2 42-43 Unit 2 <i>The Big Idea</i> 43</p> <p>Teacher's Edition: Unit 2 CCA 40 Unit 4 CCA 24 Unit 5 CCA 8</p> <p>Teacher Resources: 2-Idea Factory 53 3-Idea Factory 36, 56-58 Student Practice and Activity Workbook 38 Time Capsule Project Unit 1 Assignment 5</p>
2 - P4.2.2 Participate in projects to help or inform others.	<p>Student Edition: Unit 2 42-43 Unit 2 <i>The Big Idea</i> 43 Unit 4 16-19</p> <p>Teacher's Edition: Unit 2 CCA 40 Unit 4 CCA 24; Q 17 Unit 5 CCA 8</p> <p>Teacher Resources: Citizenship 38 2-Idea Factory 53 3-Idea Factory 56-58 Student Practice and Activity Workbook 35, 38 Time Capsule Project Unit 1 Assignment 5 Time Capsule Project Unit 3 Assignment 16</p>