Grade 2 Workbook

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Where I Live

Write your name in the first circle. Then write the places where you live in the other circles.

My name:

My street:

My state:

My town or city:

My country:

My continent:
A Community Map

Use the map to answer the questions below.

1. How many streets are there on the map?

2. What is the name of the river?

3. What street is the school on?

4. Draw the symbol for the bridge in the box.
A Region Drawing

Choose one of the regions where American Indians lived. Draw a picture of this region. Include at least one of the kinds of land from the box.

- desert
- hill
- river
- mountain
- prairie
- plain

Why might you like to live here?
A Colorful Map!

The map below shows landforms and water in Massachusetts. Follow the directions.

1. Color the water blue.
2. Color the mountains orange.
3. Color the plains green.
4. Color the hills yellow.
5. Include these same colors in the map key.
Teepee Painting

Read the story below. Then follow the directions.

The Lakota often painted the outsides of their teepees. They made paints out of things in their environment. They painted pictures of things from nature, such as animals or weather symbols. The paintings on the teepees had special meaning to the people who lived there.

1. Underline two things that the Lakota painted on their teepees.

2. Why do you think the Lakota painted their teepees?
When I Grow Up

What occupation do you want to have when you grow up? In the box below, draw a picture of yourself with that occupation.

Think About It  On a separate piece of paper, write about why you chose this occupation.
Transportation Then and Now

Do the pictures below show transportation commonly used long ago or today? Circle the correct answers.

1. long ago today
2. long ago today
3. long ago today
4. long ago today

Think About It On a separate piece of paper, draw a picture of what you think transportation might look like when you grow up.
Tradition, Tradition!

People follow traditions in many ways. Think about how you follow traditions with your family or friends. Finish each sentence below.

1. One special day that I celebrate with my family or friends is _____________________________.

2. A special food that we eat on this day is _____________________________.

3. A special thing that we do on this day is _____________________________.

Use with Unit 1, Lesson 6
Vocabulary Review

Choose a word from the box that solves each riddle. Write the correct word on the line.

region     culture     environment
continent     transportation

1. I am a large body of land on Earth. ________________________________

2. I am the surroundings. ________________________________

3. I am an area with common features that make it different from other areas. ________________________________

4. I am the beliefs, customs, and way of life of a group of people. ________________________________

5. I am a way of moving people and things from one place to another. ________________________________
Family History

Talking to family members is a way to learn about how they lived in the past. Ask an older relative these questions.

Person’s Name: ____________________________

Where did you live when you were a child? ____________________________________________

What did you do for fun? ____________________________________________

How did you help your family? ____________________________________________

Think About It

Write your own question.

Question: ____________________________________________

Answer: ____________________________________________
Egypt’s Geography

Fill in the circles below with Egypt’s climate, landforms, and bodies of water.

Climate:

Landforms:

Bodies of Water:
On the Road

The Blackwell family took a trip. Use the map scale to answer the questions.

1. The Blackwells drove from High Hills to October Mountain. About how many miles did they travel?

2. Next, they visited Clover Park. About how many miles was this part of their trip?

3. Then they drove back to High Hills. About how many miles is it from Clover Park to High Hills?
Drawing Contributions

In the space below, draw three contributions from ancient Egypt. Include a label under each picture of what you drew.
Postcard from China

Imagine that you visited ancient China. Write a postcard to a friend describing China’s geography.
A Chart of Contributions

Fill in the chart below with the contributions of ancient China.

**Contributions of Ancient China**

<table>
<thead>
<tr>
<th>Written Language</th>
<th>Architecture</th>
<th>Inventions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use with Unit 2, Lesson 5
Vocabulary Review

Circle the correct answer to each riddle.

1. I am used by the ancient Egyptians. I am pictures that stand for an object or sound.
   - hieroglyphics
   - symbols

2. I am the story of what happened in the past.
   - architecture
   - history

3. I am a thin paper made from a plant.
   - compass
   - papyrus

4. I am used by the ancient Chinese. I am cut onto turtle shells.
   - hieroglyphics
   - characters

5. I am a way to carry water to crops.
   - irrigation
   - flood
**Sorting Needs and Wants**

**Circle** the things in the box that are needs. **Put a line** under the things that are wants.

- clothing
- food
- computer
- jewelry
- shelter
- love
- MP3 player
- bike

**Think About It**

Name one more need and one more want: _____________________________
Workers and Goods

Look at the drawings of workers. What good is each worker making or growing? On a separate piece of paper, draw each worker’s final product.

1.

2.

3.
School Workers

Look at the bar graph. Then answer the questions.

Workers in Riverview School

1. How many bus drivers work at Riverview School?

2. How many teachers work at Riverview School?

3. Are there more nurses or cooks?

4. Are the jobs listed on the bar graph service jobs? How do you know?
From Factory to School

The flow chart below shows the steps that workers take to make an American flag. Read the chart and circle the correct answer.

1. What do the workers do first?
   - sew the flag
   - fold the flag
   - pack the flag

2. Do the workers fold the flag before they pack the flag in boxes?
   - Yes
   - No

3. What is the last step in the flow chart?
   - Workers sew the flag.
   - Workers pack the flag.
   - The flag flies on a flagpole.
**Choices, Choices, Choices**

In the chart below, give an example of each situation.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>scarcity</td>
<td></td>
</tr>
<tr>
<td>borrowing</td>
<td></td>
</tr>
<tr>
<td>consumer choice</td>
<td></td>
</tr>
<tr>
<td>producer choice</td>
<td></td>
</tr>
</tbody>
</table>

**Think About It**

Think about a time you made a choice. What was the opportunity cost of your choice? ________________________________
Vocabulary Review

Write a sentence using each word or words.

1. service

2. natural resources

3. graph

4. spend

5. capital resources
Rules for School and Home

Draw a picture of a rule that you follow at home in the first box. Then draw a picture of a rule that you follow at school in the second box.

A Rule at Home

A Rule at School
If I Were a Leader

Imagine you could have signed the Constitution. Write a law or a right that you would want to see in the Constitution. Then sign your name.

Signed: ________________________________
Three Parts of Government

Complete the chart below. In the boxes, draw a leader, a lawmaker, and a judge.
The White House

Draw a picture of the White House. Then answer the questions.

1. Why is the White House important?

2. Who lives and works at the White House?
Who Am I?

Read each clue. Then write the name or names of the correct state worker from the box.

- governor
- lawmaker
- judge

1. I make sure people in my state follow state laws. ________________________________

2. I decide if state laws are fair. ___________________________________________________

3. I make laws for the people in my state. __________________________________________

4. I decide if a person has broken a law. ____________________________________________

5. I am elected by the people in my state. __________________________________________
A Tour of Washington, D.C.

Imagine you are on a tour of Washington, D.C. Look at the map and the compass rose. Then answer the questions.

1. Is the Washington Monument north or south of the White House?  

2. Is the U.S. Capitol east or west of the Lincoln Memorial?  

3. Is the Washington Monument east or west of the U.S. Capitol?
A Letter to a Leader

Is there a problem in your community that needs to be solved? Write a letter to a community leader. Ask him or her to help solve the problem. Then sign your letter.

Date: ____________________

Dear ____________________,

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

Thank You,

_________________________
Coming to America

Immigrants come to America from all over the world. Draw a picture of a family coming to America. Then answer the questions.

1. In the past, what did immigrants see when they arrived? ________________________________

2. What do immigrants bring with them? ________________________________

Think About It How do you think immigrants felt when they arrived in America? Write your answer on a separate piece of paper.
Vocabulary Review

Look at the words in the box. Write the word from the box next to its meaning on the lines below.

immigrant election
vote right
Congress

1. a freedom that we have __ __ __ __ __

2. a person who leaves one country to live in another __ __ __ __ __ __ __ __ __

3. all of our country’s lawmakers together __ __ __ __ __ __ __ __ __

4. the special time when citizens vote __ __ __ __ __ __ __ __

5. to make a choice about something __ __ __ __